

Units 9–10 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Ask about and describe people's appearance (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identify people using modifiers with participles and prepositions (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Answer questions using the present perfect with <i>already</i> and <i>yet</i> (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listen to and understand descriptions of past experiences and events (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions using the present perfect and simple past (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use <i>how long</i> , <i>for</i> , and <i>since</i> with the present perfect (Ex. 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 ROLE PLAY *Missing person*

Student A: One of your classmates is lost. You are talking to a police officer. Answer the officer's questions and describe your classmate.

Student B: You are a police officer. Someone is describing a lost classmate. Ask questions to complete the form. Can you identify the classmate?

Change roles and try the role play again.

MISSING PERSON'S REPORT		
NAME: _____	# 78439122475	
HEIGHT: _____	WEIGHT: _____	AGE: _____
EYE COLOR		HAIR COLOR
<input type="checkbox"/> BLUE	<input type="checkbox"/> BROWN	<input type="checkbox"/> BLONDE <input type="checkbox"/> BROWN
<input type="checkbox"/> GREEN	<input type="checkbox"/> HAZEL	<input type="checkbox"/> RED <input type="checkbox"/> BLACK
		<input type="checkbox"/> GRAY <input type="checkbox"/> BALD
CLOTHING: _____		
GLASSES, ETC: _____		

2 SPEAKING *Which one is . . . ?*

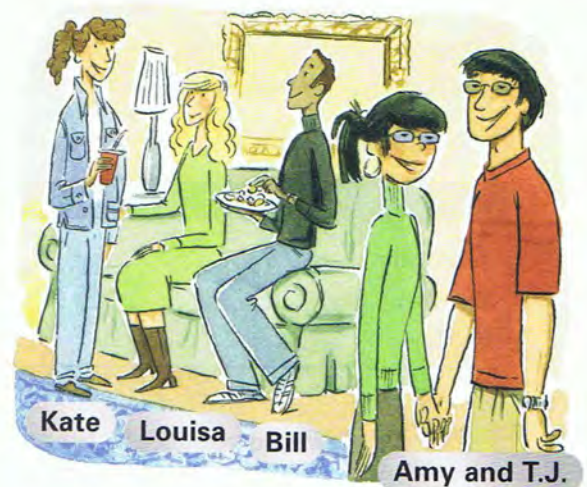
A Look at this picture. How many sentences can you write to identify the people?

<i>Amy and T.J. are the people in sunglasses.</i>
<i>They're the ones holding hands.</i>

B Pair work Close your books. Who do you remember? Take turns asking about the people.

A: Which one is Bill?

B: I think Bill is the guy sitting . . .



3 SPEAKING Reminders

A Imagine you are preparing for these situations. Make a list of four things you need to do for each situation.

Your first day of school is in a week.
You are moving to a new apartment.
You are going to the beach.

To do list: first day of school
1. buy school supplies

B Pair work Exchange lists. Take turns asking about what has been done. When answering, decide what you have or haven't done.

A: Have you bought school supplies yet?

B: Yes, I've already gotten them.

4 LISTENING What have you done?

A Jamie is on a cruise. Listen to her talk about things she has done. Check (✓) the correct things.

- | | |
|---|---|
| <input type="checkbox"/> won a contest | <input type="checkbox"/> gone windsurfing |
| <input type="checkbox"/> flown in a plane | <input type="checkbox"/> lost her wallet |
| <input type="checkbox"/> stayed in an expensive hotel | <input type="checkbox"/> been seasick |
| <input type="checkbox"/> met a famous person | <input type="checkbox"/> kept a diary |



B Group work Have you ever done the things in part A? Take turns asking about each thing.

5 SURVEY How long ... ?

A Write answers to these questions using *for* and *since*.

How long have you ... ?	My answers	Classmate's name
owned this book
studied English
known your best friend
lived in this town or city
been a student

B Class activity Go around the class. Find someone who has the same answers.

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?