TOEIC 900 Business English Lesson:

Lesson 19: Strategic Partnership Discussion

Role-Play Dialogue Text (Approx. 10 minutes):

Business Development Manager: Good morning. We are considering a strategic partnership with another firm.

Partner Representative: Good morning. What are the key benefits you foresee?

Business Development Manager: I believe we should form this partnership to expand our market reach. If we collaborate closely, then we could accelerate our growth.

Partner Representative: That is promising. What areas do you think we should focus on?

Business Development Manager: I propose that we work together on joint marketing and product development initiatives. This approach might lead to mutual success.

Partner Representative: Excellent. Let's draft a preliminary agreement and review the details.

Business Development Manager: I'm confident this partnership will be beneficial for both companies.

Comprehension Questions and Sample Answers (Approx. 5 minutes):

1. Q: What is the purpose of forming the partnership?

A: To expand market reach and accelerate growth.

2. **Q:** How is the conditional sentence used?

A: "If we collaborate closely, then we could accelerate our growth."

3. Q: Which modal verbs are present?

A: "Should" and "might" (e.g., "we should form this partnership" and "this approach might lead to success").

4. **Q:** What collaborative areas are proposed?

A: Joint marketing and product development initiatives.

Teacher's Lesson Points (Concise Version):

- **Prep:** Review vocabulary (partnership, collaboration, market reach, initiative, growth).
- Intro (2–3 min): Discuss the benefits of strategic partnerships.
- Reading & Analysis (10 min): Student reads dialogue aloud; focus on conditionals and modal verbs.
- Comprehension (5 min): Ask questions; provide feedback.
- Role-Play: Teacher as Partner Representative, student as Business Development Manager.
- Wrap-Up (2–3 min): Recap vocabulary; assign homework (prepare a brief partnership proposal using modal verbs and conditionals).