


Units 5–6 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Listen to, understand, and describe people's actions (Ex. 1, 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions using the present continuous (Ex. 2, 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe family life using determiners (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe routines using adverbs of frequency (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk about abilities using <i>how</i> questions (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 LISTENING What are they doing?

A  Listen to people do different things. What are they doing? Complete the chart.

B *Pair work* Compare your answers.

A: In number one, someone is shaving.
B: I don't think so. I think someone is . . .

What are they doing?
1.
2.
3.
4.

2 GAME Memory test

Group work Choose a person in the room, but don't say who! Other students take turns asking yes/no questions to guess the person.

- A: I'm thinking of someone in the classroom.
B: Is it a woman?
A: Yes, it is.
C: Is she sitting in the front of the room?
A: No, she isn't.
D: Is she sitting in the back?
A: Yes, she is.
E: Is she wearing jeans?
A: No, she isn't.
B: Is it . . . ?



The student with the correct guess has the next turn.

3 SURVEY Family life

A Group work Add two more yes/no questions about family life to the chart. Then ask and answer the questions in groups. Write down the number of “yes” and “no” answers. (Remember to include yourself.)

	Number of yes answers	Number of no answers
1. Are you living with your family?
2. Do your parents both work?
3. Do you eat dinner with your family?
4. Are you working these days?
5. Are you married?
6. Do you have any children?
7.
8.

B Group work Write up the results of the survey. Then tell the class.

1. In my group, most people are living with their family.
2. A few of their parents both work.

4 DISCUSSION Routines and abilities

Group work Choose three questions. Then ask your questions in groups.

Do you ever . . . ?

- | | | |
|--|--|---|
| <input type="checkbox"/> play computer games | <input type="checkbox"/> do weight training | <input type="checkbox"/> cook for friends |
| <input type="checkbox"/> listen to English songs | <input type="checkbox"/> travel to other countries | <input type="checkbox"/> go swimming |
| <input type="checkbox"/> chat online | <input type="checkbox"/> sing karaoke | <input type="checkbox"/> watch old movies |

When someone answers “yes,” think of other questions you can ask.

- A: **Do you ever** play computer games?
 B: Yes, I sometimes play them.
 C: **What’s your favorite** game?
 B: I like Star Blaster.
 D: **How well** do you play it?
 B: Not very well. But I’m getting better.
 A: **When** do you play it?
 B: I usually play it before bed.
 C: **How often** do you play it?
 B: Almost every night.



WHAT’S NEXT?

Look at your Self-assessment again. Do you need to review anything?