

Units 1–2 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Introduce myself and another person using statements with <i>be</i> (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask questions to check information (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exchange information using Wh- and yes/no questions with <i>be</i> (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about jobs using the simple present (Ex. 3, 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listen to and understand descriptions of work and school (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk about daily schedules using time expressions (Ex. 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 ROLE PLAY Introductions

A Pair work You are talking to someone at school. Have a conversation.

- A: Hi. How are you?
 B: . . .
 A: By the way, my name is . . .
 B: I'm sorry. What's your name again?
 A: . . .
 B: I'm Are you a student here?
 A: . . . And how about you?
 B: . . .
 A: Oh, really? And where are you from?



B Group work Join another pair. Introduce your partner.

2 SPEAKING Interview

Write questions for these answers. Then use the questions to interview a classmate.

1. <i>What's</i> ?	My name is Keiko Kawakami.
2. ?	I'm from Osaka, Japan.
3. ?	Yes, my classes are very interesting.
4. ?	My favorite class is English.
5. ?	No, my teacher isn't American.
6. ?	My classmates are very nice.
7. ?	My best friend is Maria.

3 SPEAKING What a job!

A What do you know about these jobs? List three things each person does.



receptionist

answers the phone
.....
.....



tour guide

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.....
.....



carpenter

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.....
.....



nurse

.....
.....
.....

B Group work Compare your lists. Take turns asking about the jobs.

4 LISTENING Work and school

A Listen to James and Lindsey talk at a party. Complete the chart.

	James	Lindsey
What do you do?
Where do you work/study?
How do you like your job/classes?
What do you do after work/school?

B Pair work Practice the questions in part A. Ask additional questions.

5 SURVEY My perfect day

A Imagine your perfect day. Complete the chart with your own answers.

1. What time do you get up?
2. What do you do after you get up?
3. Where do you go?
4. What do you do in the evening?
5. When do you go to bed?



B Pair work Talk about your perfect day. Answer any questions.

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?