

# **Count/Non-Count Nouns**

- Food
- Buying Food
- · Being a Guest at Mealtime
- Describing Food Preferences

## VOCABULARY PREVIEW



- 1. apples
- 2. bananas
- 3. bread
- 4. cake
- 5. carrots
- 6. cheese
- 7. chicken
- 8. eggs
- 9. fish
- 10. grapes
- 11. ketchup
- 12. lemons

- 13. lettuce
- 14. mayonnaise
- 15. meat
- 16. mustard
- 17. onions
- 18. oranges

- 19. pears
- 20. pepper
- 21. potatoes
- 22. salt
- 23. soy sauce
- 24. tomatoes

### TALK ABOUT IT! Where Are the Cookies? / Where's the Cheese?



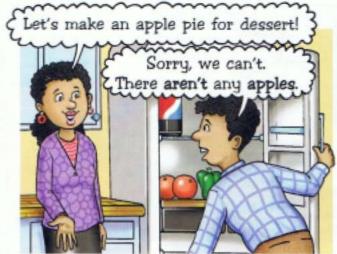
Practice conversations with other students. Talk about the foods in this kitchen.



What are the foods in your kitchen? Where are they? Make a list.

# Let's Make Sandwiches for Lunch!







1. Let's make pizza for lunch! cheese



4. Let's make an omelet for breakfast! eggs



2. Let's make some fresh lemonade! lemons



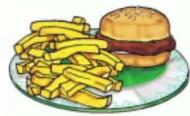
5. Let's bake a cake for dessert! Rour



3. Let's make a salad for dinner! lettuce



6. Let's make some fresh orange juice for breakfast! oranges



7. Let's have french fries with our hamburgers! potatoes



8. Let's have meatballs with our spaghetti! meat



9.

# **How Much Milk Do You Want?**



- A. How much milk do you want?
- B. Not too much. Just a little.
- A. Okay. Here you are.
- B. Thanks.



- A. How many cookies do you want?
- B. Not too many. Just a few.
- A. Okay. Here you are.
- B. Thanks.



1. rice



3. ice cream



5. meatballs



2. french fries



4. coffee



6.

### ROLE PLAY Would You Care for Some More?

Some of your friends are having dinner at your home. How do they like the food? Ask them.



- A. How de you like the
- B. I think (it's/they're) delicious.
- A. I'm glad you like (it/them). Would you care for some more?
- B. Yes, please. But not (too much/too many). Just (a little/a few).

  My doctor says that (too much/too many) \_\_\_\_\_\_ (is/are) bad for my health.







cookies



ice cream



# How to Say It!

# Complimenting About Food



- A. This chicken is delicious!\*
- B. I'm glad you like it.
- A. These potatoes are delicious!\*
- B. I'm glad you like them.
- \* delicious / very good / excellent / wonderful / fantastic

Practice conversations with other students.

## READING



#### TWO BAGS OF GROCERIES

Henry is at the supermarket, and he's really upset. He just bought some groceries, and he can't believe he just spent sixty dollars! He bought only a few oranges, a few apples, a little milk, a little ice cream, and a few eggs.

He also bought just a little coffee, a few onions, a few bananas, a little rice, a little cheese, and a few lemons. He didn't buy very much fish, he didn't buy very many grapes, and he didn't buy very much meat.

Henry just spent sixty dollars, but he's walking out of the supermarket with only two bags of groceries. No wonder he's upset!

epend - spent

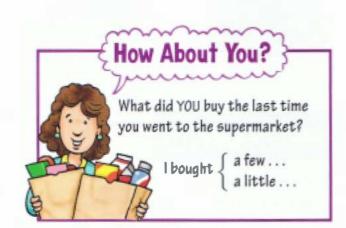


# READING CHECK-UP

#### **Q & A**

Using these models, make questions and answers based on the story.

- A. How many oranges did he buy?
- B. He bought only a few oranges.
- A. How much milk did he buy?
- B. He bought only a little milk.



### LISTENING

Listen and choose what the people are talking about.

- 1. a. cake
- 2. a. fish
- 3. a. cookies
- 4. a. cheese
- b. carrots
- b. potatoes
- b. milk
- b. meatballs
- 5. a. eggs
- 6. a. rice
- 7. a. oranges
- 8. a. lemonade
- b. butter
- b. french fries
- b. salad
- b. lemons

#### READING

#### **DELICIOUS!**



Lucy likes french fries. In fact, she eats them all the time. Her friends often tell her that she eats too many french fries, but Lucy doesn't think so. She thinks they're delicious.



Fred likes ice cream. In fact, he eats it all the time. His doctor often tells him that he eats too much ice cream, but Fred doesn't think so. He thinks it's delicious.

#### TASTES TERRIBLE!



Daniel doesn't like vegetables. In fact, he never eats them. His parents often tell him that vegetables are good for him, but Daniel doesn't care. He thinks they taste terrible.



Alice doesn't like yogurt. In fact, she never eats it. Her children often tell her that yogurt is good for her, but Alice doesn't care. She thinks it tastes terrible.

#### ON YOUR OWN





### Tell about foods you like.

What fonds do you think are delicious? How often do you eat them? Are they good for you, or are they bad for you?

#### Tell about foods you don't like.

What foods do you think taste terrible? How often do you eat them? Are they good for you, or are they bad for you?

## PRONUNCIATION Reduced for

#### Listen. Then say it.

Let's make a salad for dinner!

Let's make eggs for breakfast!

Would you care for some more cake?

It's bad for my health.

Say it. Then listen.

Let's make pizza for lunch!

Let's have ice cream for dessert!

Would you care for some more cookies?

They're bad for my health.



# CHAPTER SUMMARY

#### GRAMMAR

COUNT / NON-COUNT NOUNS

There isn't any	bread. lettuce. flour	There aren't any	apples. eggs. lemons.
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How much	milk cheese ice cream	do you want?	Not too	much.	luet	a little.
How many	cookies french fries meatballs		Not too	many.	Just -	a few.

#### **KEY VOCABULARY**

#### Foods

apple pie apples bananas bread butter cake	carrots cheese chicken coffee cookies	figh flour french fries grapes hamburgers	ketchup Jemonade Jemons Jettuce mayonnaise	meatballs milk mustard omelet onions	oranges pears pepper pizza potatoes	salad salt sandwich soda soy sauce	sugar tea tomatoes vegetables yegurt
cake	eggs	ice cream	meat	orange juice	rice	epughetti	