

1

That's what friends are for!

1 SNAPSHOT

Love and Marriage in North America

What women look for in a partner

- a record of achievement
- leadership qualities
- job skills
- earning potential
- a sense of humor
- intelligence

What men look for in a partner

- physical attractiveness
- warmth and affection
- social skills
- homemaking ability
- fashion sense
- sensitivity



Source: Weekly World News

Talk about these questions.

What do you think are the five most important things to look for in a partner?

Which of the five important aspects of a relationship are most important to you?

Do people in your country or culture date? How else do people meet their partners?

2 CONVERSATION

A Listen and practice.

Chris: Do you have a date for the party yet?

Kim: Actually, I don't. . . . Do you think you could help me find one?

Chris: Hmm. What kind of guys do you like?

Kim: Oh, I like guys who aren't too serious and who have a good sense of humor. You know, . . . like you.

Chris: OK. What else?

Kim: Well, I'd prefer someone I have something in common with – who I can talk to easily.

Chris: I think I know just the guy for you.

Bob Branson. Do you know him?

Kim: No, I don't think so.

Chris: Let me arrange for you to meet him, and you can tell me what you think.



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B Listen to Chris and Kim discussing Bob after Kim met him. How did Kim like him?

3 GRAMMAR FOCUS

Relative pronouns

Relative pronouns as subjects

I like people. They aren't too serious.

→ I like people **who** aren't too serious.

I like people. They have a good sense of humor.

→ I like people **that** have a good sense of humor.

Relative pronouns as objects

I'd prefer someone. I can talk to him easily.

→ I'd prefer someone **(who)** I can talk to easily.

I'd prefer someone. I have something in common with him.

→ I'd prefer someone **(that)** I have something in common with.

A Match the clauses in column A with appropriate information from column B. (More than one answer is possible.) Then compare with a partner.

A

1. It would be fun to go out with a person
2. For me, the ideal spouse is someone
3. I'd really like to find a friend
4. I hope I never have a boss
5. I don't want to be friends with anyone
6. The perfect English teacher is someone

B

- a. who doesn't mind doing housework.
- b. I have nothing in common with.
- c. that I can trust completely.
- d. that doesn't criticize me all the time.
- e. I can't talk to about my problems.
- f. who is a really good conversationalist.

B Complete the clauses in column A with your own information. Then compare with a partner. Do you and your partner have similar opinions?

4 WORD POWER Personalities

A Match the words with the kinds of people they describe. Then decide which words are positive and which are negative. Write **P** or **N** next to each word.

- | | |
|----------------------------|---|
| 1. easygoing | a. a person who doesn't usually ask other people for help |
| 2. independent | b. someone who doesn't like giving things to other people |
| 3. modest | c. someone who expresses very strong beliefs about things |
| 4. moody | d. people who don't do what they say they will |
| 5. opinionated | e. a person who enjoys being with other people |
| 6. sociable | f. someone who is often in a bad mood or depressed |
| 7. stingy | g. a person who doesn't worry much or get angry easily |
| 8. unreliable | h. people who don't make a big deal about their accomplishments |

B Give definitions for these words: *ambitious*, *egotistical*, *patient*, *high-strung*.

C Pair work Think of at least three adjectives to describe two people you know. Then tell a partner about those people.

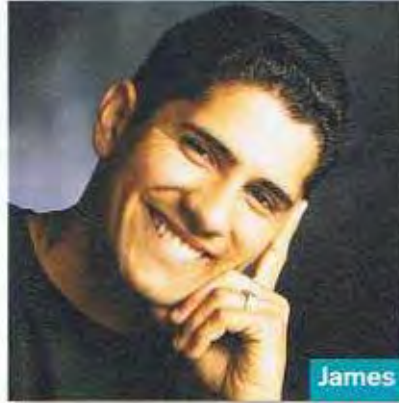
"My brother is pretty cool and easygoing, but sometimes he can be unreliable. He always . . ."

5 LISTENING *What are they like?*

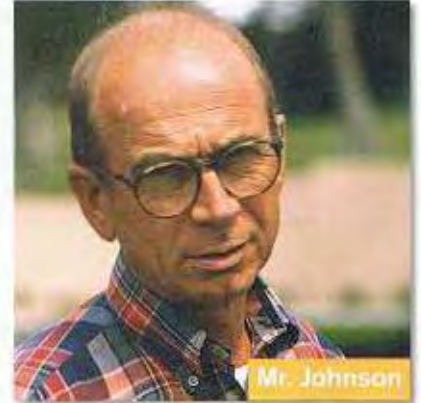
A What do you think these people are like? Use adjectives from Exercise 4 or your own ideas to describe them.



Andrea



James



Mr. Johnson

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B Listen to conversations about what the people above are like. Write down two adjectives for each person. How similar were your guesses?

1. Andrea	2. James	3. Mr. Johnson
.....
.....

6 IDEAL PEOPLE

A What is the ideal parent, friend, or partner like? What are two qualities each should have and two qualities each should not have? Complete the chart.

	This person should be	This person should not be
The ideal parent
The ideal friend
The ideal partner

B Group work Take turns describing your “ideal people” and compare your ideas.

- A: I think the ideal parent is someone who is easygoing.
- B: I agree. The ideal parent is someone who doesn't get upset or mad easily.
- C: Oh, I'm not sure I agree. . . .



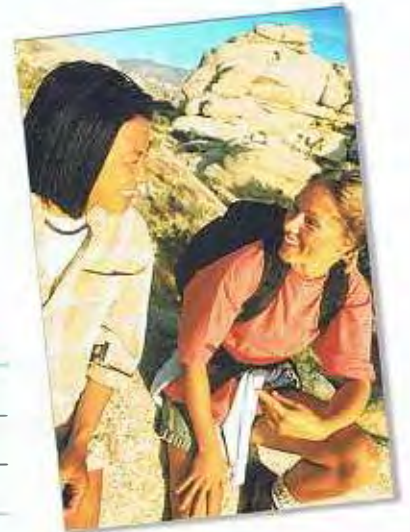
The ideal parent?

7 WRITING Best friends

A Pair work Take turns talking about your best friends. Ask each other these questions and take notes of your own answers. Then write a composition about your best friend.

Who is your best friend? Where did you meet? How did you meet?
 What is your friend like? What are your friend's best qualities?
 How is your friend similar to or different from you?
 What do you like most about your friend?

*My best friend is Mei Lin. She lives in my apartment building.
 We met one day while she was ... Mei Lin is someone I like because
 she is very generous. She is the kind of person who always ...*



B Pair work Exchange compositions and follow these steps:

1. First, read each other's compositions for content. Ask follow-up questions for further information.
2. Next, give suggestions about how the composition could be improved. Does your partner need to revise anything?
3. Rewrite your composition to include your partner's suggestions.
4. Finally, check your partner's composition for spelling, punctuation, and grammar.

8 CONVERSATION Roommates

A  Listen and practice.

Dave: Hello?

Jim: Hi. My name's Jim Hunt. I'm calling about the ad for a roommate.

Dave: Oh, right.

Jim: Are you still looking for someone?

Dave: Yes, we are.

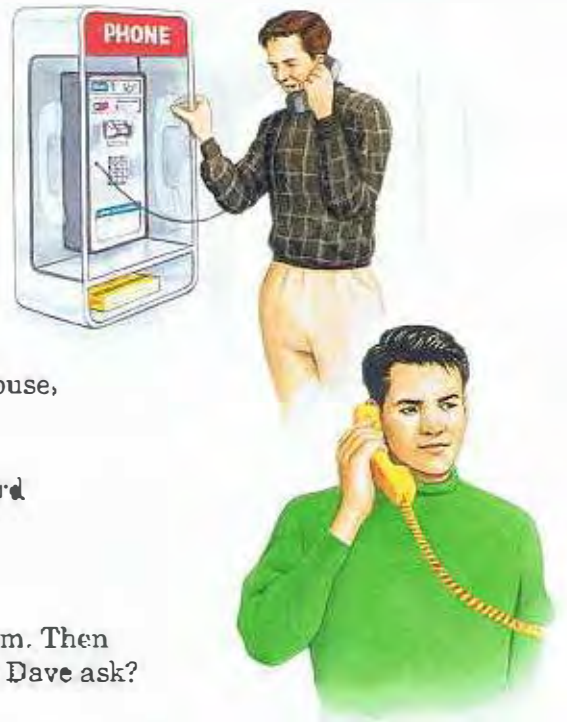
Jim: Oh, good. I'm really interested.

Dave: Well, there are four of us, and it's a fairly small house, so we want someone who's easy to get along with.


Jim: I'm pretty easygoing.

Dave: Great! So can I ask you a few fairly straightforward questions about yourself?

Jim: No problem. I like it when people are direct.



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B  Think of three questions that Dave might ask Jim. Then listen to the rest of the conversation. What questions did Dave ask?

C Role play Act out a conversation like the one between Dave and Jim. Use your own questions and information.

9 PRONUNCIATION *Emphatic stress*

A  Listen and practice. Words that show you feel strongly about something have higher pitch and additional stress.

I **l**ove it when a friend takes me out to dinner.
 I can't **s**tand it when someone talks during a movie.
 I think it's **d**isgusting when people steal things from restaurants.

B  Mark the emphatic stress in these sentences. Then listen and check.

It bothers me when I **g**et a phone call before 8:00 A.M.

I hate it when people are rude to me on the subway.



"I think it's disgusting . . ."

10 GRAMMAR FOCUS

Clauses containing it with adverbial clauses

I like it	when people are direct.
I don't mind it	when people are straightforward with me.
I can't stand it	when people aren't honest with me.
It bothers me	when people aren't reliable.
It really upsets me	when people arrive late for appointments.

A How do you feel about these situations? Complete the sentences with appropriate expressions from the list. Then take turns reading your sentences with a partner.

I can't stand it	It embarrasses me	It doesn't bother me
It makes me happy	It really upsets me	I don't mind it

- when people are direct and say exactly what's on their mind.
- when someone gives me a compliment on my hair or clothes.
- when a person corrects my English in front of others.
- when people chew gum while they're talking.
- when a friend treats me to dinner or a drink.
- when I get phone calls on my birthday.

B Group work Do you ever get annoyed by a certain type of person or situation? Write down your five most annoying "pet peeves." Then compare in groups.

- A: I really can't stand it when people start arguments.
 B: I feel the same way – especially when they do it during dinner.
 C: It's even more irritating when they don't listen to other people's views!

interchange 1

Personality types

Interview a classmate to find out about his or her personality. Turn to page IC-2.

11 READING

Friends Again – Forever!

Do you have any friends that you have known almost all your life?



Mary Allen was my best friend – like the sister I never had. We did everything together: piano lessons, movies, swimming, horseback riding.

When I was 13, my family moved away. Mary and I kept in touch through letters, and we saw each other on special occasions – like my wedding and Mary's. Soon we were busy with children and moving to new homes, and we wrote less often. One day a card that I see it came back stamped "Address Unknown." I had no idea how to find Mary.

Over the years, I thought of Mary often. I wanted to share stories of my children and then grandchildren. And I needed to share my sorrow when my brother and then mother died. There was an empty place in

my heart that only a friend like Mary could fill.

One day I was reading the newspaper when I noticed a photo of a young woman who looked a lot like Mary and whose last name was Wagman – Mary's married name. "There must be thousands of Wagmans," I thought, but I wrote to her anyway.

She called as soon as she got my letter. "Mrs. Tobin!" she said excitedly. "Mary Allen Wagman is my mother." Minutes later I heard a voice that I recognized instantly, even after 40 years. We laughed and cried and caught up on each other's lives.

Now the empty place in my heart is filled. And there's one thing that Mary and I know for sure: We won't lose each other again!

A Read the article. Complete these sentences with information from the story about Elinor, the woman who tells the story. (Some sentences can be completed in more than one way.)

1. As a child, Elinor liked it when
2. As a 13-year-old, Elinor didn't like it when
3. Later, it upset Elinor when
4. Elinor was excited when
5. Elinor was very happy when

B Group work Talk about these questions.

1. Can a best friend make a big difference in a person's life – filling a gap that can't be filled by anyone else? Why or why not?
2. Have you (or someone you know) lost contact with a friend and then been reunited? Tell what happened.