

TOEIC Speaking Questions 7-9

Respond to questions using information provided

I. Introduction

- A. In this part of the test, the examinee will answer three questions based on the information provided.
- B. You (test taker) will have 30 seconds to read the information before the questions begin.
- C. For each question, you need to respond immediately after you hear a beep.
- D. There is no preparation time given for you to come up with an answer.
- E. You will only hear the questions. You will not be able to read them.
- F. The information will remain on the screen throughout
- G. You will be given 15 seconds to answer question 7, another 15 seconds for question 8 and 30 seconds for question 9.
- H. You need to speak clearly.
- I. Your answer will be evaluated according to the following criteria:
 - *Pronunciation
 - *Intonation and Stress
 - * Grammar
 - *Vocabulary
 - *Cohesion
 - *Relevance of Content
 - * Completeness of Content

II. Demonstration

- I. Learn to understand natural questions.

Questions in the test and in real life rarely appear in the simple interrogative form.

For example: (Involve your student)

 1. Could you tell me what time the meeting starts and how long it will last? → When does the meeting start? How long is it?
 2. OK, first, I need to know their arrival time, and the flight number. → What time does the plane arrive? What is the flight number?

III. Activity:

Chat these questions to your student and let the student give the simplified form. (The simplified forms are the ones with arrows)

1. Could you let me know the admission price and where the tickets are being sold?-
→ How much do the tickets cost? Where can we buy tickets?
2. I am looking forward to taking Asian representatives to the theater. Were you able to reserve orchestra seats as requested?
-→Did you reserve orchestra seats?
3. I'm afraid I can't make it by 8:00. If I can get to the theater by 8:45, will that be OK?-
→Is it OK to arrive at 8:45?
4. I'd also like to visit the Asian exhibits. I believe these are included in the cost of the package, right?
→Can we visit the Asian exhibits at no extra cost?
5. Do you mind if I ask how long the show will last?
→How long will the show last?

Practice reading times aloud- There are different ways to read times .For example: Six thirty p.m or half past six in the evening. There is no right or wrong way. It's a matter of personal choice.

Activity: Send these times through chat and let your student say each of them.

- a. 12:00 p.m.
- b. 2:00 p.m.
- c. 5:30 p.m.
- d. 11:15 a.m.
- e. 12:45 p.m.

Use appropriate phrases to refer to the agenda.

When answering a specific question, you need to find the answer in your agenda. To give you time and to avoid long pause at the beginning of your response, use phrases like:

- Yes, certainly. I'll just have a look for you.
- Let me just check the agenda
- Of course. Let me see now.

IV. Application: DURING THE MOCK TEST

- A. Send the script of the written agenda or schedule.
- B. You need to time your student. You can provide your own stopwatch or use the online stopwatch (<http://www.online-stopwatch.com/>) for time keeping.(Reading should only be within 30 seconds)
- C. Play the audio file of the question after the student reads the written agenda or schedule.
- D. Time the student as she/he delivers her/his answer- that is 15 seconds for question 7, 15 seconds for 8 and 30 for 9.
- E. Take note of the mistakes committed. They can be a wrong sentence structure, wrong word stressing, mispronounced words, wrong word choice.
- F. Let the student experience the actual exam and give the evaluation after question 9.
- G. After the student delivers the answer for question 9, give your evaluation and score.
- H. The evaluation should be tailored according to the criteria.
- I. Scores range from 0 to 3.

Scoring guidelines: (For your eyes only)

3 pts. The response addresses the task appropriately and information from the schedule is accurate. (With this, you have to read the agenda or schedule ahead the class time).

- Speaker's delivery is almost smooth and consistent with almost no listener effort required.
- Speaker's vocabulary is appropriate to the question.
- Speaker's use of structure addresses the task.

2 pts. The response is generally appropriate, though the information from the schedule may be incomplete or inaccurate in part.

- Speaker's delivery may require some listener effort, but is generally intelligible.
- Speaker's vocabulary may be limited or somewhat inaccurate, although overall meaning is clear.
- Speaker's use of structures requires some listener effort for interpretation.

1pt. The response does not address the task appropriately. Information from the schedule is ignored or inaccurate.

- Speaker's delivery requires significant listener effort.

- Speaker's use of vocabulary is inaccurate, or relies on the repetition of the prompt.
- Speaker's use of structures interferes with comprehensibility.

0 No response or response is completely unconnected to the stimulus.

V. POST LISTENING :

This is the period where you can introduce some tactics on how to overcome difficulty during the exam. Here are some suggested techniques but you can also add your own: