

Performance Incentives and Bonus Structure Discussion

1. Role-Play Dialogue (Approx. 10 minutes)

Scenario: A management meeting discussing changes to the company's bonus structure to enhance employee motivation.

Characters:

- **CEO (Mr. Johnson)**
- **HR Director (Ms. Reynolds)**
- **Finance Manager (Mr. Lee)**

Dialogue:

CEO: Good morning, everyone. Today, I'd like to discuss our current incentive system. If we adjust our bonus structure, then we might motivate employees further.

HR Director: I completely agree. Employees are driven by rewards, and a well-structured bonus system can boost productivity. Have you considered performance-based incentives?

Finance Manager: That's a valid point. However, we need to ensure that the incentives align with our budget. If we allocate too many resources to bonuses, we could affect other critical investments.

CEO: That's why we need a balanced approach. We might offer tiered bonuses—higher percentages for top performers while maintaining a fair base for everyone.

HR Director: That makes sense. We could also introduce non-monetary incentives, such as additional vacation days or professional development programs. Employees might find those equally valuable.

Finance Manager: Agreed. If we provide flexible incentive options, then employees can choose what benefits them most. I can run some numbers and see what works financially.

CEO: Great. Let's finalize a proposal by next week. If we roll out an improved bonus system by next quarter, we could see an increase in overall performance and employee satisfaction.

2. Comprehension Questions & Sample Answers (Approx. 5 minutes)

1. What is the main topic of discussion in the meeting?

The meeting focuses on revising the company's bonus structure to enhance employee motivation.

2. What concern does the Finance Manager raise?

He is concerned that allocating too many resources to bonuses could impact other critical investments.

3. What alternative incentives does the HR Director suggest?

She suggests non-monetary incentives like additional vacation days or professional development programs.

4. What is the expected outcome if the revised bonus system is implemented?

The company expects increased employee performance and satisfaction.

3. Teacher's Lesson Points (Concise Version)

Pre-Class Preparation:

- Review the dialogue, key vocabulary, and grammar points (modal verbs and conditionals).
- Prepare explanations for additional business-related terms if needed.

Introduction (2–3 minutes):

- Start with a warm-up discussion: “What motivates employees the most— salary, bonuses, or workplace environment?”
- Introduce the lesson objectives: understanding incentive structures and practicing conditionals and modal verbs.

Reading & Analysis (10 minutes):

- Have the student read the dialogue aloud.
- Emphasize pronunciation, intonation, and fluency.
- Highlight the key vocabulary (incentives, bonus, motivation) and grammar points (e.g., conditionals: "If we adjust... then we might...").

Comprehension Check (5 minutes):

- Ask the comprehension questions.
- Provide immediate, constructive feedback.
- Discuss the significance of the responses in a real business context.

Role-Play Practice (Remaining Time):

- Conduct a role-play where the student takes on different roles (CEO, HR, Finance Manager).
- Encourage the use of the targeted vocabulary and conditionals.
- Offer feedback on their responses and negotiation skills.

Wrap-Up (2–3 minutes):

- Summarize the key vocabulary and grammar points.
- Assign a homework task: “Prepare a short email proposing a revised bonus structure using modal verbs and conditionals.”