

#32 Daily Chat: Events and Occasions② 行事とイベントその2

下に英語のみバージョンもございますのでどちらか好きな方をご利用下さい。

1. Let's Practice a Short Dialogue: Practice these conversations with your students.先生と一緒にこれらの会話を練習しましょう。

Conversation 1: Tanabata – Star Festival

A: What did you write on tanzaku?

A: 短冊に何を書いたのですか？

B: I wished to be a pianist.

B: 私はピアニストになりたいと願った

C: We hang them on bamboo leaves.

C: それらを笹の葉に飾ります

Teacher Note: Talk about wishes and Tanabata customs.

先生用メモ：願い事や七夕の風習について話しましょう。

Conversation 2: Summer Fireworks

A: I'm so excited for the fireworks!

A: 花火大会がとても楽しみです！

B: The big fireworks are so loud.

B: 大きな花火はとても音が大きい

C: Let's wear our yukata to go.

C: 浴衣を着て見に行きましょう

Teacher Note: Introduce summer festivals and traditional clothing.

先生用メモ：夏祭りや伝統的な服装について話しましょう。

Conversation 3: Tsukimi – Moon Viewing

A: The full moon is so beautiful.

A: 今夜は満月がとてもきれいだね

B: Can you see the moon rabbit?

B: 月のうさぎが見えますか？

C: Let's eat some rice dumplings together.

C: みんなで一緒にお団子を食べよう

Teacher Note: Explore seasonal events and traditional foods.

先生用メモ：季節行事と伝統的な食べ物について学びましょう。

Conversation 4: Halloween Costumes

A: What will your Halloween costume be?

A: ハロウィンの仮装は何にしますか？

B: I'm going to be a witch.

B: 私は魔女になるつもりです

C: Let's all say "trick or treat"!

C: みんなで「トリック・オア・トリート」と言おう！

Teacher Note: Practice expressing future plans and festive phrases.

先生用メモ：仮装や行事の定番フレーズを使って未来の予定を表現しましょう。

Conversation 5: Shichi-Go-San Celebration

A: Why are you wearing a kimono?

A: なぜ着物を着ているのですか？

B: It is my Shichi-Go-San celebration.

B: 私の七五三のお祝いなんです

C: I got some special long candy.

C: 特別な長い飴をもらいました

Teacher Note: Share personal experiences of cultural ceremonies.

先生用メモ：伝統行事を通して文化体験について話す練習をしましょう。

2. Activity 1: Role Play Practice

Example Dialogue: Conversation 1

A: What did you write on tanzaku?

B: I wished to be a pianist.

C: We hang them on bamboo leaves.

Teacher Note: Encourage students to act out festive customs and wishes.

先生用メモ：願い事や行事のジェスチャーを交えて練習させましょう。

3. Activity 2: Create Your Own Dialogue

Prompt: Create a short three-turn conversation about your favorite seasonal event.

Teacher Note: Let students choose a custom (e.g., Tanabata, Halloween, Tsukimi) and express their favorite parts.

先生用メモ：生徒に行事を選ばせ、好きな場面を英語で表現する練習をさせましょう。

1. Teacher Note: Practice these dialogues in class.

Conversation 1: Tanabata – Star Festival

A: What did you write on tanzaku?

B: I wished to be a pianist.

C: We hang them on bamboo leaves.

Teacher Note: Talk about wishes and Tanabata customs.

Conversation 2: Summer Fireworks

A: I'm so excited for the fireworks!

B: The big fireworks are so loud.

C: Let's wear our yukata to go.

Teacher Note: Introduce summer festivals and traditional clothing.

Conversation 3: Tsukimi – Moon Viewing

A: The full moon is so beautiful.

B: Can you see the moon rabbit?

C: Let's eat some rice dumplings together.

Teacher Note: Explore seasonal events and traditional foods.

Conversation 4: Halloween Costumes

A: What will your Halloween costume be?

B: I'm going to be a witch.

C: Let's all say "trick or treat"!

Teacher Note: Practice expressing future plans and festive phrases.

Conversation 5: Shichi-Go-San Celebration

A: Why are you wearing a kimono?

B: It is my Shichi-Go-San celebration.

C: I got some special long candy.

Teacher Note: Share personal experiences of cultural ceremonies.

2.Activity 1: Role Play Practice – Example Dialogue: Conversation 1

A: What did you write on tanzaku?

B: I wished to be a pianist.

C: We hang them on bamboo leaves.

3.Activity 2: Create Your Own Dialogue – Prompt:

Create a short three-turn conversation about your favorite Japanese tradition or celebration.

Teacher Note: Let students choose a seasonal event and practice expressing their experience or feelings.