

#35.Daily Chat –盆踊り Bon dance

下に英語のみバージョンもございますのでどちらか好きな方をご利用下さい。

1. Let's Practice a Short Dialogue: Practice these conversations with your students.先生と一緒にこれらの会話を練習しましょう。

Conversation 1: Inviting to a Festival – お祭りに誘う

A: Want to go to the festival?

A: お祭りに行きたい？

B: Yes, what kind of festival?

B: うん、どんなお祭りなの？

C: Sure, I would love to go.

C: もちろん、ぜひ行きたいな。

Teacher Note: Introduce phrases for invitation and curiosity.

先生用メモ：誘いの言葉や興味を示す表現を練習しましょう。

Conversation 2: Seeing Bon Dance – 盆踊りを見たことある？

A: Have you seen Bon dance before?

A: 盆踊り、前に見たことある？

B: No, tell me more about it.

B: ううん、もっと教えて。

C: I think I saw it once.

C: 一度見たことあると思う。

Teacher Note: Practice past experiences and asking for more information.

先生用メモ：過去の体験について話したり、もっと知りたいときの表現を練習しましょう。

Conversation 3: Joining the Dance – 踊りに参加しよう！

A: Can we dance with them too?

A: 私たちも一緒に踊れるの？

B: Of course, let's dance together.

B: もちろん、一緒に踊ろうよ。

C: Yes, just copy the movements.

C: うん、動きを真似するだけだよ。

Teacher Note: Encourage participation with confidence.

先生用メモ：自信を持って参加する表現を練習しましょう。

A: What are those special clothes?

A: あの特別な服は何？

B: It's a light summer kimono.

B: あれは軽い夏の着物だよ。

C: They are called Yukata for summer.

C: 夏に着る「浴衣」って言うんだよ。

Teacher Note: Describe traditional summer wear and cultural items.

先生用メモ: 文化的な衣装やアイテムの紹介を練習しましょう。

A: Are you having a fun time?

A: 楽しんでる？

B: Yes, I am having a blast.

B: うん、すごく楽しいよ！

C: This festival is so much fun.

C: このお祭り、すごく楽しいね。

Teacher Note: Teach how to express enjoyment and positivity.

先生用メモ: 楽しさや嬉しさを表す言葉を練習しましょう。

Example Dialogue: Conversation 3

A: Can we dance with them too?

B: Of course, let's dance together.

C: Yes, just copy the movements.

Teacher Note: Practice moving while speaking, like mimicking dance gestures.

先生用メモ: 動作を交えてセリフを言う練習（踊りの動作の真似など）をさせましょう。

Prompt: Create a short three-turn conversation about your experience at a summer festival or Bon dance.

プロンプト: 夏祭りや盆踊りでの体験について、三つのセリフで会話を作ってみましょう。

Teacher Note: Let students describe events and emotions from the scene.

先生用メモ: 生徒に祭りの様子や気持ちを英語で表現させましょう。

Teacher Note: Practice these dialogues in class.

Teacher Note: Practice these dialogues in class to explore summer festivals and traditional dance.

Conversation 1: Inviting to a Festival

A: Want to go to the festival?

B: Yes, what kind of festival?

C: Sure, I would love to go.

Teacher Note: Introduce phrases for making and responding to invitations.

Conversation 2: Seeing Bon Dance

A: Have you seen Bon dance before?

B: No, tell me more about it.

C: I think I saw it once.

Teacher Note: Practice discussing past experiences and asking for details.

Conversation 3: Joining the Dance

A: Can we dance with them too?

B: Of course, let's dance together.

C: Yes, just copy the movements.

Teacher Note: Teach confidence-building phrases for participating in group activities.

Conversation 4: Talking About Yukata

A: What are those special clothes?

B: It's a light summer kimono.

C: They are called Yukata for summer.

Teacher Note: Learn words for traditional clothing and cultural symbols.

Conversation 5: Enjoying the Festival

A: Are you having a fun time?

B: Yes, I am having a blast.

C: This festival is so much fun.

Teacher Note: Practice phrases for expressing happiness and appreciation.

Activity 1: Role Play Practice

Example Dialogue: Conversation 3

A: Can we dance with them too?

B: Of course, let's dance together.

C: Yes, just copy the movements.

Teacher Note: Encourage movement-based acting with spoken lines.

Activity 2: Create Your Own Dialogue

Prompt: Write a three-turn conversation about what you saw, did, or wore at a summer festival.

Teacher Note: Have students describe their own Bon Dance moments using descriptive language.