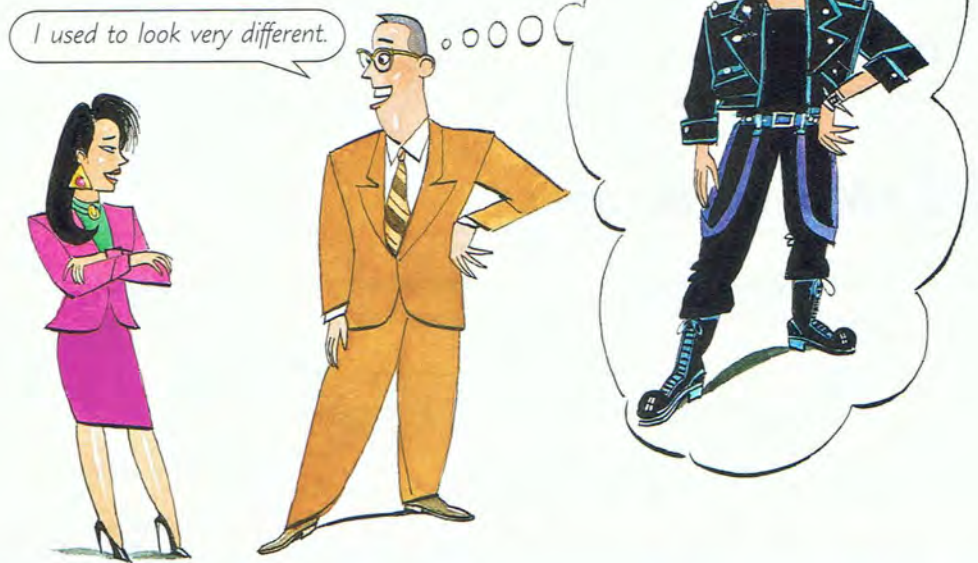


# Interchange activities

## interchange 1 CLASS PROFILE

**A Class activity** Go around the class and find out the information below. Then ask follow-up questions and take notes. Write a classmate's name only once.



| Find someone who . . . .  | Name  | Notes |
|---|-------|-------|
| 1. used to look very different<br>"Did you use to look very different?"   | ..... | ..... |
| 2. always listened to his or her teachers<br>"Did you always listen to your teachers?"                              | ..... | ..... |
| 3. wanted to be a movie star when he or she was younger<br>"Did you want to be a movie star when you were younger?" | ..... | ..... |
| 4. used to have a favorite toy<br>"Did you use to have a favorite toy?"   | ..... | ..... |
| 5. changed schools when he or she was a child<br>".....?"   | ..... | ..... |
| 6. used to fight a lot with his or her brothers and sisters<br>".....?"   | ..... | ..... |
| 7. got in trouble a lot as a child<br>".....?"  | ..... | ..... |
| 8. had a pet when he or she was little<br>".....?"  | ..... | ..... |

**B Group work** Tell the group the most interesting thing you learned about your classmates.

## interchange 10 DREAM JOB

**A** Look at the following job descriptions. Choose one that you'd like to apply for.

### Marketing Manager

#### Requirements:

- Must have a business degree or marketing experience
- Must be available to travel and work long hours
- Must enjoy sports and fitness activities

#### Responsibilities:

- Interviewing people about their sports preferences, writing reports, and working with famous athletes

### Personal Assistant

#### Requirements:

- Must have excellent telephone skills
- Must be willing to work flexible hours
- Must be able to take orders and make important decisions

#### Responsibilities:

- Maintaining the calendar of a busy celebrity, scheduling meetings, and preparing the star for public appearances

### Activities Director

#### Requirements:

- Must have experience working with tourists
- Must be a "people person"
- Must be outgoing and creative

#### Responsibilities:

- Organizing all leisure activities on a popular cruise ship, including planning daily excursions, special menus, and nightly entertainment



**B Pair work** Take turns interviewing each other for the job you each want. Give as much information as you can to show that you are the right person for the job.

**C Pair work** Would you hire your partner for the job? Why or why not?

#### useful questions

- What kind of degree do you have?
- What work experience do you have?
- What hours can you work?
- Do you mind working . . . ?
- Are you interested in working with . . . ?
- Why should I hire you for the job?

## interchange 11 WHO IS THIS BY?

**A** List one movie, one song, and one CD.

**B Group work** Take turns making a statement about each item. Does everyone agree with each statement?

A: The *Lord of the Rings* movies were filmed in New Zealand.

B: Are you sure? Weren't they filmed in Australia?

C: I'm pretty sure it was New Zealand.

**C** Now think of other famous creations and creators. Complete the chart. Make some of them true and some of them false.

|    |                         |                        |                          |
|----|-------------------------|------------------------|--------------------------|
| 1. | _____                   | <i>was invented by</i> | _____                    |
|    | invention               | invent                 | inventor                 |
| 2. | _____                   | _____                  | <i>Vincent Van Gogh.</i> |
|    | painting                | paint                  | painter                  |
| 3. | <i>Romeo and Juliet</i> | _____                  | _____                    |
|    | play                    | write                  | playwright               |
| 4. | _____                   | _____                  | _____                    |
|    | song                    | sing                   | singer                   |
| 5. | _____                   | _____                  | _____                    |
|    | novel                   | write                  | novelist                 |
| 6. | _____                   | _____                  | _____                    |
|    | movie                   | direct                 | director                 |

**D Group work** Make a statement about each item to your group members. Ask them to decide which statements are true and which are false.

A: The telephone was invented by Alexander Graham Bell.

B: I think that's false.

C: Really? I'm pretty sure it's true.

## interchange 12 LIFE IS LIKE A GAME!

**A Group work** Play the board game. Follow these instructions.

1. Use small pieces of paper with your initials on them as markers.
2. Take turns by tossing a coin:  
If the coin lands face up, move two spaces.  
If the coin lands face down, move one space.
3. Complete the sentence in the space you land on. Others ask two follow-up questions to get more information.

A: It's been a year since I started working.

B: Oh, really? Do you like your job?

A: Well, the job's just OK, but the money is great!

C: What do you do?

A: I'm a . . .



**B Class activity** Tell the class an interesting fact that you learned about someone in your group.

“Last year at this time, Daniel was hiking in the Swiss Alps!”

# interchange 13 FAMOUS FACES

**A** Complete this questionnaire.

| What is the name of a TV or movie star . . . ?     |       |
|--|-------|
| 1. that reminds you of someone in your family      | ..... |
| 2. that has beautiful eyes                         | ..... |
| 3. who does things to help society                 | ..... |
| 4. who has a beautiful speaking voice              | ..... |
| 5. who isn't good-looking but who is very talented | ..... |

| What is the name of a TV show or movie . . . ? |       |
|--|-------|
| 6. that made you feel sad                      | ..... |
| 7. that made you laugh a lot                   | ..... |
| 8. which scared you                            | ..... |
| 9. which had great music                       | ..... |
| 10. that was about a ridiculous story          | ..... |

**B Pair work** Compare your questionnaires. Ask follow-up questions of your own.

A: What is the name of a TV or movie star that reminds you of someone in your family?

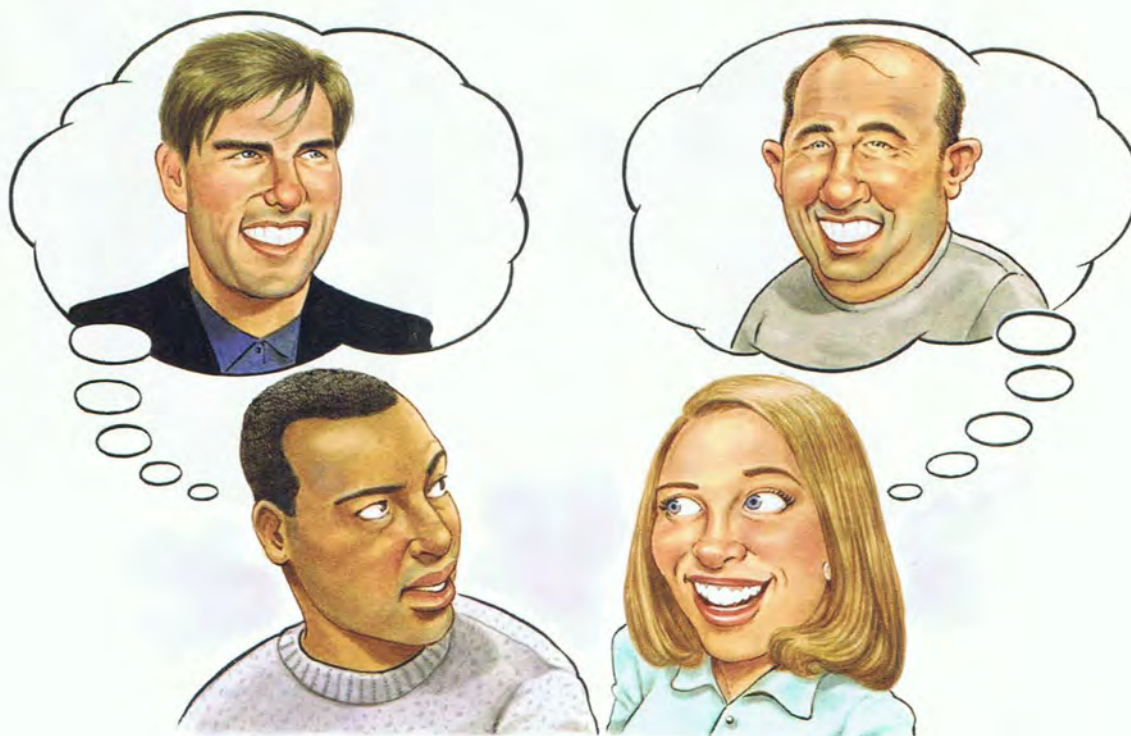
B: Tom Cruise.

A: Who does he remind you of?

B: My brother, Todd.

A: Really? Why?

B: Because he looks like my brother. They have the same smile.



## interchange 14 WHAT'S GOING ON?

**A Pair work** Look at this scene of a crowded restaurant. What do you think is happening in each of the five situations? Look at people's body language for clues.

A: Why do you think the woman in situation 1 looks upset?

B: Well, she might be having a fight with . . .

A: What do you think the man's gesture in situation 2 means?

B: Maybe it means he . . .



**B Group work** Compare your interpretations. Do you agree or disagree?

## interchange 15 DO THE RIGHT THING!

**A** What would you do in each of these situations? Circle **a**, **b**, or **c**. If you think you would do something else, write your suggestion next to **d**.

### “What Would You Do?”

1. If an artist friend gave me a large original painting that was ugly, I would . . . .
  - a. say something nice and put it in a closet later
  - b. say that I didn't like it
  - c. say thank you and hang it on the wall
  - d. ....
2. If I saw a parent spanking a child for no reason, I would . . . .
  - a. do nothing
  - b. yell at the parent
  - c. call the police
  - d. ....
3. If I saw a student cheating on an exam, I would . . . .
  - a. do nothing
  - b. tell the teacher
  - c. talk to the student about it after the exam
  - d. ....
4. If I saw my friend's boyfriend or girlfriend with someone other than my friend, I would . . . .
  - a. do nothing
  - b. talk to my friend
  - c. talk to my friend's boyfriend or girlfriend
  - d. ....
5. If I saw someone standing on a highway next to a car with a flat tire, I would . . . .
  - a. do nothing
  - b. stop and help
  - c. find the nearest telephone and call the police
  - d. ....



**B Group work** Compare your choices for each situation in part A.

- A: What would you do if an artist friend gave you an ugly painting?  
B: Well, I would probably say that I didn't like it.  
C: Really? I would . . .

**C Class activity** Take a class survey. Find out which choice was most popular for each situation. Talk about any other suggestions people added for **d**.

**Student A**

**A Pair work** You and your partner want to get together. You also want to keep time open for other friends, so make up excuses for many of the days. Ask and answer questions to find a day when you are both free. Write your partner's excuses on the calendar.

A: Do you want to go out on the second?  
 B: I'm sorry. I'm going to my friend's wedding. Are you free on the first?  
 A: Well, I . . .

| JULY                                    |   |   |   |   |  |   |
|---|---|---|---|---|--|---|
| Sunday                                  | Monday  | Tuesday   | Wednesday   | Thursday  | Friday                                       | Saturday  |
|   |   |   |   |   | 1<br><i>dinner with Lynn</i>                 | 2   |
| 3                                       | 4<br><i>class</i>                                       | 5   | 6 7<br>↔<br>You want to keep these dates free. Make up excuses! |   | 8<br><i>movie with Tom</i>                   | 9   |
| 10                                      | 11 12<br>↔<br>You hope a friend calls. Make up excuses! |   | 13<br><i>jazz club with Mike</i>                                | 14<br><i>theater with Jane</i>  | 15   | 16  |
| 17<br><i>dinner with office friends</i> | 18<br><i>class</i>                                      | 19  | 20<br><i>study for exam tomorrow</i>                            | 21 22<br>↔<br>You know your old friend will probably be in town. Make up excuses! |  | 23  |
| 24                                      | 25  | 26 27<br>↔<br>You want to keep these dates free. Make up excuses! |   | 28<br><i>dinner for Dad's birthday</i>  | 29<br><i>go dancing with Ted &amp; Sarah</i> | 30<br>You might have a date with an old school friend. Make up an excuse. |
| 31                                      |   |   |   |   |  |   |

**B Pair work** Now work with another Student A. Discuss the excuses Student B gave you. Decide which excuses were probably true and which ones were probably not true.

A: Anna said that on the ninth she had to stay home and reorganize her clothes closet. That was probably not true.  
 B: I agree. I think . . .



# interchange 16B **EXCUSES, EXCUSES**

## Student B

**A Pair work** You and your partner want to get together. You also want to keep time open for other friends, so make up excuses for many of the days. Ask and answer questions to find a day when you are both free. Write your partner's excuses on the calendar.

A: Do you want to go out on the second?

B: I'm sorry. I'm going to my friend's wedding. Are you free on the first?

A: Well, I . . .

| July  |  |                                 |   |  |  |                                     |
|---|--|---------------------------------|---|--|--|-------------------------------------|
| Sunday  | Monday                                     | Tuesday                         | Wednesday                                   | Thursday   | Friday   | Saturday                            |
|   |  |                                 |   |  | 1  | 2<br><i>Sue's wedding</i>           |
| 3<br>↔<br>You want to keep these dates free. Make up excuses! | 4  | 5<br><i>movie with Bob</i>      | 6   | 7<br>↔<br>You don't want to make plans in case you want to get away for a few days. Make up excuses! | 8  | 9                                   |
| 10<br><i>visit Mom and Dad</i>                                | 11<br><i>office party</i>                  | 12                              | 13<br><i>photography workshop at school</i> | 14   | 15<br>↔<br>Maybe an old friend will call. Make up excuses! | 16                                  |
| 17<br><i>visit Grandma</i>                                    | 18   | 19<br><i>museum with Craig</i>  | 20  | 21   | 22<br><i>party at Amy's</i>                                | 23<br><i>baseball game with Jim</i> |
| 24<br><i>family get-together</i>                              | 25<br>You need a break. Make up an excuse! | 26<br><i>book group meeting</i> | 27  | 28<br><i>need to work late tonight</i>   | 29   | 30                                  |
| 31  |  |                                 |   |  |  |                                     |

**B Pair work** Now work with another Student B. Discuss the excuses Student A gave you. Decide which excuses were probably true and which ones were probably not true.

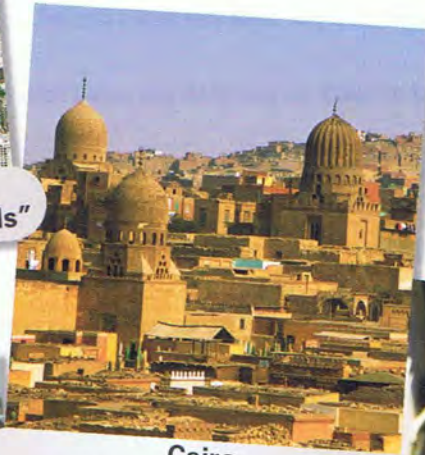
A: Joe said that on the sixth he had to stay home and reorganize his clothes closet. That was probably not true.

B: I agree. I think . . .

**A Pair work** Look at the photos and slogans below. What do you think the theme of each tourism campaign is?



Rio de Janeiro  
"Carnaval and Natural Marvels"



Cairo  
"The Earth's Mother"



Hong Kong  
"A Diner's Paradise"

| possible themes |         |          |
|-----------------|---------|----------|
| art             | food    | nature   |
| culture         | history | shopping |
| entertainment   | music   | sports   |



Salzburg  
"A Musical Banquet"

**B Group work** Imagine you are planning a campaign to attract more tourists to one of the cities above or to a city of your choice. Use the ideas below or your own ideas to discuss the campaign.

best time to visit  
famous historical attractions  
special events or festivals  
nicest area to stay  
interesting places to see

A: Do you know when the best time to visit Rio is?

B: Probably in February or March because . . .

**C Group work** What will be the theme of your campaign? What slogan will you use?

**A** Complete this questionnaire with information about yourself.

## WISH LIST

1. What kind of vacation do you wish you could take?  
I wish I.....
2. What sport do you wish you could play?  
.....
3. Which country do you wish you could live in?  
.....
4. What kind of home do you wish you could have?  
.....
5. What kind of pet do you wish you could have?  
.....
6. What languages do you wish you could speak?  
.....
7. Which musical instrument do you wish you could play?  
.....
8. What kind of car do you wish you could buy?  
.....
9. What famous people do you wish you could meet?  
.....
10. What are two things you wish you could change about yourself?  
.....

**B Pair work** Compare your questionnaires. Take turns asking and answering questions about your wishes.

A: What kind of vacation do you wish you could take?

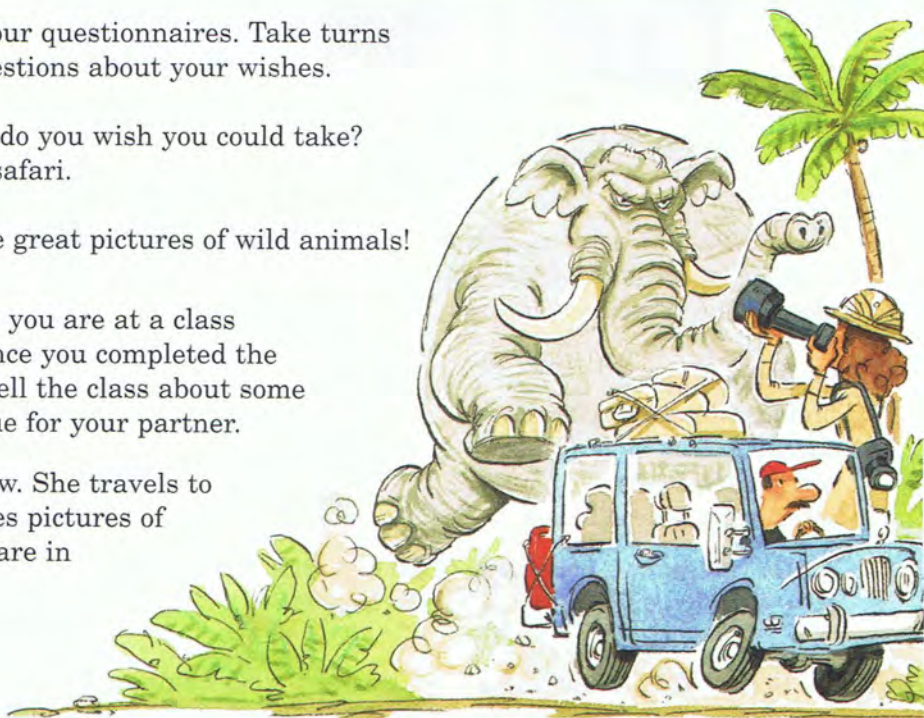
B: I wish I could go on a safari.

A: Really? Why?

B: Well, I could take some great pictures of wild animals!

**C Class activity** Imagine you are at a class reunion. It is ten years since you completed the questionnaire in part A. Tell the class about some wishes that have come true for your partner.

“Sue is a photographer now. She travels to Africa every year and takes pictures of wild animals. Her photos are in many magazines.”



**A** How much do you really know about your classmates? Look at the survey and add two more situations to items 1 and 2.

|  | Name   | Notes  |
|--|--|--|
| <p><b>1. Find someone who has . . . .</b></p> <p>a. cried during a movie</p> <p>b. had food poisoning</p> <p>c. been on TV</p> <p>d. studied all night for an exam</p> <p>e. lied about his or her age</p> <p>f. ....</p> <p>g. ....</p> | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| <p><b>2. Find someone who has never . . . .</b></p> <p>a. driven a car</p> <p>b. used a recipe to cook</p> <p>c. had a cup of coffee</p> <p>d. played a video game</p> <p>e. eaten pizza</p> <p>f. ....</p> <p>g. ....</p>               | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> |

**B Class activity** Go around the class and ask the questions in the survey. Write down the names of classmates who answer “yes” for item 1 and “no” for item 2. Then ask follow-up questions and take notes.

- A: Have you ever cried during a movie?  
 B: Yes. I've cried during a lot of movies.  
 A: What kinds of movies?  
 B: Well, sad ones like *Casablanca* and . . .
- A: Have you ever driven a car?  
 C: No, I haven't.  
 A: Why not?  
 C: Well, I'm too young. I don't have a driver's license.

**C Group work** Compare the information in your surveys.



## interchange 5A FUN VACATIONS

### Student A

**A Pair work** You and your partner are going to take a trip. You have a brochure for a ski trip, and your partner has a brochure for a surfing trip.

First, find out about the surfing trip. Ask your partner questions about these things.

the cost of the trip  
surfing lessons

what the price includes  
entertainment options

the accommodations  
the nightlife

**B Pair work** Now use the information in this brochure to answer your partner's questions about the ski trip.

**Winter Wonderland USA**

**15-Day  
Ski Tour in  
the Green  
Mountains**

**Visit these ski resorts  
in Vermont:**

- **Killington**
- **Okemo**
- **Stowe**
- **Stratton**
- **Sugarbush**

**Accommodations:**  
Country inns, with relaxing atmosphere and fine dining; luxurious rooms feature Jacuzzis and fireplaces

**Price includes:**  
All ski equipment, lift tickets, and daily 2-hour lessons

**Nightlife activities:**  
Candlelit dinners in the inn's restaurants, classical music concerts

**Additional activities:**  
Antique shopping, cross-country skiing, sledding, ice-skating, horse-drawn sleigh rides

**Tour cost:**  
Single room: \$2,500  
Double room: \$3,200

**C Pair work** Decide which trip you are going to take. Then explain your choice to the class.

**Student B**

**A Pair work** You and your partner are going to take a trip. You have a brochure for a surfing trip, and your partner has a brochure for a ski trip.

First, use the information in this brochure to answer your partner's questions about the surfing trip.

**Summer Surfing USA**

**15-DAY TOUR FOR BEACH LOVERS**

Visit these beautiful Southern California surfing beaches:

- **El Capitan in Santa Barbara**
- **Surf Riders in Malibu**
- **The Wedge at Newport Beach**
- **Doheny at Dana Point**

**Accommodations:**  
Single or double rooms in beachfront hotels

**Price includes:**  
Daily surfboard rental, 3-hour beginner's class

**Nightlife activities:**  
Beach barbecues, club dancing, moonlight cruise

**Additional activities:**  
Visit Universal Studios and Disneyland  
Tour Beverly Hills and see the movie stars' homes

**Tour cost:**  
Single room: \$1,999  
Double room: \$2,300

**B Pair work** Now find out about the ski trip. Ask your partner questions about these things.

the cost of the trip  
ski lessons

what the price includes  
entertainment options

the accommodations  
the nightlife

**C Pair work** Decide which trip you are going to take. Then explain your choice to the class.

**A Pair work** Look at these situations and act out conversations. Apologize and then give an excuse, admit a mistake, or make an offer or promise.

1



*Student A:* You're the customer.  
*Student B:* You're the hairstylist.

A: My hair! You ruined my hair!  
B: Oh, I'm so sorry. I . . .

2



*Student A:* You own the puppy.  
*Student B:* You own the backpack.

3



*Student A:* You're driving the red car.  
*Student B:* You're driving the blue car.

4



*Student A:* You're the customer.  
*Student B:* You're the cashier.

**B Group work** Have you ever experienced situations like these? What happened? What did you do? Share your stories.

## useful expressions

I'm sorry. / I didn't realize. / I forgot.  
You're right. / I was wrong.  
I'll . . . right away.  
I'll make sure to . . . / I promise I'll . . .

## interchange 7 TALK RADIO

**A Group work** Look at the four problems that people called a radio program about. What advice would you give each caller? Discuss possible suggestions, and then choose the best one.

**Caller 1:** My family and I are going away on vacation and our house will be empty. How can we make our home safe from burglars?



**Caller 2:** One of my classmates wants to borrow my new CD player to take with him on vacation. I don't want to lend it to him. What can I say?



**Caller 3:** I'm going to meet my girlfriend's parents tomorrow for the first time. How can I make a good impression?



**Caller 4:** Our neighbor's dog barks all night and keeps everybody in the neighborhood awake. What can we do?

**B Pair work** Take turns "calling" a radio station and explaining your problems. Use the situations above or create new ones. Your partner should give you advice.

A: My family and I are going away on vacation and our house will be empty. How can we make our home safe from burglars?

B: Well, don't forget to lock all the windows. Oh, and make sure to . . .



**A Class activity** How do your classmates celebrate special days and times? Go around the class and ask the questions below. If someone answers “yes,” write down his or her name. Ask for more information and take notes.

|   | Name | Notes |
|---|------|-------|
| 1. Does your family have big get-togethers?               |      |       |
| 2. Do you ever buy flowers for someone special?           |      |       |
| 3. Do you like to watch street parades?                   |      |       |
| 4. Do you wear your national dress at least once a year?  |      |       |
| 5. Has someone given you money recently as a gift?        |      |       |
| 6. Have you ever given someone a surprise birthday party? |      |       |
| 7. Do you like to celebrate your birthday with a party?   |      |       |
| 8. Do you ever send birthday cards?                       |      |       |
| 9. Do you ever give friends birthday presents?            |      |       |
| 10. Is New Year's your favorite time of the year?         |      |       |
| 11. Do you ever celebrate a holiday with fireworks?       |      |       |

A: Does your family have big get-togethers?

B: Yes, we do.

A: What do you do when you get together?

B: Well, we have a big meal. After we eat, we watch old home movies.



**B Pair work** Compare your information with a partner.

**A** Read over this questionnaire. Check (✓) the column that states your opinion.

|   | I agree.                 | I don't agree.           | It depends.              |
|---|--------------------------|--------------------------|--------------------------|
| 1. If people watch less TV, they'll talk more with their families.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. If children watch a lot of violent programs on TV, they'll become violent themselves.                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. If people work only four days a week, their lives will improve.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. If people have smaller families, they'll have better lives.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. If a woman works outside the home, her children won't be happy.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. If a woman becomes the leader of a country, a lot of things will change for the better.                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. If cities provide free public transportation, there will be fewer cars on the road and less pollution. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. If there is a heavy fine for littering, our streets will be much cleaner.                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. If teachers put all their lessons on the Internet, students will learn more.                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. If teachers don't give tests, students won't study.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**B Group work** Compare your opinions. Be prepared to give reasons for your opinions.

A: I think if people watch less TV, they'll talk more with their families.

B: I don't really agree.

C: Why not?

B: Well, if they don't watch TV, they'll do something else. They may read or spend all day on the computer.

C: I agree. Or they might go out and spend *less* time at home with their families.

*I think that  
if they . . .*



*I agree with  
you.*



*I don't agree,  
because . . .*

