

Review of Units 1-4

1 PEOPLE PREFERENCES

Pair work Take turns describing the kind of person you would like to be with and not like to be with in these situations.

- to go on vacation with
- to share an apartment with
- to go on a blind date with
- to have as a boss

"I'd prefer to go on vacation with someone who is fairly independent. I wouldn't want to travel with someone who wanted me to make all of the decisions."



2 LISTENING Favorite gripes

CLASS AUDIO ONLY

A Listen to two people discussing these topics. Complete the chart.

	First person's biggest complaint	Second person's biggest complaint
1. taxi drivers
2. people with dogs
3. TV commercials
4. store clerks

B Pair work What is your biggest complaint about each person or thing on the chart?

A: I can't stand it when taxi drivers claim they don't have change.

B: Well, it bothers me when

3 THE RAT RACE

A Group work Choose two of these jobs or use your own ideas. Compare the jobs and suggest as many differences as you can.

- | | |
|---------------------------|----------------------------|
| being a TV anchorperson | designing web pages |
| making TV documentaries | coaching a team sport |
| writing software programs | practicing sports medicine |

B Class activity Which job does your group prefer? Tell the class why.

Things to compare

- salary
- hours
- education
- skills
- job satisfaction

4 LISTENING Asking favors

CLASS
AUDIO
ONLY

 Listen and check (✓) the best response.

1. Sure! I'd be glad to.
 Yes, I'll tell her.
 Sorry, I'm not free then.
2. Gee, I'm sorry.
 OK. What time?
 OK. I'll give him the message.
3. Well, actually, I'd like it back. Some friends are coming over tonight.
 Sorry, it's in the repair shop.
 Sure, I'll ask her.
4. Sorry, I'm still using it.
 Yes, please.
 Sure. Would a check be OK?

5 ROLE PLAY I wonder if you'd . . .



Student A

You are planning a class party at your house. Think of three things you need a classmate to help you with (for example, bring music/food/games; give someone a ride).

Call a classmate and ask for help:

"Hi, Dave. I'm calling about the party. I wonder if you'd mind . . ."

Finish the conversation like this:

"Well, thanks for your help. See you on Saturday!"

Student B

A classmate is planning a party and calls you for help. Agree to help with some of the things, but not everything.

Change partners and roles and try the role play again.

6 THE GOOD AND THE BAD

Group work Read these questions and take turns talking about them.

1. During the last few weeks, did anyone do something that made you feel good? What was it? What happened?
2. Has anything happened lately that made you feel bad? What was it? What happened?
3. Have you done anything in the last few weeks that made someone else feel good? What did you do?

"I was feeling quite depressed last week because I had broken up with my boyfriend. So a couple of friends decided to cheer me up by taking me out. First, they took me out to dinner after class. While we were there . . ."

