

# 10 I don't like working on weekends

## 1 **SNAPSHOT**

### **EIGHT IMPORTANT JOB SKILLS**

Here are some skills that employers look for.

<input type="checkbox"/>	1. Can you solve problems?	<input type="checkbox"/>	5. Are you good at math and science?
<input type="checkbox"/>	2. Do you work well with people?	<input type="checkbox"/>	6. Can you manage money well?
<input type="checkbox"/>	3. Can you use a computer?	<input type="checkbox"/>	7. Do you speak other languages?
<input type="checkbox"/>	4. Can you teach others how to do things?	<input type="checkbox"/>	8. Can you manage other people?

Source: U.S. Department of Labor

Which of these skills do you think are most important? Why?

Check (✓) the skills that you think you have.

Look at the skills you checked. What jobs do you think you might be good at?

## 2 **CONVERSATION** *I need a job!*

**A** Listen and practice.

- Dan: I'm so broke. I really need to find a job!
- Brad: So do I. Do you see anything good listed on the Internet?
- Dan: How about this? A door-to-door salesperson to sell baby products.
- Brad: Like diapers and things? No, thanks. And anyway, I'm not good at selling.
- Dan: Well, I am! I might check that one out. Oh, here's one for you. An assistant entertainment director on a cruise ship.
- Brad: That sounds like fun. I like traveling, and I've never been on a cruise ship.
- Dan: It says here you have to work every day while the ship is at sea.
- Brad: That's OK. I don't mind working long hours if the pay is good. What's the phone number?
- Dan: It's 555-3455.

**B** Listen to Brad call about the job. What else does the job require?



### 3 GRAMMAR FOCUS

#### Gerunds; short responses

##### Affirmative statements with gerunds

I like **traveling**.  
I hate **working** on weekends.  
I'm good at **using** a computer.

##### Negative statements with gerunds

I don't mind **working** long hours.  
I'm not good at **selling**.  
I can't stand **making** mistakes.

##### Agree

So do I.  
So do I.  
So am I.

Neither do I.  
Neither am I.  
Neither can I.

##### Disagree

Oh, I don't.  
Really? I like it.  
Gee, I'm not.

Well, I do.  
I am!  
Oh, I don't mind.

##### Other verbs or phrases followed by gerunds

love  
enjoy  
be interested in

**A Pair work** Match the phrases in columns A and B to make statements about yourself. Then take turns reading your sentences and giving short responses.

A

1. I don't like .....
2. I'm not very good at .....
3. I'm good at .....
4. I hate .....
5. I can't stand .....
6. I'm interested in .....
7. I don't mind .....
8. I enjoy .....

B

- a. talking on a cell phone.
- b. working with a group or team.
- c. solving other people's problems.
- d. sitting in long meetings.
- e. commuting by bicycle.
- f. eating lunch out every day.
- g. managing my time.
- h. learning foreign languages.

A: I don't like commuting by bicycle.  
B: Neither do I.

**B Group work** Complete the phrases in column A with your own information. Then take turns reading your statements. Ask questions to get more information.



### 4 PRONUNCIATION Unreleased and released /t/ and /d/

**A** Listen and practice. Notice when the sound /t/ or /d/ at the end of a word is followed by a consonant, it is unreleased. When it is followed by a vowel sound, it is released.

##### Unreleased

She's not good at math and science.  
I hate working on Sundays.  
You need to manage money well.

##### Released

He's not a good artist.  
They really hate it!  
I need a cup of coffee.

**B Pair work** Write three sentences starting with *I'm not very good at* and *I don't mind*. Then practice the sentences. Pay attention to the unreleased and released sounds /t/ and /d/.

## 5 LISTENING Job hunting

**A** Listen to people talk about the kind of work they are looking for. Check (✓) the job that would be best for each person.

- |   |                                     |   |
|---|-------------------------------------|---|
| 1. Bill                                   | 2. Shannon                          | 3. Ben                                    |
| <input type="checkbox"/> flight attendant | <input type="checkbox"/> lawyer     | <input type="checkbox"/> marine biologist |
| <input type="checkbox"/> teacher          | <input type="checkbox"/> bookkeeper | <input type="checkbox"/> model            |
| <input type="checkbox"/> songwriter       | <input type="checkbox"/> doctor     | <input type="checkbox"/> architect        |

**B** Listen again. Answer these questions.

1. What is Bill's attitude toward making money?
2. What does most of Shannon's family do for a living?
3. What has Ben done to break into movies?

## 6 SPEAKING Chores

**A Pair work** Interview your partner about these chores. Check (✓) his or her answers.

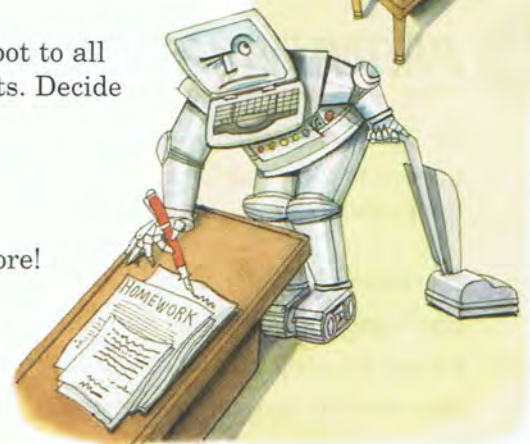
How do you feel about . . . ?	I enjoy it.	I don't mind it.	I hate it.
doing your homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
washing the dishes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cleaning your room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
making phone calls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
washing your clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
organizing your desk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
typing your school reports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
buying groceries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ironing your clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
commuting to and from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**B Pair work** Imagine the government is offering a robot to all students. Each robot can do four chores for two students. Decide which chores you want your robot to do.

- A: I want the robot to do my homework for me.  
I can't stand doing my homework.
- B: Neither can I. But I hate cleaning my room even more!

**C Group work** There is a shortage of robots. Each robot can only do two chores for four students. Discuss the things you want your robot to do.



## 7 INTERCHANGE 10 Dream job

Decide which job to apply for. Go to Interchange 10 at the back of the book.

## 8 WORD POWER Personality traits

**A** Which of these adjectives are positive (P)? Which are negative (N)?

bad-tempered	.....N.....	hardworking	.....
creative	.....	impatient	.....
critical	.....	level-headed	.....
disorganized	.....	moody	.....
efficient	.....	punctual	.....
forgetful	.....	reliable	.....
generous	.....	strict	.....



**bad-tempered**



**disorganized**

**B Pair work** Tell your partner about people you know with these personality traits.

“My neighbor is bad-tempered. Sometimes she . . .”

**C** Listen to four conversations. Then check (✓) the adjective that best describes each person.

- |                                    |                                     |                                      |                                       |
|------------------------------------|-------------------------------------|--------------------------------------|---------------------------------------|
| 1. a boss                          | 2. a co-worker                      | 3. a teacher                         | 4. a relative                         |
| <input type="checkbox"/> creative  | <input type="checkbox"/> unfriendly | <input type="checkbox"/> moody       | <input type="checkbox"/> bad-tempered |
| <input type="checkbox"/> forgetful | <input type="checkbox"/> generous   | <input type="checkbox"/> patient     | <input type="checkbox"/> disorganized |
| <input type="checkbox"/> serious   | <input type="checkbox"/> strange    | <input type="checkbox"/> hardworking | <input type="checkbox"/> reliable     |

## 9 PERSPECTIVES Job profiles

**A** Listen to these people answer the question, “What kind of work would you like to do?” What job does each person talk about?



“Well, I think I’d make a good journalist because I’m good at writing. When I was in college, I worked as a reporter for the school newspaper. I really enjoyed writing different kinds of articles.”



“I know what I *don’t* want to do! A lot of my friends work in the stock market, but I could never be a stockbroker because I can’t make decisions quickly. I don’t mind working hard, but I’m terrible under pressure!”



“I’m still in school. My parents want me to be a teacher, but I’m not sure yet. I guess I could be a teacher because I’m very creative. I’m also very impatient, so maybe I shouldn’t work with kids.”

**B Pair work** Look at the interviews again. Which job would you choose?

### Clauses with because

The word **because** introduces a cause or reason.

I'd make a good journalist **because** I'm good at writing.

I could be a teacher **because** I'm very creative.

I wouldn't want to be a teacher **because** I'm very impatient.

I could never be a stockbroker **because** I can't make decisions quickly.

**A** Complete the sentences in column A with appropriate information from column B. Then compare with a partner.

A

1. I wouldn't want to be a nurse .....
2. I'd like to be a novelist .....
3. I could never be an accountant .....
4. I would make a bad waiter .....
5. I could be a flight attendant .....

B

- a. because I don't like hospitals.
- b. because I really enjoy traveling.
- c. because I have a terrible memory.
- d. because I'm terrible with numbers.
- e. because I love creative writing.

**B Group work** Think about your personal qualities and skills. Then complete these statements. Take turns discussing them with your group.

I could never be a ... because ...

I wouldn't mind working as a ... because ...

I'd make a good ... because ...

**C Class activity** Choose some statements made by members of your group. Share them with the rest of the class.



"I have a terrible memory."

## WRITING A cover letter for a job application

**A** Imagine you can apply for one of the jobs in this unit. Write a short cover letter for a job application.

Attention: Mr. Yoshioka, Personnel Director, Executive Air Lines

Dear Mr. Yoshioka,

I am responding to your recent advertisement in *The Post* for a bilingual international flight attendant. I think I'd make a good flight attendant for Executive Air Lines because I'm a very friendly person and I really love traveling. I also enjoy meeting people. As you can see from my résumé, I've had a lot of experience working with tourists. I worked at ...

**B Pair work** Exchange papers. If you received this letter, would you invite the applicant for a job interview? Why or why not?

# Find the Job That's Right for You!

Look at the photo and skim the list below. What personality type do you think best describes the person in the picture?



1 Nearly 50% of all workers in the United States have jobs they aren't happy with. Don't let this happen to you! If you want to find the right job, don't rush to look through the classified ads in the newspaper. Instead, sit down and think about yourself. What kind of person are you? What makes you happy?

2 According to psychologist John Holland, there are six types of personalities. Nobody is just one personality type, but most people are mainly one type. For each type, there are certain jobs that might be right and others that are probably wrong.

3 Considering your personality type can help you make the right job decision. Liz is a good example. Liz knew she wanted to do something for children. She thought she could help children as a school counselor or a lawyer. She took counseling and law courses – and hated them. After talking to a career counselor, she realized the problem was that she's an Artistic type. Liz studied film, and she now produces children's TV shows – and loves it.

The **Realistic** type is practical and likes working with machines and tools.

The **Investigative** type is curious and likes to learn, analyze situations, and solve problems.

The **Artistic** type is imaginative and likes to express himself or herself by creating art.

The **Social** type is friendly and likes helping or training other people.

The **Enterprising** type is outgoing and likes to persuade or lead other people.

The **Conventional** type is careful and likes to follow routines and keep track of details.

**A** Read the article. Then find these sentences in the article. Decide whether each sentence is the main idea or a supporting idea in that paragraph. Check (✓) the correct boxes.

	Main idea	Supporting idea
1. Nearly 50% of all workers . . . they aren't happy with. (par. 1)	<input type="checkbox"/>	<input type="checkbox"/>
2. According to psychologist . . . types of personalities. (par. 2)	<input type="checkbox"/>	<input type="checkbox"/>
3. For each type, there are . . . that are probably wrong. (par. 2)	<input type="checkbox"/>	<input type="checkbox"/>
4. Considering your personality . . . the right job decision. (par. 3)	<input type="checkbox"/>	<input type="checkbox"/>
5. After talking to a career counselor, . . . an Artistic type. (par. 3)	<input type="checkbox"/>	<input type="checkbox"/>

**B** For each personality type, write two examples of appropriate jobs. Then explain your answers to a partner.

Realistic	Investigative	Artistic	Social	Enterprising	Conventional
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....

**C Group work** What personality type do you think you are? Does your group agree?