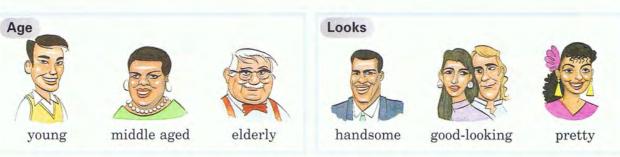
What does she look like?

WORD POWER Appearance

A Look at these expressions. Can you think of three more words or expressions to describe people? Write them in the box below.







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- **B** *Pair work* Choose at least four expressions to describe yourself and your partner. Then compare. Do you agree?
- A: You have curly blond hair and a beard. You're young and good-looking.
- B: I don't agree. My hair isn't very curly.

Me	My partner									

A 🕑 Listen and practice.

Emily: I hear you have a new girlfriend, Randy.

Randy: Yes. Her name's Ashley, and she's

gorgeous!

Emily: Really? What does she look like?

Randy: Well, she's very tall.

Emily: How tall?

Randy: About 6 feet 2, I suppose.

Emily: Wow, that is tall. What color is

her hair?

Randy: She has beautiful red hair.

Emily: And how old is she?

Randy: I don't know. She won't tell me.

B (b) Listen to the rest of the conversation. What else do you learn about Ashley?



GRAMMAR FOCUS

Describing people ()

General appearance

What does she look like? She's tall, with red hair. She's gorgeous.

Does he wear glasses? Yes, and he has a beard.

Age

How old is she? She's about 32. She's in her thirties.

How old is he? He's in his twenties.

Height

How tall is she? She's 1 meter 88. She's 6 feet 2.

How tall is he? He's quite short.

How long is her hair? It's medium length.

What color is his hair? It's dark/light brown. He has brown hair.

A Write questions to match these statements. Then compare with a partner.

1.		?	My brother is 26.
2.		?	I'm 173 cm (5 feet 8).
3.	***************************************	?	Sharon has brown hair.
4.		?	No, she wears contact lenses.
5.	***************************************	?	He's tall and very good-looking.
6.		?	My sister's hair is medium length.
7.		?	I have dark brown eyes

B Pair work Choose a person in your class. Don't tell your partner who it is. Your partner will ask questions to guess the person's name.

A: Is it a man or a woman?

B: It's a man.

A: How tall is he?

B: ...

LISTENING Who is it?

A D Listen to descriptions of five people. Number them from 1 to 5.



- B D Listen again. How old is each person?
- 5 INTERCHANGE 9 Find the differences

Compare two pictures of a party. Go to the back of the book. Student A find Interchange 9A; Student B find Interchange 9B.

- 6 WRITING An e-mail describing people
 - A Imagine your e-pal is coming to visit you for the first time. You and a classmate are meeting him or her at the airport. Write an e-mail describing yourself and your classmate. (Don't give the classmate's name.)





B Group work Read your e-mail to the group. Can they guess the classmate you are describing?

In the Public **Cyc** Fashion on the street buttonsweater down shirt jacket T-shirt purse cargo plaid pants skirt striped slacks tights tennis dress shoes shoes

DESCRIBE YOUR STYLE:

cool and casual

Source: Based on an idea from Time Out New York

DESCRIBE YOUR STYLE:

funky

Which clothing items do you wear almost every day? Circle the items. What are three more things you like to wear? What's your style? Is it classic? cool and casual? funky? something else?

CONVERSATION Which one is she?

A D Listen and practice.

Liz: Hi, Raoul! Good to see you! Where's Maggie?

DESCRIBE YOUR STYLE:

classic

Raoul: Oh, she couldn't make it.
She went to a concert
with Alex.

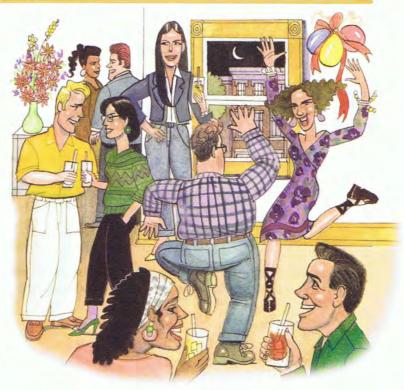
Liz: Oh! Well, why don't you go and talk to Julia? She doesn't know anyone here.

Raoul: Julia? Which one is she?
Is she the woman wearing glasses over there?

Liz: No, she's the tall one in jeans. She's standing near the window.

Raoul: Oh, I'd like to meet her.

B Listen to the rest of the conversation. Can you label Joe, Michiko, Rosa, and John in the picture?



Modifiers with participles and prepositions ()

Participles Who's Raoul? He's the man wearing a green shirt. He's the one Which one is Raoul? talking to Liz. **Prepositions** Who's Liz? She's the woman with short black hair. Which one is Julia? She's the tall one in jeans. Who are the Smiths? They're the people next to the window. Which ones are the Smiths? They're the ones on the couch.

A	Rewrite these	statements	using	modifiers	with	participles	or	prepositions.
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- 1. Clark is the tall guy. He's wearing a button-down shirt and cargo pants.

 Clark is the tall guy wearing a button-down shirt and cargo pants.
- 2. Adam and Louise are the good-looking couple. They're talking to Tom.
- 3. Lynne is the young girl. She's in a striped T-shirt and blue jeans.
- 4. Jessica is the attractive woman. She's sitting to the left of Antonio.
- 5. A.J. is the serious-looking boy. He's listening to his new salsa CD.

B *Pair work* Complete these questions using the names of people in your class. Then take turns asking and answering the questions.

1.	Who's the man sitting next to?	4.	Which one is
2.	Who's the woman wearing?	5.	Who are the people
3.	Who is	6.	Who are the ones

OPERATION Contrastive stress in responses

A D Listen and practice. Notice how the stress changes to emphasize a contrast.

A: Is Anthony the one wearing the red shirt? A: Is Judy the woman on the couch?

B: No, he's the one wearing the black shirt. B: No, Diana is the woman on the couch.

B Mark the stress changes in these conversations. Listen and check. Then practice the conversations.

A: Is Britney the one sitting next to Katy?

A: Is Donald the one on the couch?

B: No, she's the one standing next to Katy. B: No, he's the one behind the couch.

What hip-hop fashions do you know? Scan the article to find three fashions.

7.

2





Teenagers who listen to the same music often have a common look. One hot style in music and fashion is hip-hop. Simply put, hip-hop is a type of urban music with a heavy beat. Typical hip-hop fashions are loose-fitting street clothes. The style includes baggy pants, sweatshirts, hiking boots, baseball caps (usually worn backward), jackets with sports logos, and expensive athletic shoes. In the hip-hop style, boys and girls often dress the same way.

African-American kids in Detroit and Chicago first made hiphop fashions trendy more than 20 years ago. They wore baggy street clothes to dance clubs. Then North American and European bands also began wearing this style. Thanks to the popularity of music videos and movies, hip-hop soon became an international fashion sensation.

Teens around the world, from Britain to South Africa to Japan, now wear hip-hop clothing. Seventeen-year-old Melanie Borrow, of Manchester, England, says, "My pride and joy in life are my Levi's jeans." In the United States, teens spend a lot of money on hip-hop fashions. David Bowen, 17, of Evanston, Illinois, has five pairs of hiking boots, each costing around \$100. David says, "They're popular because a lot of hip-hop performers wear them."

A Read the article. Find the words in *italics* in the article. Then match each word with its meaning.

..... 1. look

...... 2. urban

...... 3. beat

..... 4. loose-fitting

..... 5. sensation

...... 6. pride and joy

a. appearance

b. popular trend; hit

c. from big cities

d. musical rhythm

e. something to be proud of

f. very large; baggy

B Answer these questions.

1. What is hip-hop music?

2. What are hip-hop fashions?

3. Where did hip-hop fashions begin?

4. When did hip-hop fashions become popular?

5. Why did hip-hop become a fashion sensation?

6. Why are hiking boots popular?

C Pair work Which hip-hop fashions do you like? Which do you dislike?