

Units 15–16 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Speculate about imaginary events using unreal conditional sentences (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk about events in the past using past modals (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask for and give opinions or suggestions using past modals (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listen to and understand requests (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe what people say and request using reported speech (Ex. 3, 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 DISCUSSION Interesting situations

A What would you do in these situations? Complete the statements.

- If I found a valuable piece of jewelry in the park,
- If a friend gave me a present I didn't like,
- If I wasn't invited to a party I wanted to attend,
- If a classmate wanted to copy my homework,
- If someone took my clothes while I was swimming,

B Group work Compare your suggestions. For each situation, choose one to tell the class.

A: What would you do if you found some jewelry in the park?

B: I'd probably keep it. You'd never be able to find the owner.

2 SPEAKING Dilemmas

A Make up two situations like the one below. Think about experiences you have had or heard about at work, home, or school.

"A friend visited me recently. We had a great time at first, but she became annoying. She borrowed my clothes and refused to pay for things. After two weeks, I told her she had to leave because my parents were coming."

B Pair work Take turns sharing your situations. Ask for advice and suggestions.

A: What would you have done?

B: Well, I would have told her to leave after three days.



3 LISTENING Take a message.

A Listen to the conversations. Who would make these requests?
Match conversations 1 to 6 to the correct person.

- a. boss c. neighbor e. classmate
..... b. doctor d. parent f. teacher

B Listen again. Complete the requests.

1. Please 4. Can ?
2. Can ? 5. Please
3. Don't 6. Please don't

C Pair work Work with a partner. Imagine these requests were for you.
Take turns reporting the requests to your partner.

4 GAME Tell the truth.

A Think of situations when you *expressed anger*, *gave an excuse*, or *made a complaint*. Write a brief statement about each situation.

I once complained about the food in a restaurant.

B Class activity Play a game. Choose three students to be contestants.

Step 1: The contestants compare their statements and choose one. This statement should be true about only one student. The other two students should pretend they had the experience.

Step 2: The contestants stand in front of the class. Each contestant reads the same statement. The rest of the class must ask questions to find out who isn't telling the truth.

Contestant A, what restaurant were you in?

Contestant B, what was wrong with the food?

Contestant C, what did the waiter do?

Step 3: Who isn't telling the truth? What did he or she say to make you think that?

"I don't think Contestant A is telling the truth. He said he couldn't remember the name of the restaurant!"

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?