

## ✓ READING CHECK-UP

### Q & A

You're talking with the person who told the story on page 5. Using this model, create dialogs based on the story.

- A. *What's your sister Anita doing?*  
B. *She's practicing tennis.*  
A. *Does she practice very often?*  
B. *Yes, she does. She practices every day after school.*  
A. *Is she a good tennis player?*  
B. *Yes, she is. Her tennis instructor says she's excellent, and her friends tell her she plays tennis better than anyone else in the school.*



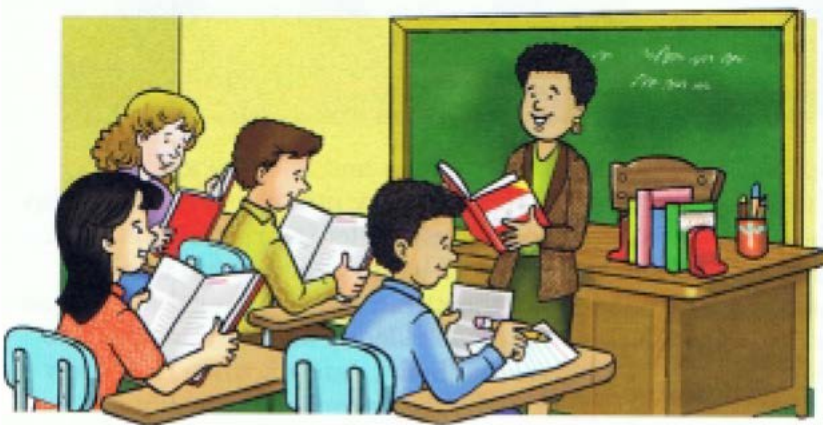
## LISTENING

Listen and choose the correct answer.

1. a. I practice football.  
b. I'm practicing football.
2. a. Yes, I am.  
b. Yes, I do.
3. a. Yes, I am.  
b. Yes, I do.
4. a. She reads the newspaper.  
b. She's reading the newspaper.
5. a. My husband cooks.  
b. My husband is cooking.
6. a. No, they aren't.  
b. No, they don't.
7. a. Yes, when he grows up.  
b. Yes, when she grows up.
8. a. Yes, we do.  
b. Yes, you do.
9. a. Yes, they are.  
b. Yes, we are.
10. a. He's playing soccer.  
b. He wants to be a soccer player.

## IN YOUR OWN WORDS

FOR WRITING AND DISCUSSION



Tell about studying English.

Do you go to English class? Where?  
When do you go to class?  
What's your teacher's name?

When do you practice English?  
How do you practice?  
Who do you practice with?

# How Often?

I	my	me
he	his	him
she	her	her
it	its	it
we	our	us
you	your	you
they	their	them

## Time Expressions

every day/week/weekend/month/year  
every morning/afternoon/evening/night  
every Sunday/Monday/Tuesday/...  
every Sunday morning/afternoon/evening/night  
every January/February/March/...

once a  
twice a  
three times a } day/week/month/year  
  
all the time



- A. Who are you calling?
- B. I'm calling **my** sister in San Francisco.
- A. How often do you call **her**?
- B. I call **her** every Sunday evening.



- A. What are George and Herman talking about?
- B. They're talking about **their** grandchildren.
- A. How often do they talk about **them**?
- B. They talk about **them** all the time.



1. Who is Mr. Tanaka calling?  
*son in New York*



2. Who is Mrs. Kramer writing to?  
*daughter in the army*



3. What are the students talking about?  
*teachers*



4. Who is Lenny arguing with?  
*landlord*



5. Who is Martha sending an e-mail to?  
*granddaughter in Orlando*



6. Who is Mr. Crabapple shouting at?  
*employees*



7. What are your parents complaining about?  
*telephone bill*



8. What is George watching?  
*favorite TV talk show*



9. Who is Little Red Riding Hood visiting?  
*grandmother*



10.

## How to Say It!

### Asking for and Reacting to Information

A. Tell me, *where are you from?*

B. *I'm from Madagascar.*

A. {  
Oh.  
Really?  
Oh, really?  
That's interesting.

Practice the interactions on this page, using expressions for asking for and reacting to information.



## INTERACTIONS *Sharing Opinions*

### Talking about yourself:



Where are you from?  
Where do you live now?



What do you do?  
Where do you work / study?

### Talking about family:



Are you married?  
Are you single?



Who are the people in your family? \*  
What are their names?  
Where do they live?

### Talking about interests:



What do you like to do  
in your free time?



How often do you watch TV?  
listen to music? go to movies?  
play sports?

Practice conversations with other students. Get to know each other as you talk about yourselves, your families, and your interests.

\* wife, husband, mother, father, daughter, son, sister, brother, grandmother, grandfather, granddaughter, grandson, aunt, uncle, cousin



Write in your journal  
about yourself, your  
family, and your  
interests.



# PRONUNCIATION *Reduced are*

Listen. Then say it.  
 Who **are** you calling?  
 What **are** they talking about?  
 Where **are** you from?  
 What **are** you doing?

Say it. Then listen.  
 Who **are** you writing to?  
 What **are** they complaining about?  
 Where **are** they studying?  
 What **are** their names?

## CHAPTER SUMMARY

### GRAMMAR

#### PRESENT CONTINUOUS TENSE

(I am)	I'm	eating.
(He is)	He's	
(She is)	She's	
(It is)	It's	
(We are)	We're	eating?
(You are)	You're	
(They are)	They're	

Am	I	eating?
Is	he she it	
Are	we you they	

#### TO BE: SHORT ANSWERS

Yes,	I	am.
	he she it	is.
	we you they	are.

No,	I'm	not.
	he she it	isn't.
	we you they	aren't.

#### SIMPLE PRESENT TENSE

I	eat.
We	
You	
They	
He	eats.
She	
It	

Do	I we you they	eat?
Does	he she it	

Yes,	I we you they	do.
	he she it	does.

No,	I we you they	don't.
	he she it	doesn't.

Subject Pronouns	Possessive Adjectives	Object Pronouns
I	my	me
he	his	him
she	her	her
it	its	it
we	our	us
you	your	you
they	their	them

### KEY VOCABULARY

#### ACTIONS

act    complain    exercise    play    skate    visit  
 argue    compose    go    practice    ski    watch  
 bake    cook    iron    read    study    work  
 call    dance    knit    send    swim    write  
 chat    do    live    shout    talk  
 clean    drive    paint    sing    type

#### AGENT NOUNS

actor    skater  
 dancer    skier  
 driver    swimmer  
 instructor    teacher  
 player    typist  
 singer    violinist

#### FAMILY MEMBERS

brother    grandson  
 daughter    husband  
 father    mother  
 grandchildren    parents  
 granddaughter    sister  
 grandfather    son  
 grandmother    wife