


# Units 7–8 Progress check

## SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can . . . .	Very well	OK	A little
Listen to and understand the simple past and past of <i>be</i> (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe events using the past tense (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions using the simple past (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions using the past of <i>be</i> (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe the locations of places with <i>there is/are; one, any, some</i> (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk about neighborhoods with <i>how many/much</i> and quantifiers (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 1 LISTENING *Frankie's weekend*

**A**  A thief robbed a house on Saturday. A detective is questioning Frankie. The pictures show what Frankie really did on Saturday. Listen to their conversation. Are Frankie's answers true (T) or false (F)?



1:00 P.M. T F    3:00 P.M. T F    5:00 P.M. T F    6:00 P.M. T F    8:00 P.M. T F    10:30 P.M. T F

**B Pair work** What did Frankie really do? Use the pictures to retell the story.

## 2 DISCUSSION *What can you remember?*

**A** Can you remember what you did yesterday? Check (✓) the things you did. Then add two other things you did.

- |   |  |   |   |
|---|--|---|---|
| <input type="checkbox"/> got up early     | <input type="checkbox"/> went shopping       | <input type="checkbox"/> did the dishes | <input type="checkbox"/> went to bed late |
| <input type="checkbox"/> went to class    | <input type="checkbox"/> ate at a restaurant | <input type="checkbox"/> watched TV     | <input type="checkbox"/> .....            |
| <input type="checkbox"/> made phone calls | <input type="checkbox"/> did the laundry     | <input type="checkbox"/> exercised      | <input type="checkbox"/> .....            |

**B Group work** Ask questions about each thing in part A.

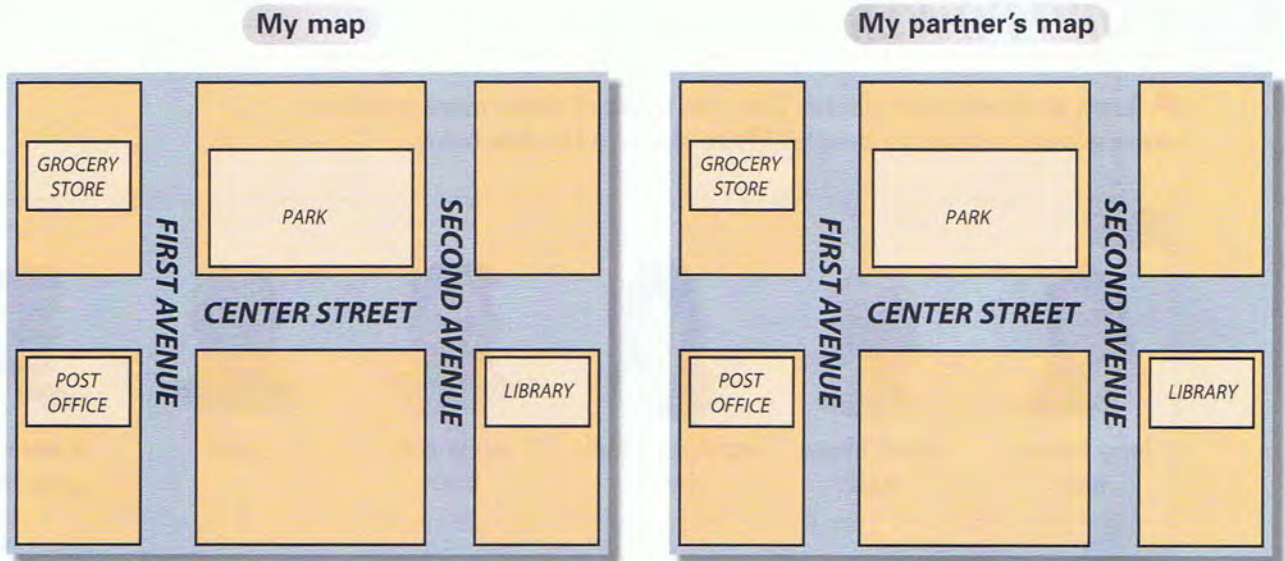
A: Did you get up early yesterday?

B: No, I didn't. I got up at 10:00. I was very tired.

### 3 SPEAKING *The neighborhood*

**A** Create a neighborhood. Add five more places to the map labeled “My map.” Choose from this list.

a bank    cafés    a dance club    a drugstore    gas stations    a gym    a movie theater



**B Pair work** Ask questions about your partner’s map. (But don’t look!) Draw the places on the map labeled “My partner’s map.” When you both finish, compare your maps.

A: Are there any cafés in the neighborhood?

B: Yes, there’s one on the corner of Center Street and First Avenue.

### 4 ROLE PLAY *What’s it like?*

*Student A:* Imagine you are a visitor in Student B’s neighborhood. Ask questions about it.

*Student B:* Imagine a visitor wants to find out about your neighborhood. Answer the visitor’s questions.

A: How much crime is there?

B: There isn’t much. It’s a very safe neighborhood.

A: Is there much noise?

B: Well, yes, there’s a lot. . . .

Change roles and try the role play again.

#### topics to ask about

- crime
- noise
- parks
- places to shop
- pollution
- public transportation
- schools
- traffic

## WHAT’S NEXT?

Look at your Self-assessment again. Do you need to review anything?