

Units 11–12 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Describe accomplishments using the passive with <i>by</i> (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listen to and understand facts using the passive with and without <i>by</i> (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe situations using the passive without <i>by</i> (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions using the past continuous and the simple past (Ex. 4, 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions using the past perfect continuous (Ex. 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 SPEAKING *Right or wrong?*

A List six novels, movies, songs, albums, or other popular works. Then write one *who* question for each thing.

<i>The Matrix movies</i>
<i>Who played Neo in the Matrix movies?</i>



B Pair work Take turns asking your questions. Use the passive with *by* to answer.

- A: Who played Neo in the *Matrix* movies?
 B: I think Neo was played by Keanu Reeves.

2 LISTENING *Facts about Spain*

A Listen to people on a game show answer questions about Spain. What are the answers? Complete the chart.

1. Currency	4. A popular sport
2. Bordering countries	5. Two main crops
3. Capital	6. Two industries

B Listen again. Keep score. How much money does each contestant have?

3 GAME Sentence-making competition

Group work Use the passive to write results for these situations. Then compare with the class. Which group wrote the most sentences?

Your roommate cleaned the apartment.

There was a big storm yesterday.

Someone broke into your house last night.

The dishes were done. The airport was closed. The window was broken.

4 ROLE PLAY Alibis

A famous painting has been stolen from a local museum. It disappeared sometime last Sunday afternoon between 12 P.M. and 4 P.M.

Student A: Student B suspects you stole the painting. Make up an alibi. Take notes on what you were doing that day. Then answer Student B's questions.

Student B: You are a police detective. You think Student A stole the painting. Add two questions to the notebook. Then ask Student A the questions.

Change roles and try the role play again.

Where were you last Sunday?

Did you eat lunch? Who was with you?

What were you wearing that day?

What were you doing between 12 P.M. and 4 P.M.?

Was anyone with you?

5 DISCUSSION Really? How interesting.

A Group work What interesting things can you find out about your classmates? Ask these questions and others of your own.

Have you been doing anything exciting recently?

Are you studying anything right now?

How long have you been studying it?

Have you met anyone interesting lately?

Who is your best friend? How did you meet?

Where were you living ten years ago? Did you

like it there? What do you remember about it?

useful expressions

Really? I didn't know that!

Oh, I see.

Gee, I had no idea.

Wow! Tell me more.

B Class activity Tell the class the most interesting thing you learned.

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?