

CLASSROOM LANGUAGE *Student questions*



Plan of Book 1

Titles/Topics	Speaking	Grammar
UNIT 1 PAGES 2-7 Please call me Beth. Introductions and greetings; names; countries and nationalities	Introducing yourself; introducing someone; checking information; exchanging personal information; saying hello and good-bye	Wh-questions and statements with <i>be</i> ; questions: <i>what, where, who, and how</i> ; yes/no questions and short answers with <i>be</i> ; subject pronouns; possessive adjectives
UNIT 2 PAGES 8-13 How do you spend your day? Jobs, workplaces, and school; daily schedules; clock time PROGRESS CHECK PAGES 14-15	Describing work and school; asking for and giving opinions; describing daily schedules	Simple present Wh-questions and statements; question: <i>when</i> ; time expressions: <i>at, in, on, around, early, late, until, before, and after</i>
UNIT 3 PAGES 16-21 How much is it? Shopping and prices; clothing and personal items; colors and materials	Talking about prices; giving opinions; discussing preferences; making comparisons; buying and selling things	Demonstratives: <i>this, that, these, those; one and ones</i> ; questions: <i>how much and which</i> ; comparisons with adjectives
UNIT 4 PAGES 22-27 Do you like rap? Music, movies, and TV programs; entertainers; invitations and excuses; dates and times PROGRESS CHECK PAGES 28-29	Talking about likes and dislikes; giving opinions; making invitations and excuses	Yes/no and Wh-questions with <i>do</i> ; question: <i>what kind</i> ; object pronouns; modal verb <i>would</i> ; verb + <i>to</i> + verb
UNIT 5 PAGES 30-35 Tell me about your family. Families; typical families	Talking about families and family members; exchanging information about the present; describing family life	Present continuous yes/no and Wh-questions, statements, and short answers; quantifiers: <i>all, nearly all, most, many, a lot of, some, not many, a few, and few</i> ; pronoun: <i>no one</i>
UNIT 6 PAGES 36-41 How often do you exercise? Sports, fitness activities, and exercise; routines PROGRESS CHECK PAGES 42-43	Asking about and describing routines and exercise; talking about frequency; discussing sports and athletes; talking about abilities	Adverbs of frequency: <i>always, almost always, usually, often, sometimes, hardly ever, almost never, and never</i> ; questions: <i>how often, how long, how well, and how good</i> ; short answers
UNIT 7 PAGES 44-49 We had a great time! Free-time and weekend activities; chores; vacations	Talking about past events; giving opinions about past experiences; talking about vacations	Simple past yes/no and Wh-questions, statements, and short answers with regular and irregular verbs; past of <i>be</i>
UNIT 8 PAGES 50-55 What's your neighborhood like? Stores and places in a city; neighborhoods; houses and apartments PROGRESS CHECK PAGES 56-57	Asking about and describing locations of places; asking about and describing neighborhoods; asking about quantities	<i>There is/there are; one, any, and some</i> ; prepositions of place; quantifiers; questions: <i>how many and how much</i> ; count and noncount nouns

Pronunciation/Listening**Writing/Reading****Interchange Activity**

Linked sounds
Listening for names and countries
Self-study: Listening for personal information

Writing questions requesting personal information
“What’s in a Name?”: Reading about popular names

“Getting to know you”: Collecting personal information about classmates

Syllable stress
Listening to descriptions of jobs and daily schedules
Self-study: Listening to a description of a weekly schedule

Writing a biography of a classmate
“Why Do You Need a Job?”: Reading about people who need jobs

“Common ground”: Finding similarities in classmates’ daily schedules

Sentence stress
Listening to people shopping; listening for items, prices, and opinions
Self-study: Listening to people discussing clothing options

Writing a comparison of prices in different countries
“The World’s Online Marketplace™-eBay!”: Reading about online shopping

“Flea market”: Buying and selling things

Intonation in questions
Identifying musical styles; listening for likes and dislikes
Self-study: Listening to people making invitations

Writing a text message
“Christina Aguilera”: Reading about a famous entertainer

“What’s the question?”: Writing and asking questions

Intonation in statements
Listening for family relationships
Self-study: Listening to an interview with a new student

Writing an e-mail about family
“The Changing Family”: Reading about an American family

“Family facts”: Finding out information about classmates’ families

Intonation with direct address
Listening to people talking about free-time activities; listening to descriptions of sports participation
Self-study: Listening to a quiz about health and fitness

Writing about favorite activities
“Health and Fitness Quiz”: Reading about and taking a quiz

“Do you dance?”: Finding out about classmates’ abilities

Reduction of *did you*
Listening to descriptions and opinions of past events and vacations
Self-study: Listening to a police officer interviewing a possible thief

Writing a postcard
“Vacation Postcards”: Reading about different kinds of vacations

“Vacation disasters”: Describing a terrible vacation

Reduction of *there is/there are*
Listening for locations and descriptions of places
Self-study: Listening for locations in a neighborhood

Writing a roommate wanted ad
“The World in One Neighborhood”: Reading about a New York City neighborhood

“Neighborhood committee”: Making a neighborhood a better place

Titles/Topics	Speaking	Grammar
UNIT 9 PAGES 58-63		
What does she look like? Appearance and dress; clothing and clothing styles; people	Asking about and describing people's appearance; identifying people	Questions for describing people: <i>What . . . look like, how old, how tall, how long, and what color</i> ; modifiers with participles and prepositions
UNIT 10 PAGES 64-69		
Have you ever ridden a camel? Past experiences; unusual activities	Describing past experiences; exchanging information about past experiences and events	Present perfect yes/no and Wh-questions, statements, and short answers with regular and irregular past participles; <i>already</i> and <i>yet</i> ; present perfect vs. simple past; <i>for</i> and <i>since</i>
PROGRESS CHECK PAGES 70-71		
UNIT 11 PAGES 72-77		
It's a very exciting place! Cities; hometowns; countries	Asking about and describing cities; asking for and giving suggestions; talking about travel and tourism	Adverbs before adjectives; conjunctions: <i>and, but, though</i> , and <i>however</i> ; modal verbs <i>can</i> and <i>should</i>
UNIT 12 PAGES 78-83		
It really works! Health problems; medication and remedies; products in a pharmacy	Talking about health problems; asking for and giving advice; making requests; asking for and giving suggestions	Infinitive complements; modal verb <i>should</i> for suggestions; modal verbs <i>can, could, and may</i> for requests
PROGRESS CHECK PAGES 84-85		
UNIT 13 PAGES 86-91		
May I take your order? Food and restaurants	Expressing likes and dislikes; agreeing and disagreeing; ordering a meal	<i>So, too, neither, and either</i> ; modal verbs <i>would</i> and <i>will</i> for requests
UNIT 14 PAGES 92-97		
The biggest and the best! World geography and facts; countries	Describing countries; making comparisons; expressing opinions; talking about distances and measurements	Comparative and superlative forms of adjectives; questions: <i>how far, how big, how high, how deep, how long, how hot, and how cold</i>
PROGRESS CHECK PAGES 98-99		
UNIT 15 PAGES 100-105		
I'm going to a soccer match. Invitations and excuses; leisure-time activities; telephone messages	Talking about plans; making invitations; accepting and refusing invitations; giving reasons; taking and leaving messages	Future with present continuous and <i>be going to</i> ; messages with <i>tell</i> and <i>ask</i>
UNIT 16 PAGES 106-111		
A change for the better! Life changes; plans and hopes for the future	Exchanging personal information; describing changes; talking about plans for the future	Describing changes with the present tense, the past tense, the present perfect, and the comparative; verb + infinitive
PROGRESS CHECK PAGES 112-113		
SELF-STUDY		

Pronunciation/Listening	Writing/Reading	Interchange Activity
<p>Contrastive stress Listening to descriptions of people; identifying people <i>Self-study</i>: Listening to descriptions of people; identifying styles</p>	<p>Writing an e-mail describing people “Hip-Hop Style”: Reading about clothing styles</p>	<p>“Find the differences”: Comparing two pictures of a party</p>
<p>Linked sounds Listening to descriptions of events <i>Self-study</i>: Listening to a job interview; listening to descriptions of experiences</p>	<p>Writing a letter to an old friend “Taking the Risk”: Reading about unusual or dangerous sports</p>	<p>“Lifestyle survey”: Finding out about a classmate’s lifestyle</p>
<p><i>Can’t</i> and <i>shouldn’t</i> Listening to descriptions of cities and hometowns; listening for incorrect information <i>Self-study</i>: Listening to descriptions of vacation destinations</p>	<p>Writing a magazine article “Greetings from . . .”: Reading about famous cities</p>	<p>“City guide”: Creating a guide to fun places in a city</p>
<p>Reduction of <i>to</i> Listening to health problems and advice <i>Self-study</i>: Listening to advice for a camping trip</p>	<p>Writing a letter to an advice columnist “Rain Forest Remedies?”: Reading about natural products as medicine</p>	<p>“Help!”: Playing a board game</p>
<p>Stress in responses Listening to restaurant orders <i>Self-study</i>: Listening to people talking about restaurant orders</p>	<p>Writing a restaurant review “To Tip or Not to Tip”: Reading about tipping customs</p>	<p>“Plan a menu”: Creating a menu of dishes</p>
<p>Questions of choice Listening to a TV game show <i>Self-study</i>: Listening to people discussing Chiang Mai</p>	<p>Writing an article about a country “Things You Can Do to Help the Environment”: Reading about the environment</p>	<p>“How much do you know?”: Taking a general knowledge quiz</p>
<p>Reduction of <i>could you</i> and <i>would you</i> Listening to telephone messages <i>Self-study</i>: Listening to telephone messages; identifying errors</p>	<p>Writing unusual favors “Cell Phone Etiquette”: Reading about cell phone manners</p>	<p>“Weekend plans”: Finding out about classmates’ weekend plans</p>
<p>Vowel sounds /ou/ and /ʌ/ Listening to descriptions of changes <i>Self-study</i>: Listening to people at a class reunion</p>	<p>Writing a proposal for a class party “Setting Personal Goals”: Reading about goals and priorities</p>	<p>“My possible future”: Planning a possible future</p>