

# Units 7–8 Progress check

## SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can . . . .	Very well	OK	A little
Describe uses and purposes using infinitives and gerunds (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Give instructions and advice using imperatives and infinitives (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe special days using relative clauses of time (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listen to and understand information using adverbial clauses of time (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions using adverbial clauses of time (Ex. 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 1 GAME What is it?

**A Pair work** Think of five familiar objects. Write a short description of each object's use and purpose. Don't write the name of the objects.

*It's electronic. You connect it to your TV. It's used for playing movies. You can also use it to record TV shows.*



**B Group work** Take turns reading your descriptions and guessing the objects. Keep score. The pair with the most correct answers wins.

### 2 ROLE PLAY Stressful situations

**Student A:** Choose one situation below. Decide on the details and answer Student B's questions. Then get some advice.  
Start like this: *I'm really nervous. I'm . . .*

**going on a job interview**

What's the job?  
What are the responsibilities?  
Who is interviewing you?

**going on a first date**

Who is it with?  
Where are you going?  
When are you going?

**giving a speech**

What is it about?  
Where is it?  
How many people will be there?

**Student B:** Student A is telling you about a situation. Ask the appropriate questions above. Then offer two pieces of advice.

Change roles and try the role play again.

#### useful expressions

Try to . . .	Try not to . . .
Remember to . . .	Be sure to . . .
Don't forget to . . .	Make sure to . . .

### 3 SPEAKING My own holiday

**A Pair work** Choose one of these imaginary holidays or create your own. Then write a description of the holiday. Answer the questions below.



What is the name of the holiday? When is it? How do you celebrate it?

World Smile Day is a day when you have to smile at everyone. It's on June 15, the last day of school. People have parties, and sometimes there's a parade!

**B Group work** Read your description to the group. Then vote on the best holiday.

### 4 LISTENING Marriage customs

**A** Listen to some information about unusual marriage customs. Check (✓) True or False for each statement.

	True	False
1. When two women of a tribe in Paraguay want to marry the same man, they have a boxing match.	<input type="checkbox"/>	<input type="checkbox"/>
2. When people get married in Malaysia, they have to eat cooked rice.	<input type="checkbox"/>	<input type="checkbox"/>
3. In Italy, before a couple gets married, a friend or relative releases two white doves.	<input type="checkbox"/>	<input type="checkbox"/>
4. In some parts of India, when people get married, water is poured over them.	<input type="checkbox"/>	<input type="checkbox"/>

**B** Listen again. Correct the statements that you marked false.

### 5 DISCUSSION In your country . . .

**Group work** Talk about marriage in your country. Ask these questions and others of your own.

- How old are people when they get married?
- What happens after a couple gets engaged?
- What happens during the ceremony?
- What do the bride and groom wear?
- What kind of food is served at the reception?
- What kinds of gifts do people usually give?



a Korean wedding

### WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?