# Units 11-12 Progress check

# SELF-ASSESSMENT

How well can you do these things? Check ( $\checkmark$ ) the boxes.

I can	Very well	ОК	A little
Describe accomplishments using the passive with by (Ex. 1)			
Listen to and understand facts using the passive with and without by (Ex. 2)			
Describe situations using the passive without by (Ex. 3)			
Ask and answer questions using the past continuous and the simple past (Ex. 4,	5)		
Ask and answer questions using the past perfect continuous (Ex. 5)			

# SPEAKING Right or wrong?

A List six novels, movies, songs, albums, or other popular works. Then write one *who* question for each thing.

The Matrix movies Who played Neo in the Matrix movies?

**B** *Pair work* Take turns asking your questions. Use the passive with *by* to answer.

A: Who played Neo in the *Matrix* movies?B: I think Neo was played by Keanu Reeves.





# LISTENING Facts about Spain

A 🕑 Listen to people on a game show answer questions about Spain. What are the answers? Complete the chart.

1. Currency	 4. A popular sport	
2. Bordering countries	 5. Two main crops	
3. Capital	 6. Two industries	

B 🜔 Listen again. Keep score. How much money does each contestant have?

#### **GAME** Sentence-making competition

**Group work** Use the passive to write results for these situations. Then compare with the class. Which group wrote the most sentences?

Your roommate cleaned the apartment.

There was a big storm yesterday.

Someone broke into your house last night.

The dishes were done.

were done. The airport was closed.

The window was broken.

4

5

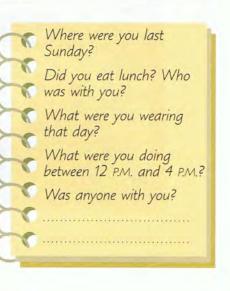
## **ROLE PLAY** Alibis

A famous painting has been stolen from a local museum. It disappeared sometime last Sunday afternoon between 12 P.M. and 4 P.M.

Student A: Student B suspects you stole the painting. Make up an alibi. Take notes on what you were doing that day. Then answer Student B's questions.

Student B: You are a police detective. You think Student A stole the painting. Add two questions to the notebook. Then ask Student A the questions.

Change roles and try the role play again.



## DISCUSSION Really? How interesting.

**A Group work** What interesting things can you find out about your classmates? Ask these questions and others of your own.

Have you been doing anything exciting recently? Are you studying anything right now?

How long have you been studying it? Have you met anyone interesting lately? Who is your best friend? How did you meet? Where were you living ten years ago? Did you

like it there? What do you remember about it?

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Really? I didn't know that! Oh, I see. Gee, I had no idea. Wow! Tell me more.

**Class activity** Tell the class the most interesting thing you learned.

# WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

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