

15 What would you do?

1 SNAPSHOT

STORIES OF HONESTY

**BUSINESSMAN
RETURNS
\$750,000
TO OWNER**

and is thanked
with a brief
phone call.

**Fan Returns
Soccer
Star's Lucky
T-shirt:**

Player meets him
to personally give
\$1,000 reward.

**Student Uses
Detective Work**

to find owner of
gold jewelry.
"I thought it
might have
personal value,"
he told reporters.

**Athlete
Admits to
Cheating**

"I'm so sorry.
I just wanted to
win," he recently
confessed. "I feel
so ashamed."

Source: *The Los Angeles Times*

Do you know any other stories like these?

Have you ever found anything valuable? What did you do?

Do you think that people who return lost things should get a reward?

2 CONVERSATION If I found \$750,000 . . .

A Listen and practice.

Phil: Look at this. Some guy found \$750,000!
He returned it and the owner simply
thanked him with a phone call.

Pat: You're kidding! If I found \$750,000,
I wouldn't return it so fast.

Phil: Why? What would you do?

Pat: Well, I'd go straight to the mall and spend
it. I could buy lots of nice clothes and jewelry.

Phil: Someone might also find out about it.
And then you could go to jail.

Pat: Hmm. You've got a point there.

B Listen to the rest of the conversation.
What would Phil do if he found \$750,000?



3 GRAMMAR FOCUS

Unreal conditional sentences with if clauses

Unreal conditional sentences describe imaginary situations with simple past forms and consequences in the present.

What **would** you **do if** you **found** \$750,000?

- If I **found** \$750,000, I **would/l'd go** straight to the mall.
 I **could buy** lots of nice clothes and jewelry.
 I **might go** to the police.
 I **wouldn't return** it so fast.

A Complete these conversations. Then compare with a partner.

- A: If you (have) three months to travel, where you (go)?
 B: Oh, that's easy! I (fly) to Antarctica. I've always wanted to go there.
- A: If your doctor (tell) you to get more exercise, which sport you (choose)?
 B: I'm not sure, but I (go) jogging two or three times a week.
- A: What you (do) if your car (break down)?
 B: If I couldn't afford to fix it, I (have to) walk everywhere.
- A: you (break) into your house if you (lock) yourself out?
 B: If I (not have) another key, I (ask) a neighbor for help.

B Pair work Take turns asking and answering questions.

What would you do if . . . ?

- you saw a burglar in your home
- you found a diamond ring
- you saw someone shoplifting
- you won a million dollars in a lottery
- your teacher gave you an A on a test by mistake
- your friend wanted to marry someone you didn't trust



4 LISTENING Tough predicaments

A Listen to three people talk about predicaments. Number them in the order they are discussed.

Predicament	Suggestions
<input type="checkbox"/> Two people were fighting in the street.
<input type="checkbox"/> A friend lost all her money while traveling.
<input type="checkbox"/> A friend has a serious shopping problem.

B Listen again. What suggestions do the people give for each predicament? Take notes. Which is the best suggestion?

5 INTERCHANGE 15 Do the right thing!

What would you do in some difficult situations? Go to Interchange 15.

6 WORD POWER Antonyms

A Find nine pairs of opposites in this list. Complete the chart. Then compare with a partner.

✓ accept	borrow	dislike	find	lose	remember
admit	deny	divorce	forget	marry	save
agree	disagree	enjoy	lend	✓ refuse	spend

... <i>accept</i> ...	≠	... <i>refuse</i>	≠	≠
.....	≠	≠	≠
.....	≠	≠	≠

B Pair work Choose four pairs of opposites. Write sentences using each pair.

I can never save money because I spend it all on clothes.

7 PERSPECTIVES I felt terrible.

A Listen to people talk about recent predicaments. Then check (✓) the best suggestion for each one.

“What a disaster! I spilled juice on my parents’ new couch. They weren’t home, so I just turned the cushions over. What should I have done?”

- You should have told them about it.
- You should have cleaned it immediately.
- You should have offered to buy them a new couch.

“I forgot my best friend’s birthday. I felt terrible, so I sent him an e-mail to apologize. What would you have done?”

- I would have called him right away.
- I would have sent him a nice birthday present.
- I would have invited him out for a meal.



B Pair work Compare with a partner. Do you agree with each other?

8 GRAMMAR FOCUS

Past modals

Use **would have or should have + past participle** to give opinions or suggestions about actions in the past.

What **should** I **have done**?

You **should have told** them about it.

You **shouldn't have hidden** it.

What **would** you **have done**?

I **would have called** him.

I **wouldn't have sent** him an e-mail.

A Complete these conversations. Then practice with a partner.

- A: The cashier gave me too much change. What should I have (do)?
B: You should have (say) something. You shouldn't have (take) the money.
- A: I ignored an e-mail from someone I don't like. What would you have (do)?
B: I would have (reply) to the person. It just takes a minute!
- A: I was watching a good movie when the phone rang. What should I have (do)?
B: You should have (take) the call and (tell) the person you'd call later.
- A: We left all our trash at the campsite. What would you have (do)?
B: I would have (take) it with me and (throw) it away later.

B Read the situations below. What would have been the best thing to do? Choose suggestions. Then compare with a partner.

Situations

- The teacher borrowed my favorite book and spilled coffee all over it.
- I saw a classmate cheating on an exam. So I wrote her a letter about it.
- A friend of mine always has messy hair. So I gave him a comb for his birthday.
- I hit someone's car when I was leaving a parking lot. Luckily, no one saw me.
- My aunt gave me a wool sweater. I can't wear wool, so I gave it back.

Suggestions

- You should have spoken to him about it.
- I would have spoken to the teacher about it.
- I would have waited for the owner to return.
- I wouldn't have said anything.
- You should have warned her not to do it again.
- You should have left a note for the owner.
- I would have told her that I'd prefer something else.
- You should have exchanged it for something else.

C Group work Make another suggestion for each situation in part B.

9 PRONUNCIATION Reduction of have

A Listen and practice. Notice how **have** is reduced in these sentences.

What would you ^{/əv/} have done?

I would ^{/əv/} have told the truth.

B Pair work Practice the conversations in part A of Exercise 8 again. Use the reduced form of **have**.

10 LISTENING I'm calling about . . .

A Listen to people calling Dr. Hilda, a counselor on a radio talk show. Complete the chart.

Problem	What the caller did
Caller 1
Caller 2
Caller 3



B Listen again. According to Dr. Hilda, what should each caller have done?

C Group work Do you agree with Dr. Hilda? What would you have done?

11 SPEAKING I shouldn't have . . .

A Look at the five situations below. Think about the past month and write down an example for each situation.

- something you shouldn't have bought
- something you should have done
- someone you should have called
- something you shouldn't have said
- someone you should have e-mailed or written

B Group work Talk about each situation in part A.

A: I bought a lamp at a garage sale. I shouldn't have bought it because I don't really like it.

B: I did something similar recently. I shouldn't have bought . . .



12 WRITING A letter to an advice columnist

Write a letter to an advice columnist about a real or imaginary problem. Put your letters on a bulletin board and choose one to write a reply to.

Dear Dr. Hilda,

I let a friend borrow my laptop and now it doesn't work. I took it to a repair shop, and they said it would be expensive to fix. When I asked my friend to help me pay the bill, she refused.

Now she won't even speak to me! What did I do wrong? What should I have done?

Can't Do Anything Right

Ask Amy



Scan the three letters to Amy. What problems do the writers ask for help with?

Dear Amy,
Someone told me that my brother's girlfriend was dating another guy. I felt I should let my brother know, and after I did, he decided to confront her with the story. They had a terrible argument and, although she denied the rumor, they broke up. Now it turns out that the rumor wasn't true, and my brother isn't speaking to me.

Distraught Sister

Dear . . . ,
You're making it too easy for him to stay where he is. Be firm and tell him he has two months to find a job and get his own place. He's old enough to take care of himself – but you have to be willing to let him go.

Amy

Dear Amy,
My son is 23 years old. He finished college last year, but he can't seem to find a job he likes. He still lives at home, and I'm worried that he's not trying hard enough to get a job and support himself. Meanwhile, I've been cooking his meals and doing his laundry.

Tired Mom

Dear . . . ,
I would suggest you keep quiet. Let them work things out for themselves. If you say something, you could damage your friendship with both of them.

Amy

Dear Amy,
I went to the movies with my best friend and her younger brother. She wasn't feeling well, so afterward, he drove me home. While we were driving, he told me he had skipped school that day, taken his mother's car, and gone to the beach! My dilemma is: Should I tell my friend about this?

Confused Friend

Dear . . . ,
You should have thought more carefully before you acted. It wasn't necessary to get angry. Next time, speak to the child immediately and warn him not to do it again.

Amy

Dear . . . ,
Well, you learned a lesson. You shouldn't have listened to gossip. And you shouldn't have passed it on. Now you have to repair the damage. Apologize sincerely and hope he will forgive and forget.

Amy

A Read the article. Then match the letters with the replies. (There is one extra reply.)

B Find the words in *italics* in the article. Then match each word or phrase with its meaning.

- | | |
|------------------------------------|-------------------------------|
| 1. <i>confront</i> | a. make a fresh start |
| 2. <i>distraught</i> | b. find a solution |
| 3. <i>dilemma</i> | c. challenge in a direct way |
| 4. <i>firm</i> | d. strong and determined |
| 5. <i>work (things) out</i> | e. a difficult problem |
| 6. <i>forgive and forget</i> | f. extremely worried or upset |

C Pair work Do you agree with Amy's advice? What advice would you give? Think of a problem you are having. Ask your partner for advice.