

Units 13–14 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Express likes and dislikes (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agree and disagree using <i>so</i> , <i>too</i> , <i>either</i> , and <i>neither</i> (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listen to and understand requests with <i>would</i> and <i>will</i> (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make requests using <i>would</i> and <i>will</i> (Ex. 2, 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make comparisons with adjectives (Ex. 4, 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask questions with <i>how</i> about distances and measurements (Ex. 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 SURVEY Food facts

A Answer these questions. Write your responses under the column “My answers.”

	My answers	Classmate's name
What food are you crazy about?
What food can't you stand?
Do you like vegetarian food?
Can you eat very rich food?
What restaurant do you like a lot?
How often do you go out to eat?

B Class activity Go around the class. Find someone who has the same opinions or habits.

A: I'm crazy about Korean food.

B: I am, too./So am I. OR Oh, I'm not. I'm crazy about . . .

2 LISTENING In a restaurant

▶ Listen to six requests in a restaurant. Check (✓) the best response.

- | | | |
|--|---|---|
| 1. <input type="checkbox"/> Yes. This way, please.
<input type="checkbox"/> Yes, please. | 3. <input type="checkbox"/> I'd like a steak, please.
<input type="checkbox"/> Yes, I would. | 5. <input type="checkbox"/> Carrots, please.
<input type="checkbox"/> Yes, I will. |
| 2. <input type="checkbox"/> No, I don't.
<input type="checkbox"/> Yes, I'll have tea, please. | 4. <input type="checkbox"/> I'll have a cup of coffee.
<input type="checkbox"/> Italian, please. | 6. <input type="checkbox"/> Yes, I'd like some water.
<input type="checkbox"/> No, I don't think so. |

3 ROLE PLAY What would you like?

Student A: Imagine you are a waiter/waitress and Student B is a customer. Take his or her order and write it on the check.

Student B: Imagine you are a hungry customer and can order anything you like. Student A is a waiter/waitress. Order a meal.

Change roles and try the role play again.

<i>Thank You!</i> Total _____	

4 SPEAKING City quiz

A Pair work Write down six facts about your city using comparatives or superlatives. Then write six Wh-questions based on your facts.

1. The busiest street is Market Drive.
 What's the busiest street in our city?

B Group work Join another pair. Take turns asking the other pair your questions. How many can they answer correctly?



5 GAME What's the question?

A Think of three statements that can be answered with *how* questions or Wh-questions with comparatives and superlatives. Write each statement on a separate card.

B Class activity Divide into Team A and B. Shuffle the cards together. One student from Team A picks a card and reads it to a student from Team B. That student tries to make a question for it.

A: The Pacific Ocean is bigger than the Atlantic Ocean.
 B: Which ocean is bigger, the Pacific or the Atlantic?

Keep score. The team with the most correct questions wins.

It's about four kilometers from my house to the school.

The Pacific Ocean is bigger than the Atlantic Ocean.

Ana has the longest hair in our class.

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?