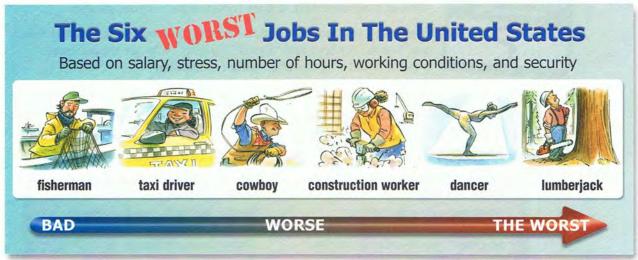
2 How do you spend your day?

1 SNAPSHOT



Source: The Definitive Guide to the Best and Worst of Everything

Which jobs are dangerous? Why? What's your opinion? Which job do you think is the worst? List three other difficult jobs.

2 WORD POWER

A Complete the word map with jobs from the list.

cashier
chef

chef

company director

dancer

flight attendant
musician
pilot
receptionist

server
singer
tour guide
Web-site designer

Office work	Food service
company director	server
······	***************************************
	obs
Travel industry	Entertainment busines
flight attendant	dancer

B Add two more jobs to each category. Then compare with a partner.

SPEAKING Work and workplaces

A Look at the pictures. Match the information in columns A, B, and C.



A

a salesperson

a chef

a flight attendant

a carpenter

a receptionist

a nurse

В

builds houses cares for patients answers the phone cooks food serves passengers

(sells clothes)

C

for an airline in a restaurant

for a construction company

in a hospital

in a department store

in an office

B Pair work Take turns describing each person's job.

A: She's a salesperson. She sells clothes. She works in a department store.

B: And he's a chef. He . . .

CONVERSATION Where do you work?

A D Listen and practice.

Jason: Where do you work, Andrea? Andrea: I work at Thomas Cook Travel.

Jason: Oh, really? What do you do there?

Andrea: I'm a guide. I take people on

tours to countries in South

America, like Peru.

Jason: How interesting!

Andrea: Yes, it's a great job. I love it.

And what do you do?

Jason: I'm a student, and I have a

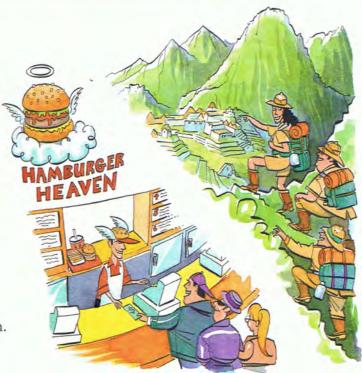
part-time job, too.

Andrea: Oh? Where do you work? Jason: In a fast-food restaurant.

Andrea: Which restaurant?

Jason: Hamburger Heaven.

B Listen to the rest of the conversation. What does Jason do, exactly? How does he like his job?



Simple present Wh-questions and statements ()

What do you do?
Where do you work?
Where do you go to school?

Where does Andrea work?
What does she do?
How does she like it?

I'm a student, and I have a part-time job.
I work at/in a restaurant.
I go to the University of Texas.

She works at Thomas Cook Travel.
She's a guide. She takes people on tours.
She loves it.

I/You He/She
work works
take takes
study studies
teach teaches
do does
go goes
have has

A Complete these conversations. Then practice with a partner.

- 1. A: What do you do ?
 - B: I'm a full-time student. I study the violin.
 - A: And do you to school?
 - B: I to the New York School of Music.
 - A: Wow! do you like your classes?
 - B: I them a lot.
- 2. A: What Tanya do?
 - B: She's a teacher. She an art class at a school in Denver.
 - A: And what about Ryan? Where he work?
 - B: He for a big computer company in San Francisco.
 - A: does he do, exactly?
 - B: He's a Web-site designer. He ______ fantastic Web sites.



B *Pair work* What do you know about these jobs? Complete the chart. Then write sentences about each job.

A flight attendant	A doctor	A teacher
works for an airline	•	•
■ assists passengers		•
serves drinks		4

A flight attendant works for an airline, assists passengers, and serves drinks.

C Pair work Ask your partner questions like these about work and school. Take notes to use in Exercise 6.

What do you do? Do you study? Where? How do you like . . . ?
Where do you live? Do you work? Where? What's your favorite . . . ?

6 WRITING A biography

A Use your notes from Exercise 5 to write a biography of your partner. Don't use your partner's name on the paper; use *he* or *she* instead.

My classmate is a student. She lives near the university. She studies fashion design. She has a part-time job in a . . .

B Class activity Pass your biographies around the class. Can you guess who each biography is about?



ONVERSATION I start work at five.

A D Listen and practice.

Daniel: So, do you usually come to the gym

in the morning?

Helen: Yeah, I do.

Daniel: Really? What time do you go to work?

Helen: I work in the afternoon. I start work at five.

Daniel: Wow, that's late. When do you get home

at night?

Helen: I usually get home at midnight.

Daniel: Midnight? That is late. What do you do, exactly?

Helen: I'm a TV announcer. I do the weather report on

KNTV. Don't you recognize me?

Daniel: Oh! You're Helen Black. I love your show! By

the way, I'm Daniel. . . .

B Listen to the rest of the conversation. What time does Daniel get up? start work?



PRONUNCIATION Syllable stress

A Delisten and practice. Notice which syllable has the main stress in these words.

dancer company director

B Which stress pattern do these words have? Add them to the columns in part A. Then listen and check.

pilot lumberjack musician designer fisherman cowboy

Time expressions 0

I get up at 7:00
I go to bed around ten
I leave work early
I get home late
I stay up until midnight
I wake up before/after noon

in the morning on weekdays.
in the evening on weeknights.
in the afternoon at night on Fridays.

on Sundays.

7:00 seven seven o'clock

7:00 A.M. = 7:00 in the morning 7:00 P.M. = 7:00 in the evening

A Complete these sentences with time expressions.

I get up six the morning weekdays.
 I go to bed midnight weeknights.
 I start work 11:30 night.
 I have lunch three the afternoon Fridays.
 I stay up 1:00 A.M. weekends.
 I have a little snack 9:00 the evening.
 I sleep noon Sundays.

B Rewrite the sentences in part A so that they are true for you. Then compare with a partner.

C Pair work Take turns asking and answering these questions.

- 1. What days do you get up early? late?
- 2. What are two things you do before 8:00 in the morning?
- 3. What are three things you do on Saturday mornings?
- 4. What do you do only on Sundays?



USTENING Daily schedules

A D Listen to Rodney, Tina, and Ellen talk about their daily schedules. Complete the chart.

5	Job	Gets up at	Gets home at	Goes to bed at
Rodney	chef			
Tina		7:00 A.M.	***************************************	
Ellen	Januari III III III III III III III III III I		9:00 P.M.	

B Class activity Who do you think has the best daily schedule? Why?

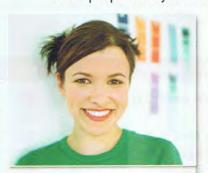
1 INTERCHANGE 2 Common ground

Find out about your classmates' schedules. Go to Interchange 2 at the back of the book.

Why do you need a job?

Scan the profiles. Who is in high school? Who is in college? Who is a new parent?

These people need jobs. Read about their schedules, experience, and why they need a job.



Theresa Glass

I don't have time to work, but I need a job because college is very expensive. I study art. I have class all day on Monday, Wednesday, and Friday, and on Tuesday and Thursday mornings. I usually study on weekends. I don't have any experience, but I can learn quickly.



Kerin Thomas

My husband and I have a new baby. He makes a good salary, but we don't save very much money. We want to save some money to buy a house. I take care of the baby, so I need a job I can do at home. I know how to type, and I have a computer.



Lamar Andrews

I'm 16 now, and I don't get an allowance from my parents anymore. I need to earn some money because I like to go out on the weekend with my friends. I go to school every day from 9:00 A.M. to 3:30 P.M. My father owns a restaurant, so I know a little about restaurant work.

A Read the article. Why do these people need jobs? Check (✓) the correct boxes.

	Theresa	Kerin	Lamar
1. To save money			
2. To earn money for college			
3. To go out on the weekend			
4. To buy a house			

B Pair work Choose the best job for each person. Explain why.

9:00 A.M. to 5:00 P.M. \$10 an hour	Grocery Store Cashier Flexible work hours \$5.50 an hour	Day-care Assistant Work with children Earn great money
Waiter/Waitress Evenings only Experience a plus	Office Worker Nights and evenings No experience necessary	Word Processor Work at home Earn up to \$20 an hou