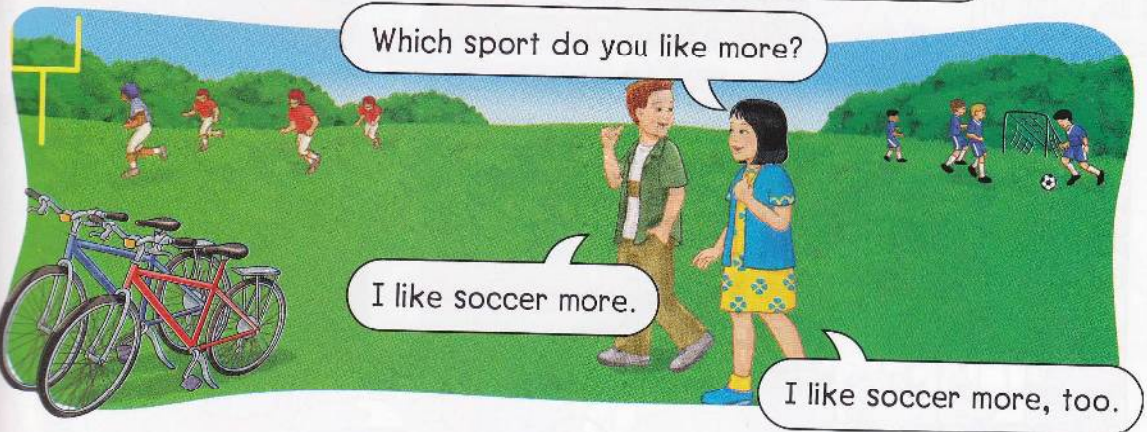


Let's Start

A. Let's talk. CD 3 22



CD 3 23 Which sport do you like more?
I like soccer more.

B. Practice the words. Ask and answer. CD 3 24



CD 3 25 CD 3 26

Which sports do you like?
I like **football** and **volleyball**.

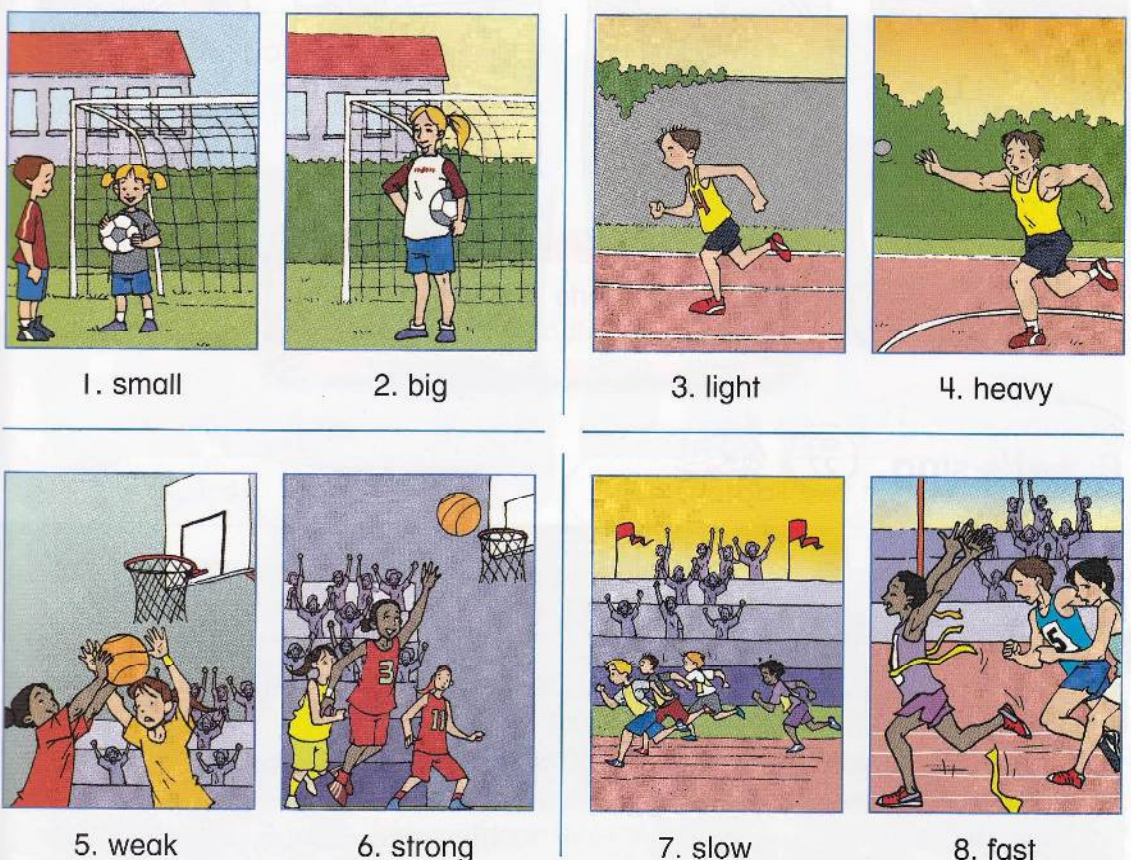
C. Let's sing. CD 3 27

I Like Sports

Football, volleyball, Which do you like more, football or soccer?
Football, basketball, Which do you like more, football or soccer?
Football, baseball, Track. I like soccer more.
Tennis, soccer, What about you?
Do you like sports? I like soccer more, too.
Yes, I do.
I do, too.

Let's Learn

A. Practice the words. CD 3 28



B. Practice the sentences. CD 3 29 CD 3 30

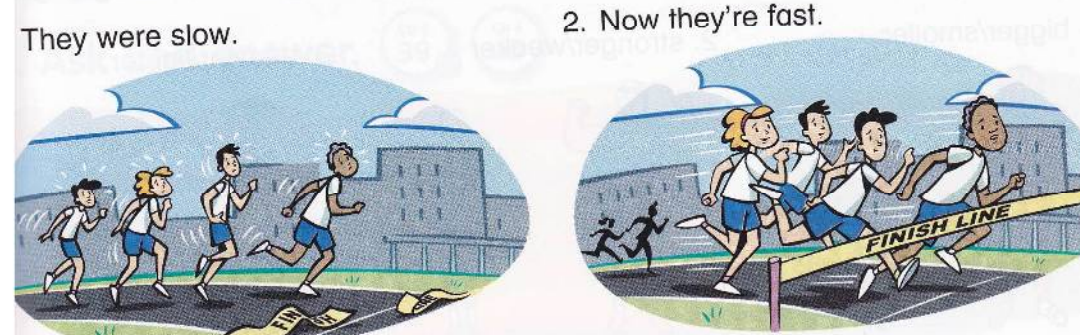
He was **small**. Now he's **big**.
She was **small**. Now she's **big**.

Practice the questions and answers. CD 3 31 CD 3 32

Is he **big**? Yes, he is. No, he isn't.
Is she **big**? Yes, she is. No, she isn't.
Was he **small**? Yes, he was. No, he wasn't.
Was she **small**? Yes, she was. No, she wasn't.



Say these. CD 3 33



Who is faster?

The runner is faster.



Let's Learn More

A. Practice the words.

CD 3 34



1. a swimmer



2. a baseball player



3. a volleyball player



4. a runner



5. a gymnast



6. a football player

B. Practice the sentences.

CD 3 35

CD 3 36

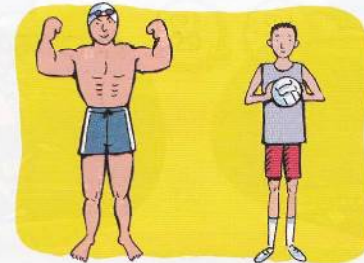
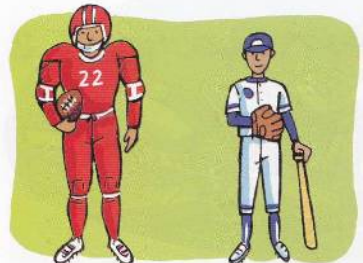
The swimmer is bigger than the gymnast.
The gymnast is smaller than the swimmer.



1. bigger/smaller

2. stronger/weaker

3. heavier/lighter



Practice the question and answer.

CD 3 37

CD 3 38

Who is stronger?
The volleyball player is stronger.

strong

2. weak

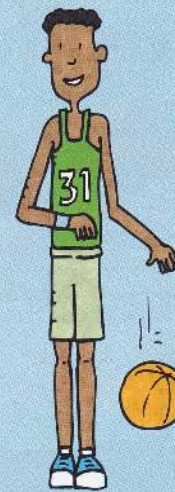
3. heavy

4. light



5. big

6. small



big → bigger
strong → stronger

small → smaller
heavy → heavier

weak → weaker
light → lighter

Ask and answer.

CD 3 39

CD 3 40

Is the volleyball player stronger?

Yes, he is.

she is.

Is the swimmer stronger?

No, he isn't.

she isn't.



Let's Build

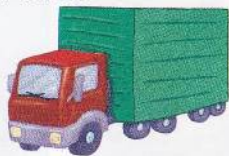
A. Make sentences.

CD 3 41

The car is smaller than the truck.
The truck is bigger than the car.

1. a car

a truck



small/big

2. a bear

a giraffe



short/tall

3. a calculator

a TV



light/heavy

4. a skateboard

a bicycle



slow/fast

5. a flower

a tree



young/old

6. a tiger

a cat



strong/weak

B. Ask and answer.

CD 3 42

Which one is bigger, the car or the truck?
The truck is bigger than the car.



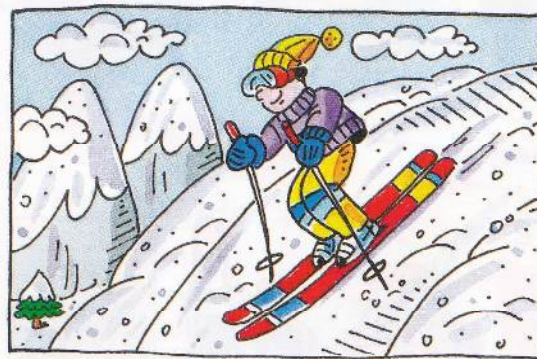
Let's Read

A. Read.

CD 3 43

Jim is a skier. He likes skiing and jumping.

He was short and weak. Now he is tall and strong. He is faster, too.



Someday, Jim is going to be in the Winter Games.



B. Answer the questions.

CD 3 44

1. What does Jim like to do?
2. Is he weak?
3. Is Jim going to be in the Winter Games?



Units 7-8 Listen and Review

A. Listen and number.

CD 3 45



B. Listen and circle.

CD 3 46

1. a b c

2. a b c

3. a b

4. a b

5. a b

6. a b

Let's Read About Melissa

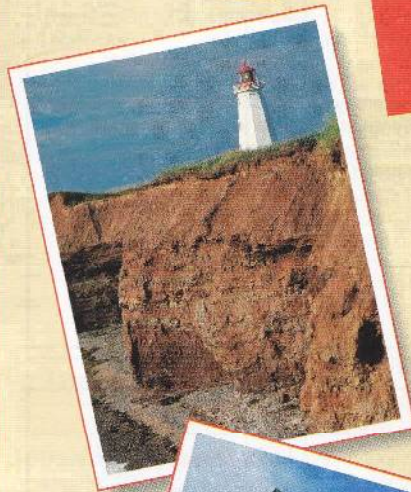
CD 3 47



My name is Melissa. I live in Canada. My mother is a tour guide. She helps tourists. Sometimes I help my mother. I like to help tourists, too.

New Words

tourists



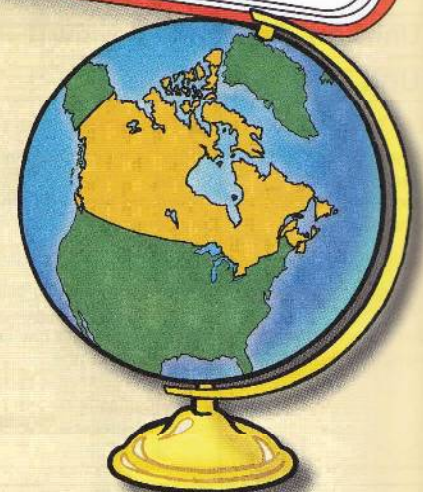
What about you?

Do you want to go to Canada?

Do you ever help your mother and father?

Do you ever help tourists?

CD 3 48



Let's Go 3 Syllabus

Unit 1 At School

Let's Start Do you want some? Sure. Yes. <i>Offering items with some or any</i> I have some popcorn. I don't have any crackers. <i>Talking about possessions with some or any</i>	Let's Learn He/She has some paper. He/She doesn't have any glue. What does he/she have? He/She has some string. Does he/she have any glue? Yes, he/she does. No, he/she doesn't. <i>Asking and talking about possessions with some or any (singular)</i>	Let's Learn More They have some magnets. They don't have any paint brushes. What do they have? They have some rubber bands. Do they have any calculators? Yes, they do. No, they don't. <i>Asking and talking about possessions with some or any (plural)</i>	Let's Build He/She wants some cookies. He/She doesn't want any crackers. Do you want some cookies? Yes, please. No, thank you. <i>Asking and talking about wants with some or any</i> Let's Read Emma has a new CD
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Unit 2 Places

Let's Start Thanks for your help. You're welcome. <i>Giving and receiving</i> Where's the art room? It's across from the office. <i>Describing locations</i>	Let's Learn Where was she this morning? She was in the pool this morning. Was she in the hallway this morning? Yes, she was. / No, she wasn't. Where is she now? She's on the stairs now. Is she in the hallway now? Yes, she is. / No, she isn't. <i>Asking and talking about past and current locations (singular)</i>	Let's Learn More Where were they yesterday? They were at the bakery. Where are they now? They are at the bus stop. Were they at the clinic yesterday? Yes, they were. / No, they weren't. Are they at the clinic now? Yes, they are. / No, they aren't. <i>Asking and talking about past and current locations (plural)</i>	Let's Build It was sunny yesterday. It's rainy today. How was the weather yesterday? It was sunny. How is the weather today? It's windy. <i>Describing past and current weather</i> Let's Read Butterflies and frogs
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Units 1-2 Listen and Review

Let's Read About Tony

Unit 3 My Home

Let's Start Where does she live? She lives in that apartment building. Really? So do I! <i>Asking where someone lives and expressing agreement</i> Expressing ordinal numbers (First-Tenth)	Let's Learn There is a basement in my house. There are two bedrooms in my house. <i>Asking about rooms of a house</i> There were two chairs in our bedroom. Now, there aren't any chairs in our bedroom. <i>Clarifying past and current possessions in a location</i>	Let's Learn More The scooter is in the entry way. The skis are in the garage. Where is the scooter? It's in the garage. Where are the ice skates? They're in the bedroom. Is the unicycle in the kitchen? Yes, it is. / No, it isn't. Are the in-line skates in the living room? Yes, they are. / No, they aren't. <i>Clarifying location of objects</i>	Let's Build The books were under the desk. Now they're on the bookshelf. Where were the books? They were under the desk. Where are they now? They're on the bookshelf. <i>Asking about past location of items</i> Let's Read Brett's pets
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Unit 4 Clothing

Let's Start Is this one the same? Yes. It's the same. No. It's different. <i>Identifying similarities and differences (singular)</i> Which hat do you like? I like the striped one. <i>Expressing a preference among choices</i>	Let's Learn He/She's wearing a shirt. He/She's not wearing shorts. What is he/she wearing? He/She's wearing shorts. What are they wearing? They're wearing shirts. <i>Describing clothing</i> They're wearing the same shirts. They're wearing different skirts. <i>Identifying similarities and differences (plural)</i>	Let's Learn More This is my sweatshirt. These are my jeans. Whose sweatshirt is this? It's Amy's sweatshirt. Whose pajamas are these? They're Amy's pajamas. Is this his/her sweatshirt? Yes, it is. / No, it isn't. Are these his/her jeans? Yes, they are. No, they aren't. <i>Clarifying possession (singular and plural)</i>	Let's Build He/She's wearing a big, old, blue sweatshirt. He's/She's wearing a little, new, orange t-shirt. <i>Describing clothing</i> Let's Read Matt's clothing
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Units 3-4 Listen and Review

Let's Read About Megan

Unit 5 Transportation

Let's Start This is going to be fun. I can't wait. <i>Expressing anticipation</i> What time does the train leave? It leaves at 5:30 p.m. <i>Asking and telling about transportation schedules</i>	Let's Learn I always take a bus to school. I never ride a bicycle to school. Does he/she ever walk to school? Yes, he/she does. No, he/she doesn't. We always walk to school. We never ride our bicycles. They always take a bus to school. They never take a taxi. <i>Asking about and describing daily routine</i>	Let's Learn More He/She usually flies an airplane at work. He/She sometimes flies a helicopter at work. Does he/she ever drive a fire engine at work? Yes, he/she usually/sometimes drives a fire engine at work. He usually takes a train to work. Sometimes he drives a car. <i>Asking about and describing daily routine</i>	Let's Build He/She always plays baseball at the park. They always play baseball at the park. <i>Describing daily routine</i> Let's Read Officer Smith
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Unit 6 Activities

Let's Start Have fun. Thanks. See you later. <i>Expressions when leaving others</i> Where are you going? I'm going to a concert. <i>Asking where someone is going</i>	Let's Learn I always / usually / sometimes / never clean my room on the weekend. What does he/she do on the weekend? He/She always / usually / sometimes / never goes bowling. What about you? What do you usually do on the weekend? <i>Asking about and describing weekend activities</i>	Let's Learn More When does he/she do gymnastics? He/She always / usually / sometimes / never does gymnastics before/after school. Does he ever practice karate before/after school? Yes, he does. No, he doesn't. <i>Asking about and describing weekday activities</i>	Let's Build He/She always studies English on Saturdays. They usually play tennis in the afternoon. When does he study English? He studies English on Saturdays. <i>Asking about and describing regular activities</i> Let's Read Julie is a busy girl
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