

Review of Units 9-12

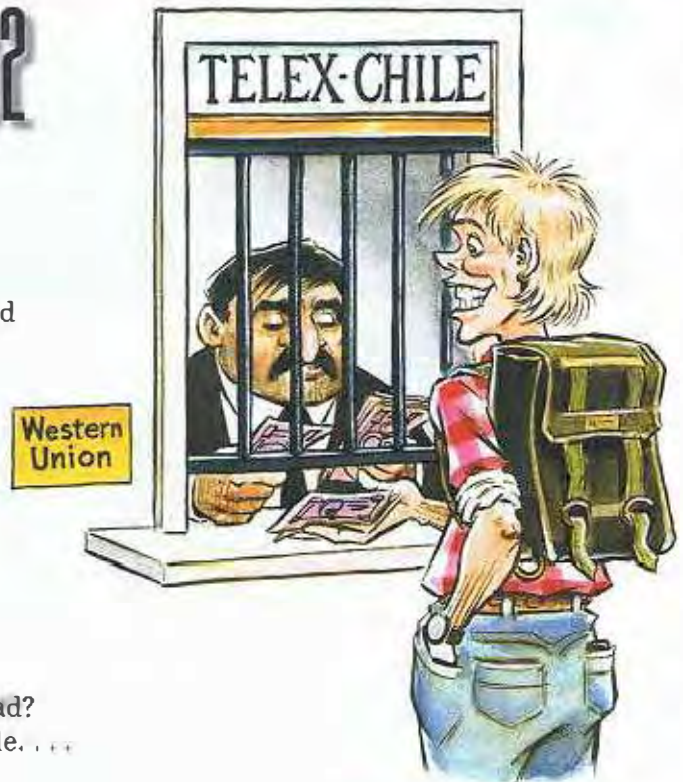
1 ONCE IN A WHILE

Group work Has anyone in your group ever had any of these things done? Ask when and why.

Have you ever . . . ?

- had money sent to someone abroad
- had your blood pressure checked
- gotten something translated
- had your handwriting analyzed
- gotten some legal advice
- been hypnotized

- A: Has anyone ever sent money to someone abroad?
B: I have. I had money sent to my brother in Chile. . . .



2 LISTENING How good is your history?

CLASS AUDIO ONLY

A Try to answer these questions. Then listen to people discussing the questions and write the correct answers. How many did you know?

1. What pop music group was George Michael in during the early 1980s?
2. Who developed the theory of relativity?
3. When did India gain its independence from Great Britain?
4. Who was Jacqueline Onassis's first husband?
5. What was Sigmund Freud famous for?

B Group work Think of five more questions. (Make sure you know the answers.) Then take turns asking your questions in groups. Who has the most correct answers?

3 KNOW-IT-ALLS

Group work Think of a problem you need advice about. Then take turns. One student asks for advice about the problem. Other students give suggestions for the problem.

- A: I have to find a new apartment by next week! What can I do?
B: Have you thought about putting an ad in the school newspaper?
C: Or maybe you could call a realtor. . . .



4 THE HOME OF THE FUTURE

A How do you think homes in the next 100 years will change from the ones we live in today? Imagine five changes you think will be possible.

Homes will be made of plastic instead of wood, stone, or brick.

They'll have found a way to instantly recycle bottles and cans in the kitchen.

B Group work Take turns reading your statements. Other students say if they agree or not. If you don't agree, offer an alternative.



5 LISTENING Success story

CLASS
AUDIO
ONLY

A Listen to a business consultant discussing some of the factors necessary for a successful restaurant. Check (✓) the factors in the chart she mentions as important.

B Pair work Think of a successful restaurant in your town or city. What are the reasons for its success?

C Group work Share your ideas.

... is important.	
Advertising	<input type="checkbox"/>
Concept	<input type="checkbox"/>
Decor	<input type="checkbox"/>
Food	<input type="checkbox"/>
Name	<input type="checkbox"/>
Location	<input type="checkbox"/>

6 WAY BACK WHEN

A Complete these statements with information about yourself.

- I didn't know how to ... until I was ... years old.
- By the time I was ..., I already knew how to
- If I'd known five years ago what I know now,
- After I turned 15, I became
- The most important thing I learned from my ... was
- A turning point in my teenage years was

B Pair work Take turns reading your statements with a partner. Respond to each statement your partner makes by saying if the statement is true for you.

A: I didn't know how to swim until I was 16 years old.
B: Really? Neither did I! / You're kidding! I did!

