

Review of Units 5-8

1 AROUND TOWN

A Group work Choose a city or town you all know well. What do you like about it? What don't you like about it? Talk about it and make a list. Use these phrases or others of your own:

- One thing I really enjoy about this city is
- Something that visitors like to do here is
- Something that's good to do on a rainy day is
- The thing I hate most about this city is
- One thing to avoid doing here is
- Something I can never get used to is

B Class activity Tell the class the best and worst things in the city you talked about.

folk village farmers' dance, Korea



2 LISTENING Tenant complaints

CLASS AUDIO ONLY

Listen to three tenants complaining to their building manager. Complete the chart.

Tenant's complaint	Manager's response
1.
2.
3.

3 WHAT'S CUSTOMARY?

A Pair work Match an example of a custom to each cultural aspect in the list.

Cultural aspect

1. dating
2. diet
3. family relationships
4. raising children
5. schooling
6. visiting people

Custom

- a. It's acceptable to give a child to a relative to raise.
- b. It's the custom to take off your shoes before entering a home.
- c. It's the custom to go out in groups before you are married.
- d. Boys and girls go to different schools.
- e. People eat meat only on special occasions.
- f. It's acceptable to call your parents by their first names.

B Group work How many customs in part A are true in your culture? For those that are not true in your culture, where do you think they are true?

4 WHAT A PIECE OF JUNK!

Pair work Look at this car. How many problems can you describe? What needs to be done to it? Make a list. Then compare with the class.

The rearview mirror needs to be replaced.



5 SOCIAL DISASTERS!

A Pair work Read these problems that friends sometimes have with one another. Suggest solutions to solve each problem.

1. Your boyfriend or girlfriend has been spending more time with his or her friends than with you.
2. Your best friend keeps pressuring you to go on vacation with him or her, but you don't want to.
3. You have a friend who always keeps you on the phone too long.
4. A co-worker in your office keeps trying to invite you on a date, but you don't really like this person.

useful expressions

One thing to do about it is to
Another way to help is to
The best thing to do is to

B Group work Share your solutions for each problem.

6 WHAT WORKS?

A Pair work What do you do to help you improve your English? Interview a partner and circle his or her preferences.

1. When you make a mistake in English, do you prefer someone to (a) correct you immediately or (b) just ignore it?
2. When you hear a new word in English, do you prefer (a) writing it down or (b) trying to remember it?
3. If you don't understand what someone says, would you rather (a) ask the person to repeat it or (b) just pretend you understand?
4. Do you prefer speaking English with (a) a native speaker or (b) a nonnative speaker?
5. When you meet a native English speaker, (a) do you usually try to talk to the person or (b) are you too shy to say anything?
6. When you use English and make mistakes, does it bother you (a) a lot or (b) only a little?

B Class activity What are the five most useful things you can do to improve your English? Talk about the things above and other ideas of your own.