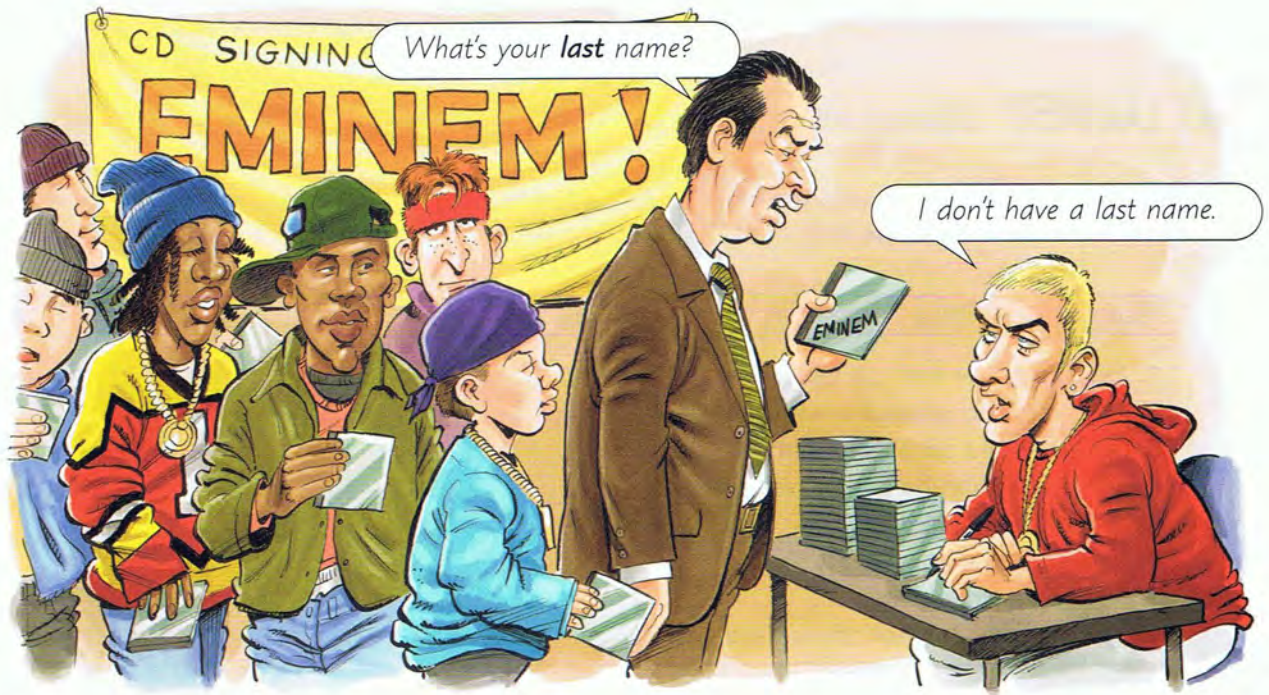


# Interchange activities

## interchange 1 GETTING TO KNOW YOU

**A Class activity** Go around the class and interview three classmates. Complete the chart.



	Classmate 1	Classmate 2	Classmate 3
What's your first name?	.....	.....	.....
What's your last name?	.....	.....	.....
Where are you from?	.....	.....	.....
When's your birthday?	.....	.....	.....
What are your hobbies?	.....	.....	.....

**B Group work** Compare your information in groups. Then discuss these questions.

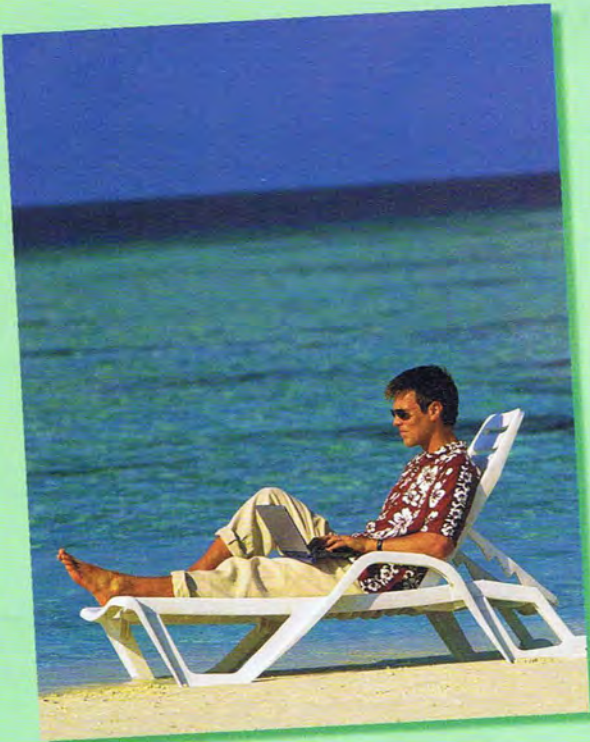
Who . . . ?

has an interesting first name  
 has a common last name  
 has the same name as a famous person

is not from a big city  
 has the next birthday  
 has an unusual hobby

## interchange 10 LIFESTYLE SURVEY

**A Pair work** What kind of lifestyle does your partner have: easygoing and relaxed or busy and fast-paced? Interview your partner using this survey.



Easygoing and relaxed?



Busy and fast-paced?

How many times have you . . . ?	Number of times	How many times have you . . . ?	Number of times
1. watched TV or played a video game in the last week	.....	6. eaten a take-out meal in the last week	.....
2. slept past 10:00 in the last several weeks	.....	7. gotten home late at night in the last two weeks	.....
3. read a book or magazine in the last month	.....	8. played sports or exercised in the last month	.....
4. been to a movie in the last two months	.....	9. worked late or studied past midnight in the last month	.....
5. surfed the Internet in the last six months	.....	10. been to a party in the last six months	.....

**B Group work** Tell the group what you think your partner's lifestyle is like and why.

"Mario's lifestyle is busy and fast-paced. He hardly ever has time to watch TV, read a book, or go to the movies. He studies a lot, and he often eats take-out meals. He also . . ."

## interchange 11 CITY GUIDE

**A** Where can you get information about a city? buy souvenirs? see historical sights? Complete the city guide with information about a city of your choice.

City Guide

Guide to the city of:

 <u>City Information</u> <input style="width: 200px; height: 50px;" type="text"/>	 <u>Live Music Clubs</u> <input style="width: 200px; height: 50px;" type="text"/>
 <u>Souvenir Stores</u> <input style="width: 200px; height: 50px;" type="text"/>	 <u>Bargain Clothing Stores</u> <input style="width: 200px; height: 50px;" type="text"/>
 <u>Inexpensive Restaurants</u> <input style="width: 200px; height: 50px;" type="text"/>	 <u>Free Fun Attractions</u> <input style="width: 200px; height: 50px;" type="text"/>
 <u>Historical Sights</u> <input style="width: 200px; height: 50px;" type="text"/>	 <u>Local Meeting Places</u> <input style="width: 200px; height: 50px;" type="text"/>

**B Group work** Compare your city guide in groups. Ask these questions and your own questions. Add any additional or interesting information to your guide.

- Where can you get information about your city?
- Where's a good place to buy souvenirs?
- Where's an inexpensive place to eat?
- What historical sights should you visit?
- Where's the best place to hear music?
- Where's a cheap place to shop for clothes?
- What fun things can you do for free?
- Where's a popular place to meet?



**A Group work** Play the board game. Follow these instructions.

1. Use small pieces of paper with your initials on them as markers.
2. Take turns by tossing a coin:  
If the coin lands face up, move two spaces.  
If the coin lands face down, move one space.
3. When you land on a space, ask two others in your group for advice.

A: I have a terrible headache. Akira, what's your advice?  
 B: Well, it's important to get a lot of rest.  
 A: Thanks. What about you, Jason? What do you think?  
 C: You should take two aspirin. That always works for me.

**B Class activity** Who gave the best advice in your group? Tell the class.

**useful expressions**

I think it would be useful to ...  
 One thing you could do is ...  
 It's a good idea to ...  
 It's important to ...  
 You should ...

# interchange 13 PLAN A MENU

**A Group work** Imagine you are opening a new restaurant. Create a menu of dishes you'd like to offer. Then write the prices.

The menu template is designed to look like a real menu. It has a decorative gold border. At the top right, there is a yellow sticky note with the text "Today's Special" written in red cursive, held by a silver paperclip. The menu is divided into six sections, each with a title in a cursive font and several rows of dotted lines for writing. The sections are: Soups, Main Dishes, Desserts, Salads, Kids' Menu, and Beverages. Each section has two columns of dotted lines, one for the dish name and one for the price.

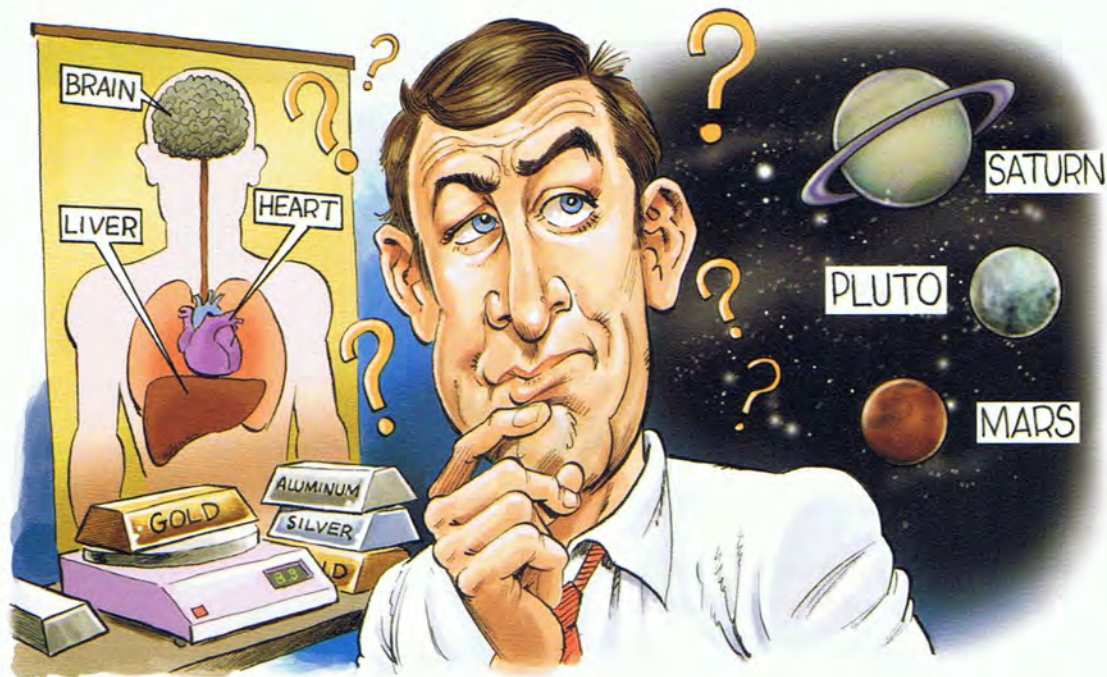
**B Group work** Choose a name for your restaurant. Write it at the top of the menu.

**C Class activity** Compare your menus. Which group has . . . ?

- the most interesting menu
- the most typical menu
- the healthiest menu
- the cheapest prices
- the best name for a restaurant

## interchange 14 HOW MUCH DO YOU KNOW?

**A Pair work** Take turns asking and answering these questions. Check (✓) the answer you think is correct for each question.



### WORLD KNOWLEDGE QUIZ

- |   |  |   |   |
|---|--|---|---|
| 1. Which animal lives the longest?      | <input type="checkbox"/> a whale             | <input type="checkbox"/> an elephant            | <input type="checkbox"/> a tortoise               |
| 2. Which one is the tallest?            | <input type="checkbox"/> an elephant         | <input type="checkbox"/> a giraffe              | <input type="checkbox"/> a camel                  |
| 3. Which of these is the heaviest?      | <input type="checkbox"/> the brain           | <input type="checkbox"/> the heart              | <input type="checkbox"/> the liver                |
| 4. Which planet is the coldest?         | <input type="checkbox"/> Neptune             | <input type="checkbox"/> Saturn                 | <input type="checkbox"/> Pluto                    |
| 5. Which one is the biggest?            | <input type="checkbox"/> Jupiter             | <input type="checkbox"/> Earth                  | <input type="checkbox"/> Mars                     |
| 6. Which metal is the heaviest?         | <input type="checkbox"/> gold                | <input type="checkbox"/> silver                 | <input type="checkbox"/> aluminum                 |
| 7. Which country is the driest?         | <input type="checkbox"/> Egypt               | <input type="checkbox"/> Peru                   | <input type="checkbox"/> Chile                    |
| 8. Which one is closest to the equator? | <input type="checkbox"/> Malaysia            | <input type="checkbox"/> Colombia               | <input type="checkbox"/> India                    |
| 9. Which place is the wettest?          | <input type="checkbox"/> Kauai, Hawaii       | <input type="checkbox"/> Bogor, Indonesia       | <input type="checkbox"/> Manaus, Brazil           |
| 10. Which place is the hottest?         | <input type="checkbox"/> Al 'Aziziyah, Libya | <input type="checkbox"/> Death Valley, the U.S. | <input type="checkbox"/> Alice Springs, Australia |

#### Correct answers

- |               |              |              |          |            |         |          |             |                  |                         |
|---------------|--------------|--------------|----------|------------|---------|----------|-------------|------------------|-------------------------|
| 1. a tortoise | 2. a giraffe | 3. the liver | 4. Pluto | 5. Jupiter | 6. gold | 7. Egypt | 8. Colombia | 9. Kauai, Hawaii | 10. Al 'Aziziyah, Libya |
|---------------|--------------|--------------|----------|------------|---------|----------|-------------|------------------|-------------------------|

#### How many did you get correct?

- |   |  |
|---|--|
| <b>10</b> Perfect! Brilliant! You should be a teacher.    | <b>2-5</b> Just OK. How often do you go to the library?  |
| <b>6-9</b> Very good! Do you watch lots of TV game shows? | <b>0-1</b> Oh, dear. You should never be on a quiz show. |

**B Pair work** Write your own quiz. Then ask the questions to another pair.

**interchange 15** **WEEKEND PLANS**

**A Class activity** What are your classmates' plans for the weekend?  
Go around the class and find people who are going to do these things.  
For each question, ask for further information.

Find someone who is going to . . .	Name	Notes
go to an amusement park	.....	.....
stay out late	.....	.....
visit relatives	.....	.....
practice English	.....	.....
rent a video or DVD	.....	.....
study for a test	.....	.....
exercise	.....	.....
go shopping	.....	.....

A: Linda, are you going to go to an amusement park this weekend?  
B: Yes, I am, actually.  
A: What are you going to do there?  
B: I'm going to go on the roller-coaster.



**B Pair work** Compare your information with a partner.  
Who is going to do something fun? physical? serious?

# interchange 16 MY POSSIBLE FUTURE

**A** Complete this chart with information about yourself.

My possible future	
What are two things you plan to do next year?	..... .....
What are two things you aren't going to do next year?	..... .....
What is something you hope to buy in the next year?	.....
What would you like to change about your appearance?	.....
What is a place you want to visit someday?	.....
What is a city you would like to live in someday?	.....
What kind of job would you like to have?	.....
What career goals do you hope to achieve?	.....
What famous person would you like to meet?	.....

**B Group work** Compare your information in groups.  
Be prepared to explain the future you have planned.

- A: What are two things you plan to do next year?  
B: Well, I'm going to take a cooking class and I'm also going to go to Italy.  
C: Oh, really? What part of Italy are you going to visit?  
B: I'm not sure yet! What about you? What are two things you plan to do next year?





**A Class activity** Answer these questions about yourself. Then interview four classmates.

<b>Names:</b>	..... Me.....
<b>What time do you ... ?</b>	<b>Times</b>
get up during the week	.....
get up on weekends	.....
have breakfast	.....
leave for work or school	.....
get home from work or school	.....
have dinner	.....
go to bed during the week	.....
go to bed on weekends	.....

**B Pair work** Whose schedule is the most like yours? Tell your partner.

A: Keiko and I have similar schedules. We both get up at 6:00 and have breakfast at 7:00.

B: I leave for work at 7:30, but Jeff leaves for school at ...

**useful expressions**

We both ... at ...  
 We ... at different times.  
 My schedule is different from my classmates' schedules.



**interchange 3** **FLEA MARKET**

**Student A**

**A** You want to sell these things. Write your "asking price" for each item.



**TV**

asking price: .....  
sold for: .....



**CD player**

asking price: .....  
sold for: .....



**lamp**

asking price: .....  
sold for: .....



**in-line skates**

asking price: .....  
sold for: .....



**watch**

asking price: .....  
sold for: .....



## Student B

**A** You want to sell these things. Write your “asking price” for each item.



painting

asking price: .....  
sold for: .....



radio

asking price: .....  
sold for: .....



VCR

asking price: .....  
sold for: .....



tennis racket

asking price: .....  
sold for: .....



necklace

asking price: .....  
sold for: .....



## Students A and B

**B Pair work** Now choose three things you want to buy. Get the best price for each one. Then write what each item “sold for” on the price tag.

A: How much is the radio?

B: It's only \$30.

A: Wow! That's expensive!

B: Well, how about \$25?

A: No. That's still too much. I'll give you \$20 for it.

B: Sold! It's yours.

**C Group work** Compare your earnings in groups. Who made the most money at the flea market?

**interchange 4****WHAT'S THE QUESTION?**

**A** Look at these answers. Then complete the questions.

When .....

*I listen to the radio on my way to work in the morning.*

When .....

*I usually watch TV in the evening, from 8:00 until about 11:00.*

What .....

*It's definitely K100.3. The DJs play the best music at night.*

Do .....

*No, I don't have a favorite. There are a lot of interesting Web sites.*

What .....

*It's a game show called Win More Money. I never miss it!*

What kind .....

*I like to watch soccer, especially live matches!*

**B Pair work** Compare your completed questions with a partner. Then ask and answer the questions. Answer with your own information.

A: When do you listen to the radio?

B: I listen to the radio in the evening.

A: What do you listen to?



game show



soccer match



**A Class activity** Go around the class and find this information. Write a classmate's name only once. Ask follow-up questions of your own.

Find someone . . . .	Name
1. who is an only child "Do you have any brothers or sisters?"	.....
2. who has more than two brothers "How many brothers do you have?"	.....
3. who has more than two sisters "How many sisters do you have?"	.....
4. whose brother or sister is living abroad "Are any of your brothers or sisters living abroad? Where?"	.....
5. who lives with his or her grandparents "Do you live with your grandparents?"	.....
6. who has a great-grandparent still living "Is your great-grandmother or great-grandfather still living?"	.....
7. who has a family member with an unusual job "Does anyone in your family have an unusual job?"	.....
8. whose mother or father is studying English "Is either of your parents studying English? Where?"	.....

**B Group work** Compare your information in groups.

**A Class activity** Does anyone in your class do these things? How often and how well do they do them? Go around the class and find one person for each activity.

Activity	Name	How often?	How well?
dance	.....	.....	.....
play the guitar	.....	.....	.....
sing	.....	.....	.....
draw	.....	.....	.....
paint	.....	.....	.....
do karate	.....	.....	.....

A: Do you dance?  
 B: Yes, I do.  
 A: How often do you go dancing?  
 B: Every weekend.  
 A: And how well do you dance?  
 B: Actually, not very well. But I enjoy it!

**B Group work** Imagine your class is participating in a talent show. Who would you enter in the contest? Choose three people from your class. Explain your choices.

A: Let's enter Adam in the talent show.  
 B: Why Adam?  
 A: Because he dances very well.  
 C: Yes, he does. And Yvette is very good at playing the guitar.  
 Let's enter her, too!



**A** Imagine you went on a vacation recently, but everything went wrong. Use the ideas below to help you describe what happened. Check (✓) one item in each category.

**Weather**

- It rained the whole time.
- It was too hot.
- It was freezing cold.
- .....
- (your own idea)

**Hotel**

- The food was terrible.
- There were insects in the room.
- The service was awful.
- .....
- (your own idea)

**People**

- The people in your group weren't fun.
- The other tourists were rude.
- You didn't meet anyone interesting.
- .....
- (your own idea)

**Flight**

- The plane was full, so you couldn't get on.
- The plane was three hours late.
- Your luggage went to another city.
- .....
- (your own idea)

**Tour Guide**

- The guide didn't know anything.
- The guide got lost.
- The guide was very rude.
- .....
- (your own idea)

**Other**

- You lost your passport.
- You had an argument with your family.
- You got sick.
- .....
- (your own idea)



**B Pair work** Ask your partner about his or her vacation. Then change roles.

A: So, how was your vacation?

B: It was OK, but a lot of things went wrong.

A: Really? What happened?

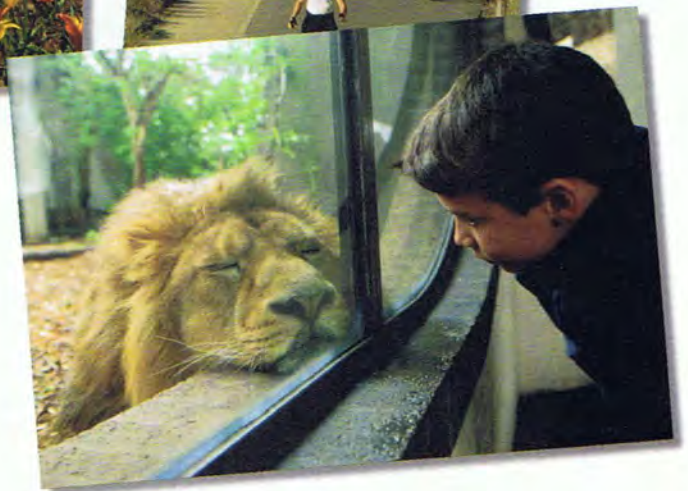
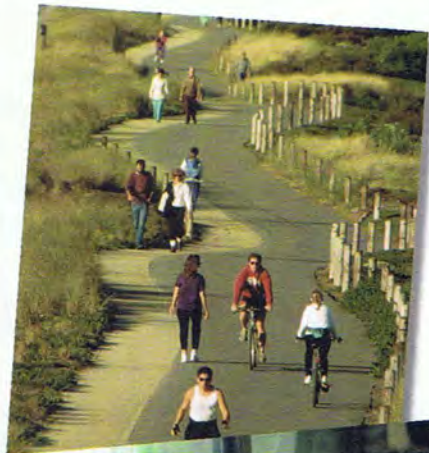
B: First of all, the plane was full, so we couldn't get on. Then, . . .

**A** How important are these recreational facilities for your community? Check (✓) your opinions.

Recreational facility	Very important	Somewhat important	Not important
a public library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a youth center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a botanical garden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a video arcade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
an amusement park	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
an ice-skating rink	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
an in-line skating path	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a zoo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a skateboard park	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a swimming pool	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
an Internet café	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B Group work** Imagine you are on a neighborhood planning committee. Your community currently has no recreational facilities. Agree on the three most important facilities.

- A: A youth center is very important because young people need a place to go.
- B: I don't agree. I think that . . . is more important because . . .
- C: I agree with Marta. A youth center should be one of our choices.





# interchange 9A FIND THE DIFFERENCES

## Student A

**A Pair work** How many differences can you find between your picture here and your partner's picture? Ask questions like these to find the differences.

How many people are standing / sitting / wearing . . . / holding a drink? Who?

What color is . . . 's T-shirt / sweater / hair?

Does . . . wear glasses / have a beard / have long hair?

What does . . . look like?

Picture 1



**B Class activity** How many differences are there in the pictures?

“In picture 1, Dave’s T-shirt is . . . . In picture 2, it’s . . . .”

## interchange 9B FIND THE DIFFERENCES

### Student B

**A Pair work** How many differences can you find between your picture here and your partner's picture? Ask questions like these to find the differences.

How many people are standing / sitting / wearing . . . / holding a drink? Who?  
What color is . . . 's T-shirt / sweater / hair?

Does . . . wear glasses / have a beard / have long hair?

What does . . . look like?

Picture 2



**B Class activity** How many differences are there in the pictures?

“In picture 1, Dave’s T-shirt is . . . . In picture 2, it’s . . . .”