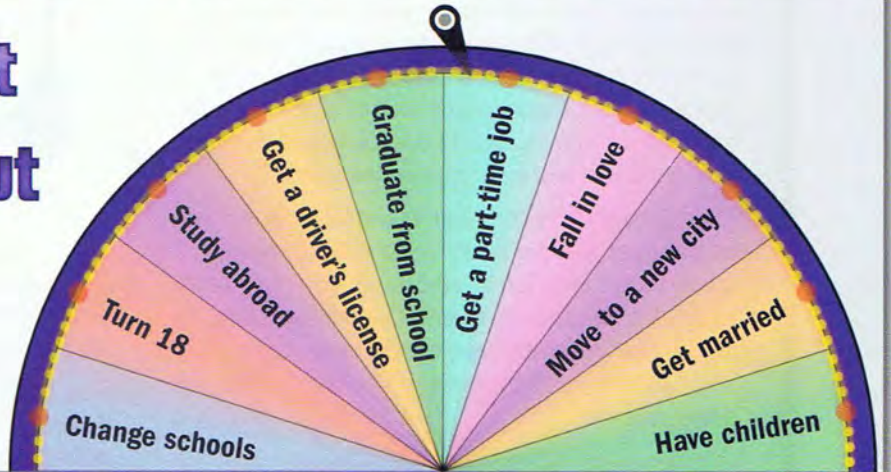


16 A change for the better!

1 SNAPSHOT

Things That Bring About Change in Our Lives



Source: Based on interviews with people between the ages of 16 and 50

Which of these events are important changes? Which are small changes?
Have any of these things happened to you recently?
What other things bring about change in our lives?

2 CONVERSATION Catching up

A Listen and practice.

Diane: Hi, Kerry. I haven't seen you in ages. How have you been?

Kerry: Pretty good, thanks.

Diane: Are you still in school?

Kerry: No, not anymore. I graduated last year. And I got a job at Midstate Bank.

Diane: That's great news. You know, you look different. Have you changed your hair?

Kerry: Yeah, it's shorter. And I wear contacts now. Oh, and I've lost weight.

Diane: Well, you look fantastic!

Kerry: Thanks, so do you. And there's one more thing. Look! I got engaged.

Diane: Congratulations!

B Listen to the rest of the conversation.
How has Diane changed?



3 GRAMMAR FOCUS

Describing changes

With the present tense

I'm **not** in school anymore.
I **wear** contacts now.

With the past tense

I **got** engaged.
I **moved** to a new place.

With the present perfect

I've **lost** weight.
I've **changed** jobs.

With the comparative

My hair is **shorter** now.
My job is **less stressful**.

A How have you changed in the last five years?
Check (✓) the statements that are true for you.
If a statement isn't true, give the correct information.

- 1. I've changed my hairstyle.
- 2. I dress differently now.
- 3. I've lost weight.
- 4. I moved into my own apartment.
- 5. I got married.
- 6. I'm more outgoing than before.
- 7. I don't go to many parties anymore.
- 8. My life is easier now.

B Pair work Compare your responses in part A. Have you changed in similar ways?

C Group work Write five sentences describing other changes in your life. Then compare in groups. Who in the group has changed the most?



4 LISTENING Memory lane

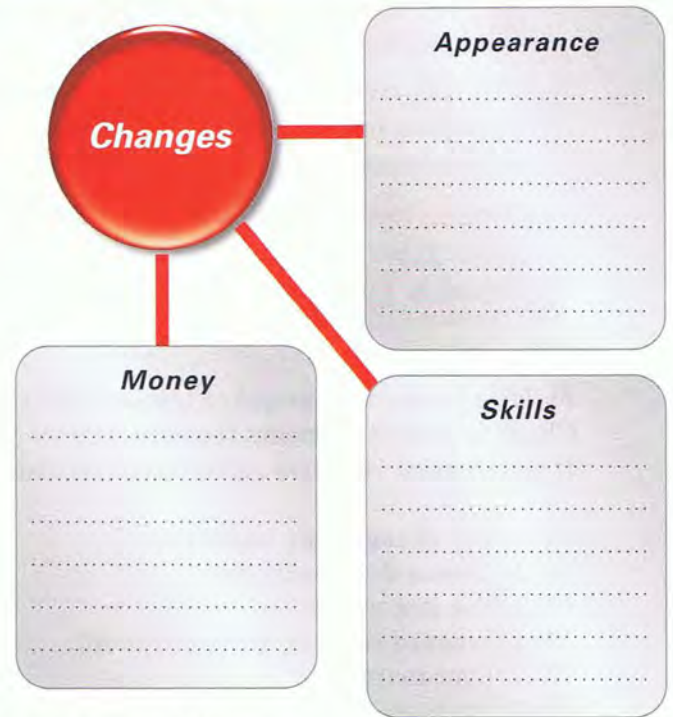
▶ Linda and Scott are looking through a photo album.
Listen to their conversation. How have they changed?
Write down three changes.

Changes
.....
.....
.....

5 WORD POWER

A Complete the word map with phrases from the list. Then add two more examples to each category.

dye my hair
 gain weight
 get a bank loan
 get a credit card
 grow a beard
 improve my English vocabulary
 learn a new sport
 learn how to dance
 open a savings account
 start a new hobby
 wear contact lenses
 win the lottery



B Pair work Have you changed in any of these areas? Tell your partner about a change in each category.

A: I opened a savings account last year. I've already saved \$500.

B: I got my first credit card last month. Can I borrow . . . ?

6 CONVERSATION Planning your future

A Listen and practice.

Alex: So what are you going to do after graduation, Susan?

Susan: Well, I've saved some money, and I think I'd really like to travel.

Alex: Lucky you. That sounds exciting!

Susan: Yeah. Then I plan to get a job and my own apartment.

Alex: Oh, you're not going to live at home?

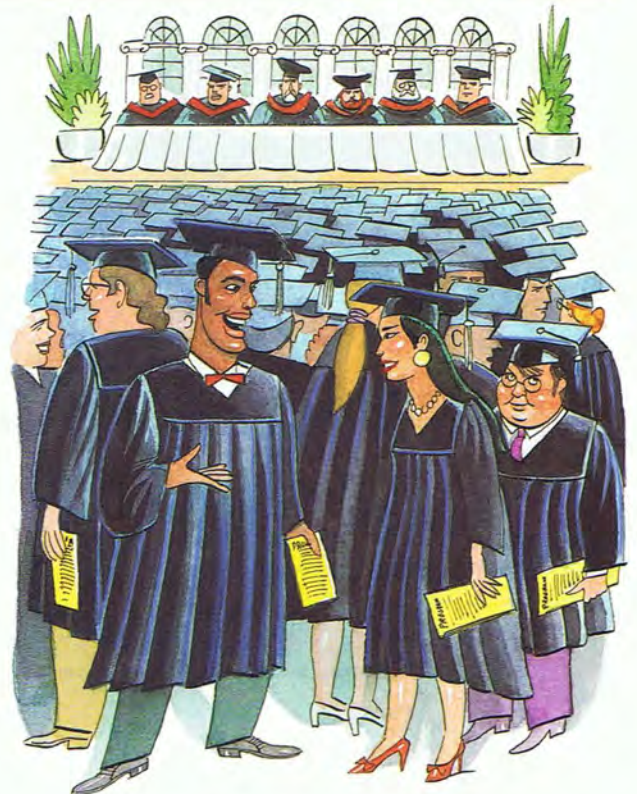
Susan: No, I don't want to live with my parents – not after I start to work.

Alex: I know what you mean.

Susan: What about you, Alex? Any plans yet?

Alex: I'm going to get a job *and* live at home. I'm broke, and I want to pay off my student loan!

B Listen to the rest of the conversation. What kind of job does Alex want? Where would Susan like to travel?



7 GRAMMAR FOCUS

Verb + infinitive

What **are** you **going to do** after graduation?
 I'm (not) **going to get** a job right away.
 I (don't) **plan to get** my own apartment.
 I (don't) **want to live** with my parents.

I **hope to get** a new car.
 I'd **like to travel** this summer.
 I'd **love to move** to a new city.

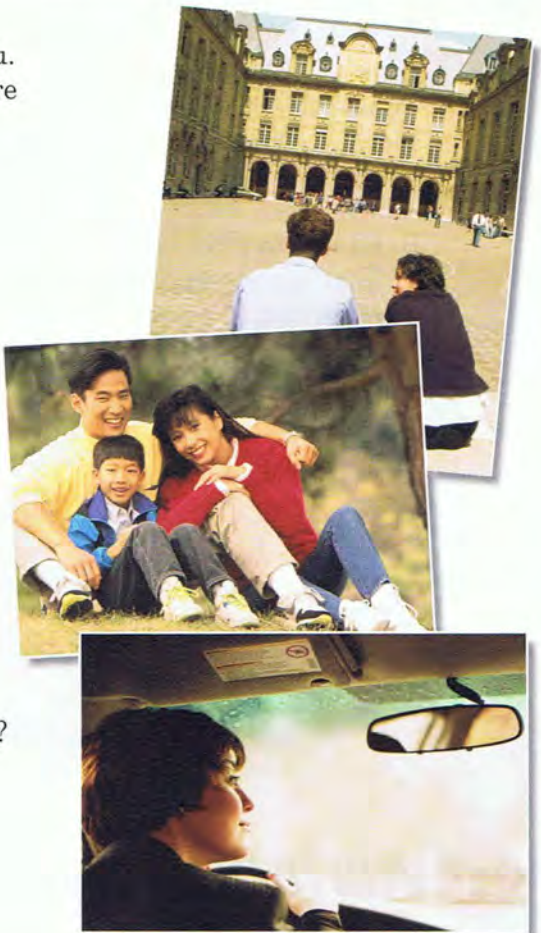
A Complete these statements so that they are true for you. Use information from the grammar box. Then add two more statements of your own.

1. I study abroad.
2. I live with my parents.
3. I get married.
4. I have a lot of kids.
5. I make a lot of money!
6. I become very successful.
7.
8.

B Pair work Compare your responses with a partner. How are you the same? How are you different?

C Group work What are your plans for the future? Take turns asking and answering these questions.

What are you going to do after this English course is over?
 Do you plan to study here again next year?
 What other languages would you like to learn?
 What countries would you like to visit? Why?
 Do you want to get a (new) job in a few years?
 What kind of future do you hope to have?



8 PRONUNCIATION Vowel sounds /ou/ and /ʌ/

A Many words spelled with *o* are pronounced /ou/ or /ʌ/. Listen to the difference and practice.

/ou/ = don't smoke go loan own hope
 /ʌ/ = month love some does young touch

B Listen to these words. Check (✓) the correct pronunciation.

	both	cold	come	home	honey	money	mother	over
/ou/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
/ʌ/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9

INTERCHANGE 16 *My possible future*

Imagine you could do anything, go anywhere, and meet anybody.
Go to Interchange 16.

10

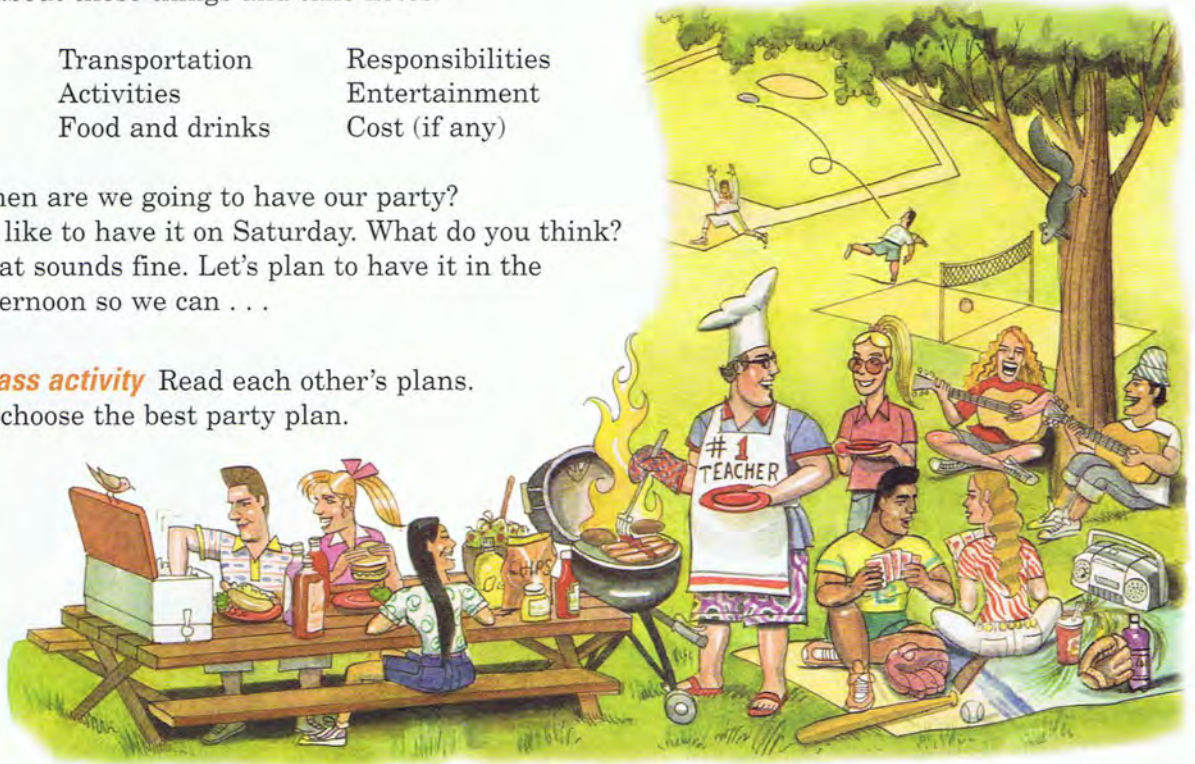
SPEAKING *A class party*

A Group work Make plans for a class party.
Talk about these things and take notes.

Date	Transportation	Responsibilities
Time	Activities	Entertainment
Place	Food and drinks	Cost (if any)

A: When are we going to have our party?
B: I'd like to have it on Saturday. What do you think?
C: That sounds fine. Let's plan to have it in the afternoon so we can . . .

B Class activity Read each other's plans.
Then choose the best party plan.



11

WRITING *A proposal*

A Group work Work with your same group from Exercise 10.
As a group, write a proposal for the class party.

<i>Baseball Fun in the Sun!</i>
<i>1. Date and Time: We'd like to have our end-of-the-class party next Saturday, on June 18th, from 12:00 – 4:00 P.M.</i>
<i>2. Place: We plan to meet at City Park near the baseball field. If it rains, meet on Sunday at the same time and place.</i>
<i>3. Transportation: We can take the bus to the park. Go to . . .</i>

B Class activity Present your proposal to the class. Each person in your group should present a different part.

Setting Personal Goals

Look at the headings in the article. Which of these areas of your life would you like to change or improve?

We often hear people say, "I need more direction in my life." Setting personal goals can give your life a sense of direction. It's a technique used by top athletes and successful business people in all fields. Before you set personal goals, think about what you want to achieve with your life.

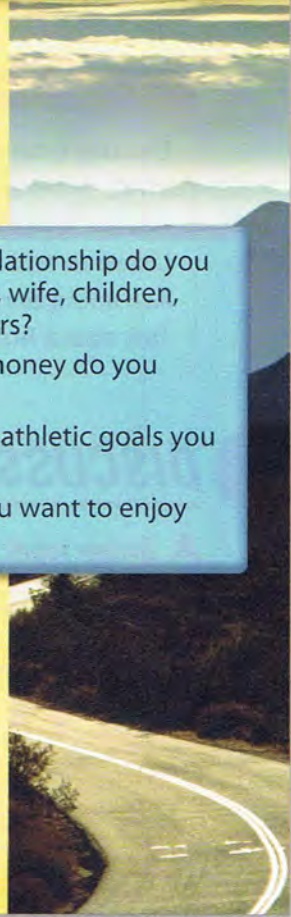
Try to set goals in some of the following categories:

- **Career** – What level do you want to reach in your career?
- **Community service** – Do you want to help make the world a better place?
- **Creative** – Do you want to achieve any artistic goals?
- **Education** – Is there any knowledge you want to acquire? What information will you need to achieve it?
- **Family** – What kind of relationship do you want with your husband, wife, children, and other family members?
- **Financial** – How much money do you want to earn?
- **Physical** – Are there any athletic goals you want to achieve?
- **Recreation** – How do you want to enjoy yourself?

Write down your goals and think about them carefully. Are they realistic? When will you be able to achieve them?

To help make the process more manageable, divide your goals into smaller tasks. For example, if you want to reach a major goal in ten years, set a five-year goal, a one-year goal, a three-month goal, and a one-month goal.

Remember, your goals can change with time. Adjust them regularly to reflect this growth in your personality. Be sure your goals are things you hope to achieve, not what your parents, spouse, family, or employers want.



A Read the article. Who do you think the article was written for? Check (✓) the correct answer.

People who . . .

- have very clear goals
- are looking for direction
- don't care about their future

B Answer these questions.

1. Why do people set personal goals?
2. What kinds of people set personal goals?
3. Why should you divide your goals into steps?
4. Why is it important to adjust your goals?

C Pair work What are your personal goals? What steps will you take to achieve them?