




13 Good book, terrible movie!

1 SNAPSHOT



Movie Mania

Successful movies in their categories:

Movie Type	Film Title
Drama	<input type="checkbox"/> <i>Titanic</i>
Science Fiction	<input type="checkbox"/> <i>Star Wars</i>
Horror	<input type="checkbox"/> <i>Jurassic Park</i>
Fantasy	<input type="checkbox"/> <i>The Lord of the Rings: The Two Towers</i>
War	<input type="checkbox"/> <i>Saving Private Ryan</i>
Comedy	<input type="checkbox"/> <i>Home Alone</i>
Animated	<input type="checkbox"/> <i>The Lion King</i>
Action	<input type="checkbox"/> <i>Spider-Man</i>

Source: www.the-movie-times.com

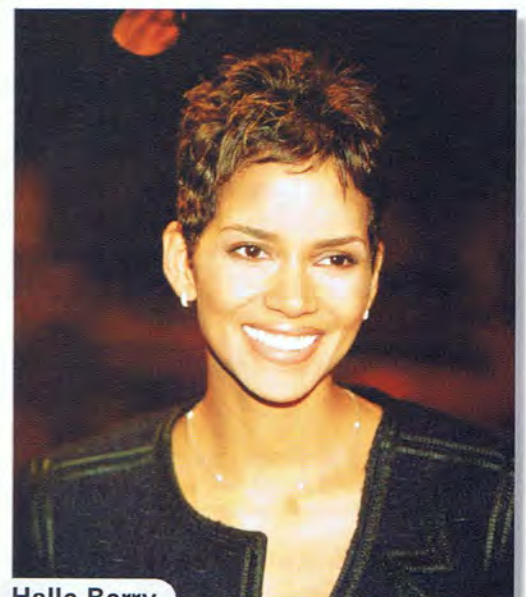
Check (✓) the movies you have seen. Did you enjoy them?
Which type of movie is your favorite? Why?
What are the three best movies you've seen in the past few years?

2 CONVERSATION What's playing?

A Listen and practice.

Roger: Do you want to see a movie tonight?
Carol: Hmm. Maybe. What's playing?
Roger: How about the new James Bond film? I hear it's really exciting.
Carol: Actually, the last one was boring.
Roger: What about the movie based on Stephen King's new novel?
Carol: I don't know. His books are usually fascinating, but I don't like horror movies.
Roger: Well, what do you want to see?
Carol: I'm interested in the new Halle Berry movie. It looks good.
Roger: That's fine with me. She's a wonderful actress.

B Listen to the rest of the conversation. What happens next? What do they decide to do?



Halle Berry

3 GRAMMAR FOCUS

Participles as adjectives

Present participles

Stephen King's books are **fascinating**.
 The last James Bond film was **boring**.
 The new Halle Berry movie sounds **interesting**.

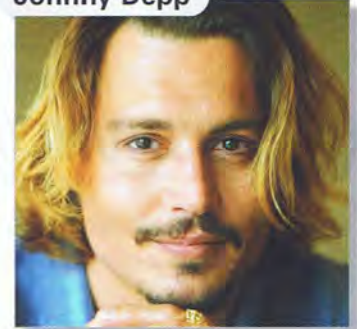
Past participles

I'm **fascinated** by Stephen King's books.
 I was **bored** by the last James Bond film.
 I'm **interested** in the new Halle Berry movie.

A Complete these sentences. Then compare with a partner.

- Johnny Depp is a very actor. (amaze)
- I find animated films (amuse)
- I'm not in science fiction movies. (interest)
- I'm by watching television. (bore)
- I thought *Jurassic Park* was an book. (excite)
- I'm by J.R.R. Tolkien's novels. (fascinate)
- It's that horror movies are so popular. (surprise)

Johnny Depp



B Pair work Complete the description below with the correct form of these words.

amaze annoy confuse disgust embarrass shock

I had a terrible time at the movies. First, my ticket cost \$10. I was really by the price. By mistake, I gave the cashier a \$5 bill instead of a ten. I was a little Then there was trash all over the theater. The mess was The people behind me talked during the movie, which was The story was hard to follow. I always find thrillers too I liked the special effects, though. They were !

4 WORD POWER Opinions

A Complete the chart with synonyms from the list.

absurd	dumb	marvelous	silly
bizarre	fabulous	odd	terrible
disgusting	fantastic	outstanding	unusual
dreadful	horrible	ridiculous	weird

Awful	Wonderful	Stupid	Strange
.....
.....
.....
.....

B Write six sentences like the ones in part A of Exercise 3 about movies, actors, or novels. Then compare with a partner.

5 LISTENING *How did you like it?*

A Listen to people talk about books and movies. Do you think each person would recommend the book or movie?

B Listen again. Check (✓) the adjective that best describes what they say about each one.

- | | | | |
|---|---------------------------------------|------------------------------------|--|
| 1. <input type="checkbox"/> fascinating | 2. <input type="checkbox"/> wonderful | 3. <input type="checkbox"/> boring | 4. <input type="checkbox"/> ridiculous |
| <input type="checkbox"/> silly | <input type="checkbox"/> odd | <input type="checkbox"/> terrific | <input type="checkbox"/> interesting |
| <input type="checkbox"/> strange | <input type="checkbox"/> boring | <input type="checkbox"/> dreadful | <input type="checkbox"/> exciting |

6 PRONUNCIATION *Emphatic stress*

A Listen and practice. Notice how stress and a higher pitch are used to express strong opinions.

That's fascinating! He was amazing! Oh, that's terrible!

B Pair work Write four statements using these words. Then take turns reading them. Pay attention to emphatic stress.

dreadful fantastic horrible ridiculous

7 DISCUSSION *Let's go to the movies!*

A Pair work Take turns asking and answering these questions and others of your own.

What kinds of movies are you interested in? Why?
 What kinds of movies do you find boring?
 Who are your favorite actors and actresses? Why?
 Are there actors or actresses you don't like?
 What's the worst movie you have ever seen?
 What are your three favorite movies in English? Why?
 Are there any outstanding movies playing now?

A: What kinds of movies are you interested in?
 B: I love action movies.
 A: Really? Why is that?
 B: They're exciting! What about you?
 A: I think action movies are kind of silly. I prefer . . .

B Group work Compare your information. Whose taste in movies is most like yours?



8 PERSPECTIVES *It's about . . .*

A Listen to these people talk about some of their Hollywood favorites. Can you guess what movie or actor each person is describing?

"I can't believe I saw it nine times! It's a movie that stars Kate Winslet. It's about an ocean liner which hits an iceberg and sinks."

"He's the actor who won an Academy Award two years in a row. He got the first Oscar for *Philadelphia*, and then he won again the very next year for *Forrest Gump*."

"I love this movie! It's a comedy about a boy that gets left behind when his family goes on vacation. And there are some burglars who try to break into the house. It's hilarious!"

B Now listen and check your answers.

9 GRAMMAR FOCUS

Relative clauses

Use who or that for people.

He's an actor. He won two Oscars.
He's an actor **who/that** won two Oscars.

Use which or that for things.

It's a movie. It stars Kate Winslet.
It's a movie **which/that** stars Kate Winslet.

A Rewrite B's answers using relative clauses. Then practice with a partner.

- A: Who is Ang Lee?
B: He's a movie director. He made the film *Hulk*.
- A: Have you heard of *Pirates of the Caribbean*?
B: Yes, it's an action movie. It stars Johnny Depp.
- A: What's *Chicago*?
B: It's a musical about a girl. She becomes a celebrity.
- A: Did you enjoy John Grisham's latest novel?
B: Yes! It was a great book. It was hard to put down.

B Pair work Complete these sentences with relative clauses. Then compare your information around the class.

- Brad Pitt is an actor . . .
- Gladiator* is a movie . . .
- Sting is a musician . . .
- The Simpsons* is a TV show . . .

C Group work Choose an actor, movie, musician, or TV show you *don't* like. Others agree or disagree.



10 INTERCHANGE 13 *Famous faces*

What do you know about movies and TV shows? Go to Interchange 13.

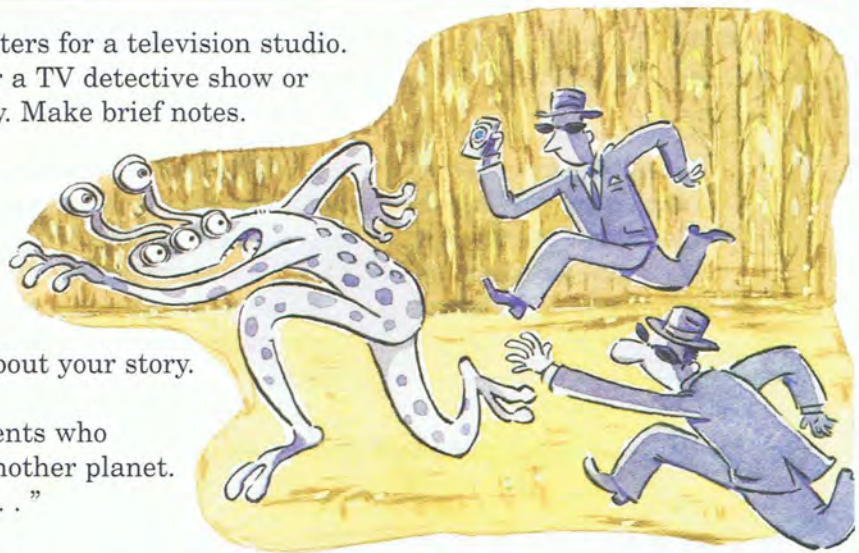
11 SPEAKING Scriptwriters

A Group work You are scriptwriters for a television studio. You have to write a new script for a TV detective show or mystery. Plan an interesting story. Make brief notes.

- Where does the story take place?
- Who are the main characters?
- What are the main events?
- How does the story end?

B Class activity Tell the class about your story.

“Our story is about two secret agents who are chasing after an alien from another planet. There are two main characters. . . .”



12 LISTENING A night at the movies

A Listen to two critics talk about a new movie. What do they like or not like about it? Rate each item in the chart from 1 to 3.

	Acting	Story	Photography	Special effects
Pauline
Colin

Ratings

- 1 = didn't like it
- 2 = OK
- 3 = liked it very much

B Look at the chart in part A. Guess how many stars each critic gave the movie. Then listen to the critics give their ratings.

- ★ poor
- ★★ fair
- ★★★ very good
- ★★★★ excellent

13 WRITING A movie review

A Pair work Choose a movie you both have seen recently and discuss it. Then write a review of it.

- What was the movie about?
- What did you like about it?
- What did you *not* like about it?
- How was the acting?
- How would you rate it?

B Class activity Read your review to the class. Who else has seen the movie? Do they agree with your review?

We recently saw the movie *Chocolat*. It's a comedy about a mysterious woman who moves to a small French village. She opens up a shop that sells delicious chocolates. The acting is very good. The town mayor is an especially funny character who . . .

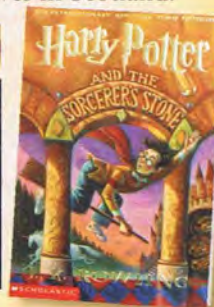
The Magic of Potter

Scan the article. Where was author J.K. Rowling when she got the idea for Harry Potter?

- 1 There was a time when no one knew the name Harry Potter. Now the adventures of this extraordinary student at Hogwarts School of Witchcraft and Wizardry are read in over 45 languages, including Russian, Thai, and even ancient Greek. No one can explain the Harry Potter phenomenon – not even J.K. Rowling, his creator.
- 2 J.K. Rowling was born in England in 1965. From a young age, she knew she wanted to be a writer. When she was 6, she wrote her first story – about a rabbit that gets sick. At school, she used to make up stories to tell her friends.
- 3 After graduating from college, she worked as a secretary. But she didn't give up her dream. She spent her lunch hour writing stories, mainly for adults. Then in 1990, on a train trip to London, she got the idea for the boy wizard. She says he just appeared in her head. She soon created a whole cast of unique characters to help Harry battle the forces of darkness.
- 4 She kept working on the story while she was teaching English in Portugal, where she married,

had her first child, and divorced a year later. When she returned to England, she brought back a suitcase of Harry Potter stories.

- 5 After returning home, she was broke and living in a small, cramped apartment. She continued writing, and in 1995, finished the first book in the series, *Harry Potter and the Sorcerer's Stone*. It was published in 1997 and became an unexpected bestseller.
- 6 Rowling's life has changed dramatically. She has become internationally famous and now earns around \$40 million a year. She remarried, had a second child, and currently lives in Scotland.



A Read the article. Then number these sentences from 1 (first event) to 10 (last event).

- | | |
|--|---|
| a. She completed her first book. | f. She moved to Portugal. |
| b. She finished school. | g. She had no money. |
| c. She worked as a secretary. | h. She made up her first story. |
| d. Her second child was born. | i. The first Harry Potter book was published. |
| e. She got married for the first time. | j. She got the idea for Harry Potter. |

B Where do these sentences belong? Write the number of the paragraph where each sentence could go.

- a. She hated going to school, but always loved to read.
- b. When asked about this popularity, she has said, "I really wrote it for myself."
- c. There were times when she couldn't even afford to eat.
- d. Despite her fame and fortune, she's been able to keep her private life.
- e. She didn't have a pen or paper with her, so she had to memorize it.
- f. It was filled with ten versions of the first chapter of the book!

C Pair work Have you ever read a Harry Potter book? What else do you know about this famous character?