

# Units 5–6 Progress check

## SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can . . . .	Very well	OK	A little
Listen to and understand plans using <i>be going to</i> and <i>will</i> (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about plans using <i>be going to</i> and <i>will</i> (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Give travel advice using modals for necessity and suggestion (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make requests using two-part verbs (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apologize, give excuses, and accept or refuse requests using <i>will</i> (Ex. 3, 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make requests using modals and <i>Would you mind . . . ?</i> (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 1 LISTENING Summer plans

**A** Listen to Judy, Paul, and Brenda describe their summer plans. What is each person going to do?

Summer plans	Reason
1. Judy .....	.....
2. Paul .....	.....
3. Brenda .....	.....

**B** Listen again. What is the reason for each person's choice?

### 2 DISCUSSION Planning a vacation

**A Group work** Imagine you are going to go on vacation. Take turns asking and answering these questions.

A: **Where are you going to go on your next vacation?**

B: I'm going to go to Hawaii.

C: **What are you going to do?**

B: I'm going to go camping and hiking. Maybe I'll try rock climbing.

A: **Why did you choose that?**

B: Well, I really enjoy nature. And I want to do something different!

**B Group work** What should each person do to prepare for his or her vacation? Give each other advice.



### 3 **ROLE PLAY** *Excuses, excuses!*

*Student A:* Your partner was supposed to do some things, but didn't. Look at the pictures, and make a request about each one.



*Student B:* You were supposed to do some things, but didn't. Listen to your partner's requests. Apologize and either accept the request or give an excuse.

A: You left the towels on the floor. Please hang them up.

B: I'm sorry. I forgot about them. I'll hang them up right now.

Change roles and try the role play again.

### 4 **GAME** *Could you do me a favor?*

**A** Write three requests on separate cards. Put an X on the back of two of the cards.

Can you cook dinner tonight?

Could you get me a cup of coffee?

Would you mind closing the window?

**B Class activity** Shuffle all the cards together. Take three new cards.

Go around the class and take turns making requests with the cards. Hold up each card so your classmate can see the back.

When answering:

X on the back = refuse the request and give an excuse

No X = accept the request



### **WHAT'S NEXT?**

Look at your Self-assessment again. Do you need to review anything?