

Units 13–14 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Ask for and give opinions using participles as adjectives (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe people and things using relative clauses (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listen to and understand interpretations using modals and adverbs (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Explain gestures and meanings using modals and adverbs (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk about laws using terms of permission, obligation, and prohibition (Ex. 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 SURVEY *Entertainment opinions*

A Complete the first column of the survey with your opinions.

	Me	My classmate
A confusing movie
A boring TV show
A shocking news story
A fascinating book
An interesting celebrity
A singer you are amazed by
A song you are annoyed by

B Class activity Go around the class and find someone who has the same opinions. Write a classmate's name only once.

2 ROLE PLAY *Movie recommendations*

Student A: Invite Student B to a movie. Suggest two films. Then answer your partner's questions. Start like this: *Do you want to see a movie?*

Student B: Student A invites you to a movie. Find out more about the two movies. Then accept or refuse the invitation.

Change roles and try the role play again.

3 LISTENING *That's how I feel!*

A Listen to some people talking. Write what each person is talking about.

1. 2. 3. 4.

B Listen again. What does each person mean? Check (✓) the best answer.

1. He is confused. 3. He didn't understand it.
 He is nervous. He thought it was interesting.
2. She enjoyed it. 4. She is frustrated.
 She hated it. She is bored.

4 GAME *Charades*

A Think of two emotions or ideas you can communicate with gestures. Write them on separate cards.

I'm tired of waiting.

B Group work Shuffle your cards together. Then take turns picking cards and acting out the meanings with gestures. The student who guesses correctly goes next.

- A: That probably means you're bored.
B: No.
C: It could mean you're impatient.
B: You're getting closer



5 DISCUSSION *What's the law?*

Group work Read these laws from the United States. What do you think about them? Are they the same or different in your country?

- You're allowed to vote when you turn 18.
- In some states, you can get married when you're 16.
- You have to wear a seat belt in the front seat of a car.
- Young men don't have to serve in the military.
- You aren't allowed to keep certain wild animals as pets.
- In some states, you can't drive faster than 65 miles an hour.
- You have to have a passport to enter the country.

- A: In the U.S., you're allowed to vote when you turn 18.
B: That's surprising! In my country, we *have* to vote when we're 18.
C: And in my country, we *can't* vote until we're 20.

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?