

Phrasal verbs

A What are phrasal verbs?

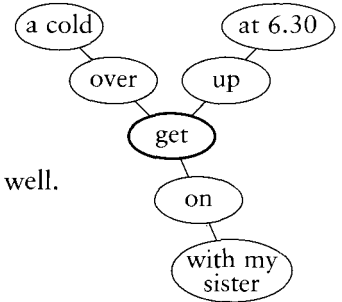
Phrasal verbs have two parts: a verb + a preposition.

get up/on/over

I **got up** at 6.30 this morning. I'm tired now.

I hated my sister when I was young but now we **get on** very well.

He soon **got over** his cold. (= he got better quickly)



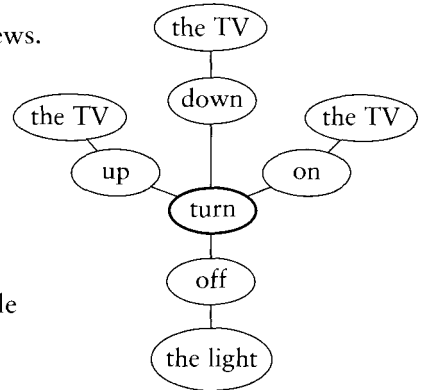
turn on/off/up/down

He always **turns on** the TV at 9 o'clock to watch the news.

It's a sunny day. **Turn** the light **off**.

Turn the TV **up**. I can't hear it.

Turn the TV **down**. It's too loud.



go on/off

Don't stop. **Go on** talking. It's very interesting.

A bomb **went off** in a London station today. Four people are still in hospital.

put something on

It's cold and windy outside. **Put** your coat **on**. *or Put on your coat.*

come on

Come on! We're late.

B One phrasal verb, different meanings

Note that one phrasal verb can often have different meanings.

turn down

She **turned down** the stereo. (= made it not so loud)

She **turned down** the invitation. (= refused it)

do up

She **did up** her coat.



She **did up** her flat.



take off

Our plane **takes off** at 12.30. (= leaves the ground)

She **took off** her shoes. (= removed them from her feet)

Tip: Make a special page in your notebook. Write down any phrasal verbs you see or hear.

Exercises

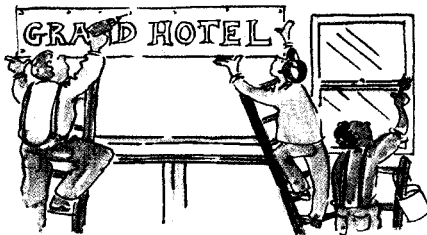
11.1 Match a sentence on the left with a sentence on the right. Draw lines.

- | | |
|------------------------------------|--------------------------------|
| 1 It's getting late. | a Turn it down then. |
| 2 It's very cold today. | b Please turn your music down. |
| 3 That funny programme is on soon. | c It's time to get up. |
| 4 Her boyfriend left her. | d Do up your coat. |
| 5 I'm trying to work. | e Put on your raincoat. |
| 6 The flat is quite old. | f She got over it quickly. |
| 7 It's raining today. | g Turn on the TV. |
| 8 I don't want to accept that job. | h We can do it up nicely. |

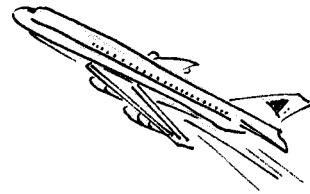
11.2 Put the correct prepositions in these sentences.

- It's dark in here. Turn the lights.
- Our plane takes at 6.25 and lands at 7.50.
- Come! It's time to get
- The children took their school uniforms when they got home.
- It's time to turn the TV and go to bed now.
- That teacher always gets her students.
- The students went working until late at night.
- When they got to the beach, he put his swimming trunks and ran down to the sea.

11.3 What is happening in these pictures? Use one of the phrasal verbs from the opposite page to describe each picture.



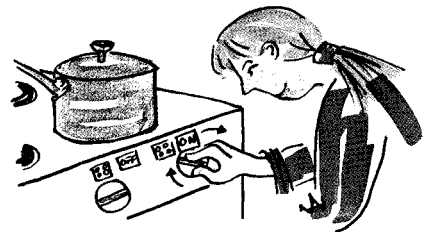
1 They are doing up the hotel.



3



2



4

11.4 Organise the words on the opposite page into groups, in any way that makes sense to you, for example, clothes, movement.

11.5 Replace the underlined words with a phrasal verb from the opposite page.

- | | |
|--------------------------------------|---|
| 1 The plane <u>left</u> at midnight. | 3 She <u>continued</u> writing novels all her life. |
| 2 I <u>removed</u> my hat and coat. | 4 He soon <u>got better from</u> the flu. |