

Susan Rivers • Setsuko Toyama

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Student  
Audio

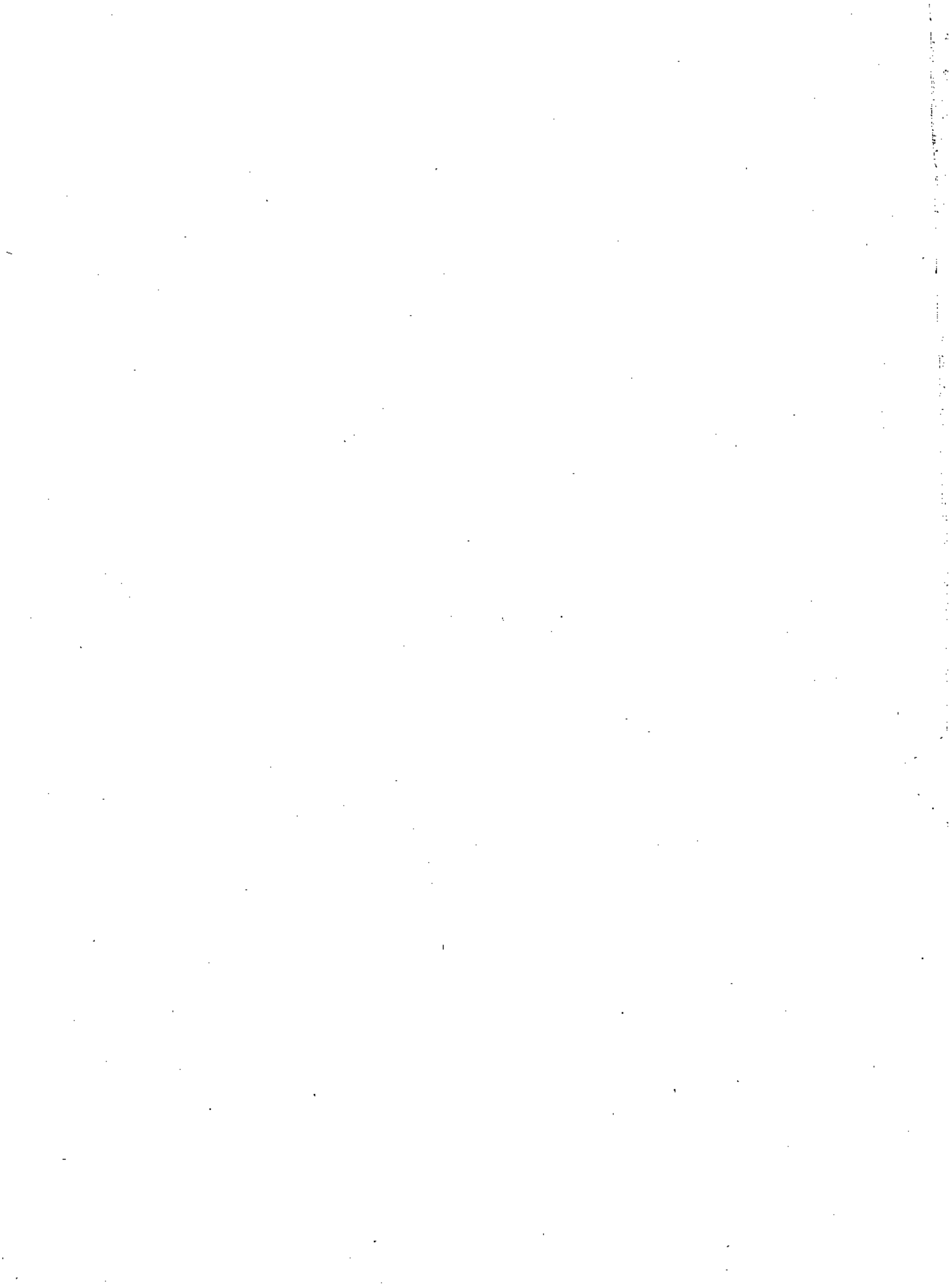
# English Time

Student Book



2nd Edition





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OXFORD  
UNIVERSITY PRESS



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# Syllabus

Unit	Topic	Conversation Time	Word Time	Focus Time	Practice Time	Reading Time
1	Buildings Prepositions	Asking about a museum's hours, entrance fees, and exhibits over the telephone	school library barbershop bank hotel train station post office sidewalk bridge theater	beside behind across from in front of near above	Was there a library beside the post office? Yes, there was. No, there wasn't.	Ice Cream in America (historical reading)
2	Food Quantities	Ordering food in a restaurant	orange juice lemonade roast beef cake chicken soup fruit salad iced tea coffee garlic bread apple pie	a bottle of orange juice a can of lemonade a slice of cake a piece of apple pie a bowl of chicken soup a glass of iced tea a cup of coffee a loaf of garlic bread	How much lemonade did she have? She had one can of lemonade. How many cans of lemonade did she have? She had three cans of lemonade. (all pronouns)	Papa Joe's Restaurant Opens (magazine article)
3	Daily Activities  Alone or With Others	Shopping for a pie at a bakery	walk to school go to the dentist do laundry chop vegetables iron a shirt slice fruit take a bus wash my hair stay home buy groceries	by myself by himself by herself by yourself by yourselves by themselves by ourselves	I ironed a shirt by myself. I didn't iron a shirt by myself. (all pronouns)	Bill Forgot! (story)
<b>Cross-curricular 1: Art</b> permanent temporary guided tour floor plan landscape still life portrait realistic abstract <b>Project Time: Museum Brochure</b>						
4	Activities at a Movie Studio  Frequency	Making a telephone call and leaving a message	wear a wig drive a sports car put on makeup make friends get a sunburn listen to music take a nap talk on the phone sign autographs have an accident	always usually often sometimes hardly ever never	Do you ever drive a sports car? Yes, I always / usually / often / sometimes drive a sports car. Does he ever drive a sports car? No, he hardly ever / never drives a sports car. (all pronouns)	Hi, Emily! (postcard)
5	Activities in Town  Frequency	Talking about the weather and inquiring after family	feed the birds read a newspaper take medicine go to a café visit a museum take the subway give a speech take a math test bake bread get a haircut	once a day twice a week three times a month four times a year	How often do you read a newspaper? I read a newspaper once a month. How often does she read a newspaper? She reads a newspaper once a month. (all pronouns)	Dear Gabby (advice column)
<b>Cross-curricular 2: Math</b> sixty seventy eighty ninety hundred thousand million <b>Project Time: Fun Fact Poster</b>						
Review of Units 1–5						



Unit	Topic	Conversation Time	Word Time	Focus Time	Practice Time	Reading Time
6	Musical Instruments Adverbs	Helping a friend clean up	tuba flute cymbals drums xylophone electric keyboard harp cello recorder trumpet	well badly quietly loudly quickly slowly happily sadly	How did he play the tuba? He played the tuba well. How did they play the tuba? They played the tuba well. (all pronouns)	Sunnyville Students Give Spring Performance (magazine article)
7	Animals Movement	Making an emergency telephone call	tiger eagle panda bear kangaroo parrot moose camel baboon leopard	run → ran walk → walked fly → flew hop → hopped	What were you doing when the baboon walked by? We were washing the car when the baboon walked by. What was he doing when the baboon walked by? He was washing the car when the baboon walked by. (all pronouns)	Welcome to Sunnyville Zoo's Giant Panda Home (informational sign)
8	Young Children's Activities Remembering Abilities	Encouraging someone to try again	say the alphabet throw a ball blow a bubble count to ten build a sand castle spell a word catch a frog cut out a heart peel an orange speak English	Annie <b>is</b> tall. Annie <b>was</b> short. Ted <b>can</b> play basketball. Ted <b>could</b> play basketball.	When I was little, I could peel an orange. When you were little, you couldn't peel an orange. (all pronouns)	Dear Stan (personal letter)

**Cross-curricular 3: Music** rock music band compose lyrics classical music conductor country music ballad  
**Project Time: Write a Letter**

9	Cities Around the World Months	Interviewing an airline pilot	Rome Cairo Tokyo London Seoul New York City Paris Honolulu San Francisco Hong Kong	January February March April May June July August September October November December	When did he go to Hong Kong? He went in April. How long was he there? He was there for one week. When did they go to Hong Kong? They went in April. How long were they there? They were there for one week. (all pronouns)	Welcome to New York City, the Big Apple! (tourist brochure)
10	Actions at School Consequences	Discussing yesterday's TV programs	skip lunch forget my homework go to bed late fall off my chair get a good grade lose my favorite pencil make a mistake take off my jacket win a prize turn off the fan	hungry nervous fired embarrassed happy sad disappointed cold hot proud	If I skip lunch, I'll be hungry. If she skips lunch, she'll be hungry. (all pronouns)	The History of TV (timeline)

**Cross-curricular 4: Geography** continent Africa Antarctica Asia Australia Europe North America  
**Project Time: Fun Fact Poster** South America continental drift country/countries

Review of Units 6–10