

### #31 Daily Chat: Events and Occasions① 行事とイベントその1

下に英語のみバージョンもございますのでどちらか好きな方をご利用下さい。

**1.** Let's Practice a Short Dialogue: Practice these conversations with your students.先生と一緒にこれらの会話を練習しましょう。

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#### Conversation 1: Hina Dolls Festival

**A: Why do you display those dolls?**

**A:** なぜそのお人形を飾るのですか？

**B: Because it's a festival for girls.**

**B:** 女の子のためのお祭りだからです

**C: We pray for the girls' happiness.**

**C:** 女の子の幸せをみんなで祈ります

Teacher Note: Talk about seasonal festivals and their meanings.

先生用メモ：季節のお祭りや行事の意味を学びましょう。

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#### Conversation 2: Hanami and Cherry Blossoms

**A: The cherry blossoms are beautiful now.**

**A:** 今、桜の花がとてもきれいだね

**B: Let's have a picnic under trees.**

**B:** 木の下でピクニックをしましょう

**C: We can eat sweet rice dumplings.**

**C:** 甘いお団子を食べることができます

Teacher Note: Introduce spring customs and food.

先生用メモ：春の習慣や食べ物について話しましょう。

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#### Conversation 3: Children's Day and Carp Streamers

**A: Why do you fly carp streamers?**

**A:** なぜ鯉のぼりを揚げるのですか？

**B: They wish for children's good health.**

**B:** 子どもの健やかな成長を願うものです

**C: We also display a samurai helmet.**

**C:** 私たちは五月人形も一緒に飾ります

Teacher Note: Talk about holiday decorations and wishes.

先生用メモ：こどもの日などの飾りや願いについて説明しましょう。

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#### Conversation 4: Mother's Day Gifts

**A: What will you do for Mom?**

**A:** 母の日には何をしてあげますか？

**B: I'm giving Mom a red carnation.**

**B:** 私はお母さんに赤いカーネーションを贈ります

**C: I wrote a "thank you" letter.**

**C:** 「ありがとう」の手紙を書きました

Teacher Note: Discuss ways to show appreciation to family.

先生用メモ：家族への感謝の伝え方を練習しましょう。

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#### Conversation 5: Father's Day Surprises

**A: What will you do for Dad?**

**A:** 父の日には何をしてあげますか？

**B: I'll draw a picture for Dad.**

**B:** お父さんに絵を書いてあげます

**C: I'm going to pat Dad's shoulders.**

**C:** お父さんに肩たたきをしてあげるんだ

Teacher Note: Encourage conversation about giving and care.

先生用メモ：思いやりやプレゼントをテーマに対話を練習しましょう。

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#### 2. Activity 1: Role Play Practice

Example Dialogue: Conversation 1

**A: Why do you display those dolls?**

**B: Because it's a festival for girls.**

**C: We pray for the girls' happiness.**

Teacher Note: Encourage students to act out seasonal traditions with gestures.

先生用メモ：季節行事に関連したジェスチャーを交えて練習させましょう。

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#### 3. Activity 2: Create Your Own Dialogue

Prompt: Create a short three-turn conversation about your favorite Japanese tradition or celebration.

Teacher Note: Let students choose a custom (e.g., Tanabata, Obon) and practice expressing it.

先生用メモ：生徒に好きな行事を選ばせ、行事内容や願いを表現する練習をさせましょう。

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1. Teacher Note: Practice these dialogues in class.

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Conversation 1: Hina Dolls Festival

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Teacher Note: Talk about seasonal festivals and their meanings.

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Conversation 2: Hanami and Cherry Blossoms

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**B: Let's have a picnic under trees.**

**C: We can eat sweet rice dumplings.**

Teacher Note: Introduce spring customs and food.

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**A: Why do you fly carp streamers?**

**B: They wish for children's good health.**

**C: We also display a samurai helmet.**

Teacher Note: Talk about holiday decorations and wishes.

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**A: What will you do for Mom?**

**B: I'm giving Mom a red carnation.**

**C: I wrote a "thank you" letter.**

Teacher Note: Discuss ways to show appreciation to family.

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Conversation 5: Father's Day Surprises

**A: What will you do for Dad?**

**B: I'll draw a picture for Dad.**

**C: I'm going to pat Dad's shoulders.**

Teacher Note: Encourage conversation about giving and care.

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