

# Units 15–16 Progress check

## SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can . . . .	Very well	OK	A little
Discuss future plans using the present continuous and <i>be going to</i> (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Invite another person to do something (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accept invitations, refuse invitations, and make excuses (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listen to and understand messages with <i>tell</i> and <i>ask</i> (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask about and describe changes using a variety of tenses and forms (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk about hopes and wishes using verb + infinitive (Ex. 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 1 DISCUSSION *The weekend*

**A Group work** Find out what your classmates are doing this weekend. Ask for two details about each person's plans.

Name	Plans	Details
.....	.....	.....
.....	.....	.....
.....	.....	.....

- A: What are you going to do this weekend?  
 B: I'm seeing a rock concert on Saturday.  
 C: Which band are you going to see?

**B Group work** Whose weekend plans sound the best? Why?

## 2 ROLE PLAY *Inviting a friend*

*Student A:* Invite Student B to one of the events from Exercise 1. Say where and when it is.

*Student B:* Student A invites you out. Accept and ask for more information, or refuse and give an excuse.

Change roles and try the role play again.



### 3 LISTENING Telephone messages

▶ Listen to the telephone conversations. Write down the messages.

1

Message for: \_\_\_\_\_  
 Caller: \_\_\_\_\_  
 Message: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2

Message for: \_\_\_\_\_  
 Caller: \_\_\_\_\_  
 Message: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### 4 SURVEY Changes

**A Class activity** Go around the class and find this information. Write a classmate's name only once! Ask follow-up questions.

Find someone who . . . .	Name
1. got his or her hair cut last week	.....
2. doesn't wear glasses anymore	.....
3. has changed schools recently	.....
4. is thinner than he or she was before	.....
5. got married last year	.....
6. has started a new hobby	.....
7. is happier these days	.....
8. goes out more often these days	.....



**B Class activity** Compare your information. Who in the class has changed the most?

### 5 SPEAKING Setting goals

Check (✓) the goals you have and add two more. Then choose one goal. Plan how to accomplish it with a partner.

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> own my own computer | <input type="checkbox"/> have more friends      | <input type="checkbox"/> live a long time |
| <input type="checkbox"/> move to a new city  | <input type="checkbox"/> get into a good school | <input type="checkbox"/> .....            |
| <input type="checkbox"/> have more free time | <input type="checkbox"/> travel a lot more      | <input type="checkbox"/> .....            |

A: I'd like to travel a lot more.  
 B: How are you going to do that?

### WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?