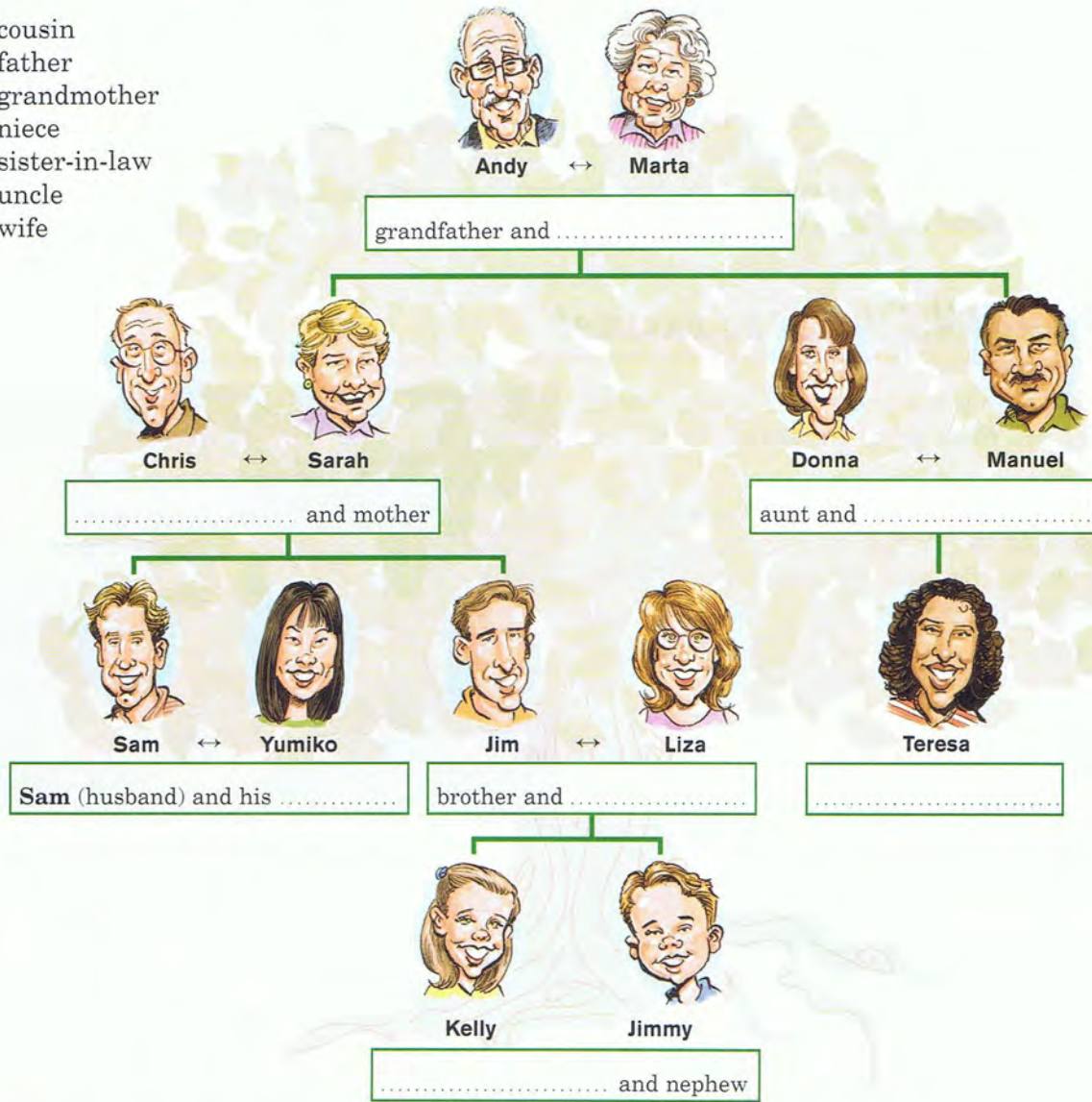


5 Tell me about your family.

1 WORD POWER Family

A Look at Sam's family tree. How are these people related to him? Add these words to the family tree.

- cousin
- father
- grandmother
- niece
- sister-in-law
- uncle
- wife



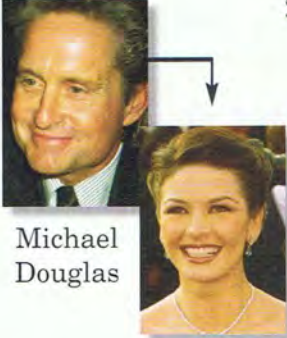
B Draw your family tree (or a friend's family tree). Then take turns talking about your families. Ask follow-up questions to get more information.


For a single person:
 There are six people in my family.
 I have two brothers and a sister.


For a married person:
 There are four people in my family.
 We have a son and a daughter.

2 LISTENING *How are they related?*

▶ Listen to four conversations about famous people. How are the people related?

1.  Michael Douglas
Catherine Zeta-Jones

2.  Enrique Iglesias
Julio Iglesias

3.  Francis Ford Coppola
Nicholas Cage

4.  Annette Bening
Shirley MacLaine

3 CONVERSATION *Asking about families*

A ▶ Listen and practice.

Rita: Tell me about your brother and sister, Sue.
Sue: Well, my sister works for the government.
Rita: Oh, what does she do?
Sue: I'm not sure. She's working on a very secret project right now.
Rita: Wow! And what about your brother?
Sue: He's a wildlife photographer.
Rita: What an interesting family! Can I meet them?
Sue: Uh, no. My sister's away. She's not working in the United States this month.
Rita: And your brother?
Sue: He's traveling in the Amazon.



B ▶ Listen to the rest of the conversation.
Where do Rita's parents live? What do they do?

4 PRONUNCIATION *Intonation in statements*

A ▶ Listen and practice. Notice that statements usually have falling intonation.

I'm working in Singapore. She's waiting at the bus stop. They're living at home.

B Pair work Practice the conversation in Exercise 3 again. Pay attention to the intonation in the statements.

Present continuous

Are you **living** at home now?

Is your sister **working** for the government?

Are Ed and Jill **going** to college this year?

Where **are** you **working** now?

What **is** your brother **doing** these days?

Who **are** your parents **visiting** this week?

Yes, I **am**.

Yes, she **is**.

Yes, they **are**.

I'm **not working**. I need a job.

He's **traveling** in the Amazon.

They're **visiting** my grandmother.

No, I'm **not**.

No, she's **not**. / No, she **isn't**.

No, they're **not**. / No, they **aren't**.

A Complete these phone conversations using the present continuous.

1



A: Hi, Stephanie. What you
..... (do)?

B: Hey, Mark. I (stand) in an
elevator, and it's stuck!

A: Oh, no! Are you OK?

B: Yeah. I – wait! It (move) now.
Thank goodness!

2



A: Marci, how you and Justin
..... (enjoy) your shopping trip?

B: We (have) a lot of fun.

A: your brother (spend) a
lot of money?

B: No, Mom. He (buy) only one or
two things. That's all!

B Pair work Practice the phone conversations with a partner.

6

DISCUSSION *Is anyone ... ?*

Group work Ask your classmates about people in their family. What are they doing now? Ask follow-up questions to get more information.

A: Is anyone in your family
traveling right now?

B: Yes, my dad is.
He's in Korea.

C: What's he doing there?

topics to ask about




traveling	going to high school or college
living abroad	moving to a new home
taking a class	studying a foreign language

7 INTERCHANGE 5 Family facts

Find out about your classmates' families. Go to Interchange 5.

8 SNAPSHOT

Typical Families

	Facts about the United States	Facts about Your Country
 <p>In the home</p>	<ul style="list-style-type: none"> • 41% of homes have three or more televisions. • 63% of families almost always eat dinner together. 	<ul style="list-style-type: none"> • _____ % of homes have three or more televisions. • _____ % of families almost always eat dinner together.
 <p>The working family</p>	<ul style="list-style-type: none"> • 55% of mothers with young children work. • 78% of high school students have jobs. 	<ul style="list-style-type: none"> • _____ % of mothers with young children work. • _____ % of high school students have jobs.
 <p>Marriage</p>	<ul style="list-style-type: none"> • 74% of adults between the ages of 18–35 marry. • 27% of adults between the ages of 18–34 live with their parents. 	<ul style="list-style-type: none"> • _____ % of adults between the ages of 18–35 marry. • _____ % of adults between the ages of 18–34 live with their parents.

Sources: Nielsen Media Research; *Christian Science Monitor*; Families and Work Institute; the U.S. Census Bureau

Which facts seem like positive things? Which seem negative?
 What are families like in your country? Write your guesses.
 Tell the class your guesses. Do they agree?

9 CONVERSATION I come from a big family.

A Listen and practice.

Marcos: How many brothers and sisters do you have, Mei-li?

Mei-li: Actually, I'm an only child.

Marcos: Really?

Mei-li: Yeah, most families in China have only one child nowadays.

Marcos: I didn't know that.

Mei-li: What about you, Marcos?

Marcos: I come from a big family. I have three brothers and two sisters.

Mei-li: Wow! Is that typical in Peru?

Marcos: Not really. A lot of families are smaller these days. But big families are great because you get lots of birthday presents!

B Listen to the rest of the conversation.
 What does Mei-li like about being an only child?



Tell me about your family. • 33

Quantifiers

100%	All	
	Nearly all	families have only one child.
	Most	
	Many	
	A lot of	families are smaller these days.
	Some	
	Not many	
	A few	couples have more than one child.
	Few	
0%	No one	gets married before the age of 18.



A Rewrite these sentences using quantifiers. Then compare with a partner.

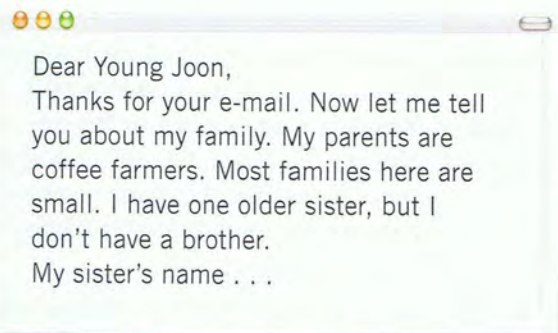
- In China, 50% of women get married by the age of 22.
.....
- In Australia, 87% of married couples have children.
.....
- In the United States, 0% of the people vote before the age of 18.
.....
- Thirty-five percent of the people in Germany live alone.
.....
- Seventy-eight percent of American high school students have jobs.
.....



B Pair work Rewrite the sentences in part A so that they are true about your country.

WRITING *An e-mail about your family*

A Write an e-mail to your e-pal about your family.



B Group work Take turns reading your e-mails. Ask questions to get more information.

The Changing Family

Read the title of the article. Then check (✓) the question you think the article will answer.
 Why do women work outside the home? What happens when both parents work?



Now that Judy is working, Steve has to help her more with the housework. He doesn't enjoy it.

Judy loves her work, but she feels too tired and busy. She also worries about the children. Judy has to work on Saturdays, so Steve and Judy don't have a lot of free time together.



American families are changing. One important change is that most married women now work outside the home. What happens when both parents work? Read about the Morales family.

Judy and Steve Morales have three children: Josh, 12; Ben, 9; and Emily, 6. Steve is a computer programmer. This year, Judy is working again as a hospital administrator. The family needs the money, and Judy likes her job. Everything is going well, but there are also some problems.



Emily is having a great time in her after-school program. When Judy comes to pick her up, she doesn't want to leave.

Unfortunately, Ben's school doesn't have an after-school program. Right now, he's spending most afternoons in front of the TV.



Josh is enjoying his new freedom after school. He's playing his music louder and spending more time on the phone. He's also doing a few household chores.

A Read the article. Then answer these questions. Write the names of the family members.

1. Which children are benefiting from Judy working?
2. Which child is not benefiting from Judy working?
3. Which family member is enjoying more freedom?
4. Which family members are doing more housework?
5. Which family member feels too busy?

B Pair work What problems are Steve and Judy having? Which do you think is the most serious? Offer some solutions for that problem.