

Part 1

Chapter 1 Organizing Speech

Q1 Practice 1

► Step 1

Possible Related Ideas and Expressions:

city: village, urban center, downtown

visit: travel, tour, go to

fascinating: amazing, interesting, appealing

enjoy: like, value, favor

► Step 2

Useful Expressions:

family originated, always wanted to see, able to witness, history, buildings and places, captivated, exploring

Q1 Practice 2

► Step 1

Possible Related Ideas and Expressions:

type: style, form, variety

job: work, employment, trade

choose: select, want, go for

enable: let, permit, be able to

► Step 2

Useful Expressions:

prefer this job because, have always been fascinated by, would allow me to, enable me to, would get to, observe, experiences, exciting

Q1 Practice 3

► Step 1

Possible Related Ideas and Expressions:

bad: terrible, unpleasant, nasty

situation: event, incident, experience

important: chief, significant, major

lesson: example, teaching, education

► Step 2

Useful Expressions:

more important than, wanted, even though, finally, some goals are not worth the risk

Q2 Practice 1

► Step 1

Possible Related Ideas and Expressions:

prefer: want, wish, choose

live: exist, inhabit, reside

mountain: height, pile, hill

water sports: surfing, swimming, scuba diving

► Step 2

Opinion 1**Useful Expressions:**

prefer, hikes and backpacking, enjoy going, very rewarding, able to, favorite sports

Opinion 2**Useful Expressions:**

prefer, learn how to, lifelong dream, have always wanted, very peaceful, not ever have to endure, want to stay

Q2 Practice 2

► Step 1

Possible Related Ideas and Expressions:

friends: pals, buddies, companions

relationship: connection, bond, union

difficult: hard, tough, demanding

support: assist, cheer on, defend

► Step 2

Opinion 1**Useful Expressions:**

prefer to have, build strong relationships, in my experience, can be overwhelming, hard to divide my time, have time for myself

Opinion 2**Useful Expressions:**

prefer to have, get to know lots of people, someone to talk to, more support, feel isolated, better able to, experience many different things

Q2 Practice 3

► Step 1

Possible Related Ideas and Expressions:

money: riches, wealth, currency

summer vacation: break, rest, relaxation

busy: hard-working, active, industrious

boring: dull, dreary, unexciting

► Step 2

Opinion 1

Useful Expressions:

spending money, go on trips, remarkable experience, could not have afforded it, often get bored, rather keep busy

Opinion 2

Useful Expressions:

time to rest, worked so hard, did not get enough sleep, recuperate, time to do things, rather hang out with friends

Chapter 2 Synthesizing Information

Q3 Practice 1

► Step 1

Suggested Keywords/Key Phrases:

computer lab, printing paper, waste, money saved, computers

Sample Restatement:

The university computer lab will no longer provide printing paper for students. Students must use their own paper to print materials. This is because students have been wasting the university's printing paper. The money the university saves will be spent on purchasing more computers.

► Step 2

Suggested Keywords/Key Phrases:

distressing, school-related, more computers, lower student demand, lab fee

Sample Restatement:

The man and woman are distressed to hear about the university's decision. The woman remarks that she always prints out materials in the lab that are school-related. The man then comments that the money the university saves will be used to buy more computers. However, the woman thinks that there will be a lower student demand for the computer lab. Since students will no longer want to use the lab, they will not want to pay the lab fees. This means less money for the school.

► Step 3

Opinion: The woman disagrees with the university's decision.

Reason 1: She believes the university is wrong to say that students use the printing paper to print materials unrelated to school.

Detail: Everyone she knows, including herself, prints scholarly materials.

Reason 2: The school will lose money from lab fees, which means less money for new computers.

Detail: She believes student demand for the computer lab will go down if they have to bring their own paper, and students will not want to pay lab fees if they do not use the lab.

► Step 4

Useful Expressions:

students must use own paper, disagrees with decision, students print scholarly material, fewer students will pay lab fee, less money for new computers

Q3 Practice 2

► Step 1

Suggested Keywords/Key Phrases:

April 15, parking tickets, discourage student parking, emergency vehicles, closer parking lot

Sample Restatement:

On April 15, the price of parking tickets will be raised to discourage students from parking along the street. Parking along the street makes it harder for emergency vehicles to get to fire lanes. We also hope to use the money raised by the increase in parking tickets to build a parking lot closer to campus.

► Step 2

Suggested Keywords/Key Phrases:

\$35-\$50, customers, bad for business, half hour walk, current parking lot

Sample Restatement:

The man agrees with the rise in parking tickets from \$35 to \$50. He mentions that when students park on the street, they prevent customers from parking in front of the shops. He believes this is bad for businesses. He is also hoping that the money from parking tickets can be used to create a parking lot closer to campus. The current parking lot is too far away, and it takes the man a half hour to walk to class from there.

▶ Step 3

Opinion: The man believes that the rise in parking tickets is a good idea.

Reason 1: It will keep students from illegally parking along the street.

Detail: This will allow customers to park there, which will mean better business for the shops along the street.

Reason 2: The money can be used to build a parking lot closer to campus.

Detail: It takes the man a half hour to walk to class from the current parking lots.

▶ Step 4

Useful Expressions:

increase in cost of parking tickets, agrees with decision, students hurt businesses, customers cannot park, lot is too far away, less time walking to class

Q3 Practice 3

▶ Step 1

Suggested Keywords/Key Phrases:

paper course catalogues, online course catalogues, register, paper and ink, convenient

Sample Restatement:

The university will be switching from paper course catalogues to online course catalogues. From now on, students will register for classes through the online catalogue. This will save the university the costs of paper and ink. It will also make it more convenient for students to register for classes.

▶ Step 2

Suggested Keywords/Key Phrases:

other ways to raise money, inconvenient, sign up, challenge, registrar

Sample Restatement:

The man disagrees with the university's decision to switch from paper course catalogues to online course catalogues. He thinks there are other ways for the university to save money. The woman points out that it will be easier for students to sign up for classes now, but the man disagrees. He thinks using the online course catalogue will be inconvenient for students. It

will be a challenge to learn how to use it. He thinks the registrar will be visited by lots of students who are having problems with the new system.

▶ Step 3

Opinion: The man disagrees with the university's decision to switch from paper course catalogues to online course catalogues.

Reason 1: He thinks there are other ways for the university to save money.

Detail: The university can save money by sending emails rather than posting announcements.

Reason 2: He feels that the online catalogue will be more inconvenient for students who are registering.

Detail: Students will have to learn how to navigate through a new system.

▶ Step 4

Useful Expressions:

paper catalogue replaced online, disagrees with decision, can save money in other ways, inconvenient, students will visit registrar anyway

Q4 Practice 1

▶ Step 1

Suggested Keywords/Key Phrases:

universal, warm colors, warmth and comfort, cool colors, confidence

Sample Restatement:

Colors are connected with certain emotions and can be used to affect emotions in a universal way. Colors are separated into two categories based on emotion. Warm colors are colors like red. They make people feel warmth and comfort. Cool colors are colors like blue. They make people feel more confident.

▶ Step 2

Suggested Keywords/Key Phrases:

pink, opponent's locker rooms, loss of energy, blue, job interviews

Sample Restatement:

The professor describes how colors can influence people. Warm colors like pink make people feel comfortable. For this reason, some sports teams paint their opponent's

locker rooms pink to get them to lose energy. Since cool colors like blue are connected with confidence, those applying for jobs are often told to wear blue to display confidence during interviews.

► Step 3

Warm colors: colors like red and pink, associated with warmth and comfort

Example of how they are used: many sports teams paint their opponents' locker rooms pink, hoping it will cause opponents to lose energy

Cool colors: colors like blue and purple, associated with calmness and confidence

Example of how they are used: people often encouraged to wear blue to portray confidence at job interviews

► Step 4

Useful Expressions:

warm colors create warmth, cool colors inspire confidence, team paints opponents' locker room pink, comforting so opposing team loses energy, wear blue to interview, seem confident

Q4 Practice 2

► Step 1

Suggested Keywords/Key Phrases:

social structure, resources, order, conflicts, survival

Sample Restatement:

A dominance hierarchy is a social structure among certain species of animals. It consists of a dominant animal that controls how resources are used. The dominant animal keeps order within the dominance hierarchy. It also solves conflicts between other animals. Dominance hierarchies are necessary for the survival of some species.

► Step 2

Suggested Keywords/Key Phrases:

rank, baboon, highly structured, scarce resources, savanna

Sample Restatement:

The professor says that baboons use a highly-structured dominance hierarchy. She mentions that baboons use ranks to keep order in baboon groups. They are ruled by a dominant leader. The professor also says that

dominance hierarchies help baboons avoid disputes over scarce resources. This is more important for savanna baboons because they live in a place where food is rarer.

► Step 3

Species that uses dominance hierarchies: baboons

Point 1: used to maintain order

Example: formed through a ranking system with a dominant leader in charge

Point 2: used to manage disputes over scarce resources

Example: Savanna baboons have stricter dominance hierarchies than forest baboons do because food on the savanna is scarce.

► Step 4

Useful Expressions:

dominance hierarchies maintain order, resolve conflicts, baboons use ranking system, leader must manage resources and aggression

Q4 Practice 3

► Step 1

Suggested Keywords/Key Phrases:

continental drift, Alfred Wegener, Pangea, fossils, rock formations

Sample Restatement:

Alfred Wegener believed that at one time, the Earth only had one big continent called Pangea. However, the large continent eventually broke up. The pieces moved away from each other in what Wegener called continental drift. Yet evidence of Pangea can be found through similar fossils and rock formations found across today's continents.

► Step 2

Suggested Keywords/Key Phrases:

fit, Africa and South America, additional evidence, marine reptile fossil, sandstone hills

Sample Restatement:

Wegener first noticed that the coasts of Africa and South America seemed to fit together, suggesting continental drift. Additional evidence to support Wegener's hypothesis was found in fossil records and

rock formations. Fossil records of an ancient marine reptile are found in both Africa and South America. Also, there are similar sandstone hills on both the coasts of Africa and South America.

► Step 3

Continental drift: continents were once one landmass, broke up and drifted away from each other, forming today's continents

Evidence 1: similar fossils found on different continents

Example: fossils of ancient marine reptile found in both Africa and South America

Evidence 2: similar rock formations found on different continents

Example: same type of sandstone hills on west coast of South America is found on east coast of Africa

► Step 4

Useful expressions:

continental drift, continents were one landmass, fossils and rock formations, ancient marine reptile, similar coasts and minerals

Chapter 3 Stating Opinions and Summarizing

Q5 Practice 1

► Step 1

Problem: The woman is getting a C in her organic chemistry class and needs a B average to keep her scholarship.

Solution 1: Request to take the class as a pass or fail

Solution 2: Attend tutoring sessions for help

► Step 2

Opinion 1

Problem: The woman is getting a C in organic chemistry, but she needs to have a B average to keep her scholarship.

Best solution: I think the best solution is for the woman to request to take the class as a pass or fail.

Reason 1: She is too busy to take tutoring, and it may make her fall behind in other classes.

Reason 2: A pass or fail will not affect her grade negatively.

Opinion 2

Problem: The woman is getting a C in her organic chemistry class and needs a B average to keep her scholarship.

Best solution: I think the best solution is for the woman to attend the tutoring sessions and get help for organic chemistry.

Reason 1: It would be worthwhile to study with people who can help prepare her for the tests.

Reason 2: If she does well in the class, it will not matter with a pass or fail.

► Step 3

Opinion 1

Useful expressions:

C in organic chemistry, improve grade, request pass or fail, too busy, fall behind, will not affect GPA

Opinion 2

Useful expressions:

C in organic chemistry, improve grade, tutor, learn material better, raise GPA

Q5 Practice 2

► Step 1

Problem: The man will not be back in time to go on a field trip with his class, and it is a big part of his grade.

Solution 1: Meet up with the class the next day. (Saturday)

Solution 2: Ask the professor for an alternative assignment.

► Step 2

Opinion 1

Problem: The man will not be back in time to go on a field trip with his class, and it is a big part of his grade.

Best solution: I think the best solution is to catch up with his class on Saturday morning.

Reason 1: The mountain signs will make it easy for him to find his class.

Reason 2: He will not have to worry about the professor allowing him to do an alternative assignment.

Opinion 2

Problem: The man will not be back in time to go on a field trip with his class, and it is a big part of his grade.

Best solution: I think the best solution is to ask the professor for an alternative assignment.

Reason 1: The professor should understand that the man has an emergency and should be willing to give him another assignment.

Reason 2: The man will not have to worry about getting lost on the mountain trails.

► Step 3

Opinion 1

Useful Expressions:

grandfather in hospital, field trip, meet class Saturday morning, follow signs, no alternative assignment

Opinion 2

Useful Expressions:

grandfather in hospital, field trip, alternative assignment, professor will probably allow, no risk of getting lost

Q5 Practice 3

► Step 1

Problem: The woman does not have enough money to live in the dorms.

Solution 1: Get a work-study job

Solution 2: Take out a loan

► Step 2

Opinion 1

Problem: The woman does not have enough money to live in the dorms.

Best solution: I feel that the best solution is for the woman to get a work-study job.

Reason 1: This will allow for the woman to live on campus without going into debt.

Reason 2: A work-study job will be able to work around her busy schedule.

Opinion 2

Problem: The woman does not have enough money to live in the dorms.

Best solution: I feel that the best solution is for the woman to take out a loan.

Reason 1: This will allow for the woman to live on campus without having to work, letting her concentrate more on schoolwork.

Reason 2: She will be able to pay for all her housing expenses at the beginning of the semester.

► Step 3

Opinion 1

Useful Expressions:

live on campus, cannot afford, work-study job, pay costs, no debt, work around school schedule

Opinion 2

Useful Expressions:

live on campus, cannot afford, take out loan, do not have to work, concentrate on school, less stress, pay right away

Q6 Practice 1

► Step 1

Minimalism is a movement where artists reduced artwork to its basic shapes and colors.

Design techniques used by minimalist artists:

a) simple, uniform objects in their artwork

b) lots of objects in repeating patterns

Carl Andre's "Steel Zinc Plain":

Used the technique of uniform shapes

Physical description: square-shaped plates arranged in a checkerboard pattern people can walk on

Dan Flavin's "Monument for V. Tatlin":

Used the technique of repetition

Physical description: fluorescent tubes arranged in a simple miniature tower; inspired by grand monument

► Step 3

Useful Expressions:

minimalist artists, basic colors and shapes, simple and unique, repetition, checkerboard pattern, uniform shapes, fluorescent tubes

Q6 Practice 2

▶ **Step 1**

Charisma definition: ability to inspire enthusiasm and affection in other people

Traits of charismatic leadership:

- a) creates a vision that is appealing to followers
- b) demonstrates this vision through action

Dr. Martin Luther King, Jr.:

He demonstrated the ability to create an appealing vision.

His accomplishments: Believing all men were created equal, he helped American government pass laws giving every Americans certain rights.

General Patton:

He demonstrated his vision through action.

He showed this by actively demonstrating how to get rid of a traffic jam.

▶ **Step 3**

Useful Expressions:

charismatic leadership, leaders attract followers, create an appealing vision, Dr. Martin Luther King Jr., demonstrate vision through action, General Patton

Q6 Practice 3

▶ **Step 1**

The Asch experiment revealed that the pressure to conform greatly influences people's decisions.

Description of Asch experiment: Asch showed students note cards with three black lines written on them and asked questions about the lines; all but the last student were instructed to give the same wrong answer.

Response of the last student: One-third of the time, the last student replied with the same wrong answer, even though it was different from what he had observed.

What Asch believed would happen: He believed that the last student would almost always resist group pressure and give the right answer.

What actually happened: Students were willing to sacrifice what they knew was true in order to conform.

▶ **Step 3**

Useful Expressions:

Asch experiment, pressure to conform, influences decisions, students told to give wrong answer, last student gave same answer, different than what was observed

| Vocabulary Review 1 |

- | | | |
|-----------------|-----------------|--------------|
| 1. (B) | 2. (D) | 3. (A) |
| 4. (A) | 5. (C) | 6. (D) |
| 7. (C) | 8. (B) | |
| 9. (A) | 10. (D) | 11. (B) |
| 12. (C) | 13. (A) | 14. (D) |
| 15. (C) | | |
| 16. afford | 17. scholarship | 18. ignorant |
| 19. unscholarly | 20. penalty | |
| 21. (D) | 22. (E) | 23. (B) |
| 24. (A) | 25. (C) | |

| Vocabulary Review 2 |

- | | | |
|--------------|------------------|-------------|
| 1. (B) | 2. (C) | 3. (D) |
| 4. (B) | 5. (C) | 6. (D) |
| 7. (A) | 8. (C) | |
| 9. (B) | 10. (D) | 11. (C) |
| 12. (B) | 13. (A) | 14. (B) |
| 15. (C) | | |
| 16. monument | 17. traffic jam | |
| 18. grandeur | 19. remarkable | 20. endures |
| 21. rebuke | 22. dejection | 23. varied |
| 24. assume | 25. subsequently | |

Part 2

Chapter 4 Test Questions 1 and 2

Q1 Practice 1

► Step 1

Transitions:

For instance, because, Also

Sentence Order:

(C) (E) (A) (D) (F) (B)

► Step 2

Suggested Answers:

1. The speaker's favorite place is the park in the downtown area of her city.
2. The speaker likes to watch people interacting with each other, and she likes playing volleyball there.
3. The speaker likes to do these activities there because she enjoys watching people and because playing volleyball allows her to make friends and take a break from schoolwork.

► Step 3

Helpful Expressions:

park downtown, watch people, interaction, play volleyball, meet friends, exercise, break from school

► Step 4

Possible Responses:

1. My favorite place to go in my city is the movie theater.
2. I like to watch new movies and eat popcorn with my friends there.
3. I like to watch movies because they are interesting and exciting and I can relax with my friends.

Q1 Practice 2

► Step 1

Transitions:

because, before, Even though, also, as a child

Sentence Order:

(F) (D) (A) (C) (E) (B)

► Step 2

Suggested Answers:

1. The speaker's favorite book was about a boy who uses his imagination to turn his room into a magical forest, where he becomes the king of all the Wild Things. The Wild Things are monsters in the forest.
2. The speaker liked this book as a child because it had lots of pictures and it was easy to memorize.
3. What was surprising about the monsters is that even though they were supposed to be scary, the pictures made them look silly and likeable.

► Step 3

Helpful Expressions:

Where the Wild Things Are, imagination, great pictures, silly monsters, simple story, easy to memorize

► Step 4

Possible Responses:

1. My favorite book was about a boy who became a wizard.
2. I liked this book because it was exciting and it had magic in it.
3. What was surprising about the book was that the boy could fly and cast magic spells.

Q1 Practice 3

► Step 1

Transition Words/Phrases:

before, however, also

► Step 2

Helpful Expressions:

positive impact, ninth-grade teacher, passion for literature, fun, deal with conflicts, follow example

► Step 4

Possible Answers

Teacher: High school gym teacher Mr. Goodwin

Reason 1: Before high school, I did not like to exercise.

Reason 2: However, Mr. Goodwin taught me that exercising can be fun.

Q1 Practice 4

▶ **Step 1**

Transition Words/Phrases:

first, plus

▶ **Step 2**

Helpful Expressions:

mother's advice, take schoolwork seriously, good grades, college scholarship, good study habits, eligible for jobs

▶ **Step 4**

Possible Answers:

Grandfather's **advice:** Honesty is always the best policy.

Reason 1: Lying hurts others.

Detail: When I was little, I broke a glass and told my parents that my sister did it. My sister was very upset.

Reason 2: It hurts me more to lie than to tell the truth.

Detail: I got into much more trouble for lying than for breaking the glass.

Q2 Practice 1

▶ **Step 1**

Transitions:

secondly, this way, also

Sentence Order:

(E) (D) (A) (F) (C) (B)

▶ **Step 2**

Suggested Answers:

1. The speaker wishes to attend a local college.
2. One reason the speaker gives for preferring a local college is that she would be closer to her family, so they would be there to help her through any difficulties.
3. The second reason the speaker gives is that she believes local colleges provide just as good an education as national universities at half the cost.

▶ **Step 3**

Helpful Expressions:

prefer local college, family nearby, give advice, support, good education, less cost, attain success

▶ **Step 4**

Possible Responses:

1. I would like to attend a national university.
2. I would like to attend a national university because I want to be independent and have new experiences.
3. I feel that a national university would offer me more opportunities for employment after I graduate.

Q2 Practice 2

▶ **Step 1**

Transitions:

since, also, primarily, in contrast

Sentence Order:

(E) (C) (F) (B) (D) (A)

▶ **Step 2**

Suggested Answers:

1. The speaker prefers to visit educational places.
2. The first reason the speaker gives for his preference is that educational places help him to understand and appreciate the area that he is visiting.
3. The speaker says that educational places like museums are distinctive to an area, whereas places solely devoted to entertainment can be found anywhere.

▶ **Step 3**

Helpful Expressions:

prefer educational places, curious about area and people, understand and appreciate history and culture, distinctive, will not see again

▶ **Step 4**

Possible Responses:

1. I would prefer to visit entertaining places when I travel.
2. I prefer entertaining places because I want to have fun when I go somewhere.
3. In my opinion, educational places are often boring and do not show what people are really like, while places for entertainment shows what people like to do.

Q2 Practice 3

▶ Step 1

Transition Words/Phrases:

first, also, secondly, consequently

▶ Step 2

Helpful Expressions:

parents should influence material, best judges, aware of struggles, helpful for curriculum, children may feel uncomfortable, can intervene

▶ Step 4

Possible Answers

Should parents influence curriculum? No.

Reason 1: Teachers are educated to know what children should learn.

Reason 2: A curriculum is designed to help all children learn the same things at the same rate.

Reason 3: If all parents were allowed to influence a curriculum, then no one would ever agree.

Q2 Practice 4

▶ Step 1

Transition Words/Phrases:

also, however

▶ Step 2

Helpful Expressions:

not good to be constantly active, drains energy, bodies need rest, relax and recharge, counterproductive, do things more efficiently

▶ Step 4

Possible Answers

Is it good to be constantly active? Yes

Reason 1: Being active keeps life interesting and exciting.

Reason 2: Being active prevents laziness and procrastination.

Reason 3: Being active helps your mind and your body to stay healthy and stimulated.

Q3 Practice 1

▶ Step 1

Main idea: Honors students planning to go to graduate school must now take pre-graduate classes.

Key points: The classes will help the transition from college to graduate school.

The classes will enhance students' graduate school applications.

Opinion: The woman agrees with the English Department's decision for mandatory pre-graduate classes.

Reason 1: Pre-graduate classes are a good way to help English majors succeed in graduate school.

Reason 2: These classes will give students an advantage on their graduate school applications.

▶ Step 2

Possible Sample Response:

The announcement says that English students planning to attend graduate school must now take pre-graduate courses. The woman agrees with this idea. She says that the classes will help students succeed in graduate school by preparing them early on. She supports this point by saying that many graduate students drop out because they are not prepared for graduate level work. She thinks the classes will help them know what to expect. Also, she believes they will give students an advantage on their graduate school applications. She says that everyone she knows who has taken pre-graduate courses has been accepted into graduate school.

Q3 Practice 2

▶ Step 1

Main idea: School counselors now have open office hours three times per week to see students.

Key points: Students can have their questions answered more quickly.

There will be enough counselors available to meet demand.

Opinion: The man thinks that the business school's decision to have open walk-in hours for counseling is a good idea.

Reason 1: He often has trouble getting in to see counselors in a timely manner.

Example: He currently needs to schedule counseling appointments weeks in advance.

Reason 2: His questions only take a few minutes to resolve.

Example: Hence, counselors should be able to see all of the students with problems.

► **Step 2**

Possible Sample Response:

The announcement says that business counselors will hold open office hours to answer students' questions. The man thinks this is a great idea. He usually has to wait weeks for an appointment with a counselor. He also thinks this new policy will solve the problem of counselor availability. Most counselors do not work every day. Therefore, they are not always accessible. Now, according to the man, counselors will be available at once. Since most questions only take a few minutes to answer, he feels that open office hours will be enough to handle all the students.

Q4 Practice 1

► **Step 1**

Main idea: Adults with severe brain damage may be able to recover brain functions.

Key points: Parts of the adult brain can sometimes create new cells.

The brain can adapt to take on new functions.

Ways the Adult Brain Can Recover from Damage

Way 1: The adult brain can re-grow cells lost through damage

How this happens: Undamaged brain cells divide to form multiple cells

How this was discovered: In a 1998 study of dead human brain tissue

Way 2: The brain can reorganize itself

How this happens: Healthy parts of the brain take over the functions of the damaged parts

Example: Stroke victims

► **Step 2**

Possible Sample Response:

According to the reading, an adult brain can recover from damage in two ways. The professor explains that the first is brain cell re-growth. She says sometimes an adult brain can re-grow cells that were lost through

damage. She says this can happen when undamaged brain cells divide to form new cells. She then explains how reorganization can also help the adult brain recover from damage. The professor gives the example of stroke victims. Sometimes when patients lose certain functions due to a stroke, the healthy parts of their brains are able to change. They can take over functions that were performed by damaged parts of the brain.

Q4 Practice 2

► **Step 1**

Main idea: Interactive television has negative effects on children.

Key points: Interactive television can negatively affect children's intelligence.

Interactive television can target children for non-educational purposes.

Negative Effects of Interactive Television

Effect 1: It causes young children to watch even more television.

Study 1: Children who watch television at a young age score lower on intelligence tests than do other children.

Study 2: Children as young as a year old are watching up to two hours of television a day.

Effect 2: Interactive television allows advertisers to target children in new ways.

How this happens: Advertisers can sell specific products to children based on what they learn about them on the Internet.

Why this is a problem: Children take what they see and hear as fact.

► **Step 2**

Possible Sample Response:

According to the reading, interactive television can negatively affect children's intelligence and allow companies to target children. The professor expands on this first point by saying that television is harmful for children under the age of two to watch. Tests show that it can lower intelligence levels. Yet there are many interactive television programs made especially for children under two. He also says interactive television allows advertisers to target young children. They can sell products to children based on what they learn them through the Internet. Children are easily persuaded by these advertisements and believe what they see or hear is true.

Q5 Practice 1

► Step 1

Problem: The man has some questions about a lab report that is due soon, but he has class during his professor's office hours.

Solution 1: He could make an appointment to talk to his professor another time.

Advantages: He could explain what he needs help with in detail.

Disadvantages: The professor may be too busy to see him.

Solution 2: The man could email his professor the questions.

Advantages: It would be easier than meeting with the professor.

Disadvantages: It could be hard to explain what he needs help with through email.

► Step 2

Suggested Answers:

1. The man has some questions about a lab report that is due soon, but he has class during his professor's office hours.
2. He should schedule an appointment with his professor outside of office hours.
3. I think meeting with the professor would give him the ability to explain in detail what he needs help with. Also, the professor should be willing to accommodate students who have class during her office hours.

► Step 3

Sample Response:

The man wants to talk to his professor about his lab report. However, he has class during the professor's office hours. The woman suggests he either make an appointment to talk with the professor another time or email the professor his questions. I think he should schedule an appointment outside of office hours. His professor likely knows that some students have class during her office hours. I am sure she would accommodate those students. Also, by meeting with his professor in person, the man can fully explain what he is having trouble with. He will be able to work directly with his professor to come up with solutions.

Q5 Practice 2

► Step 1

Problem: A course the student wants to take is only offered at night, and she is afraid to walk back to her car alone in the dark.

Solution 1: Request a security escort to walk her back to her car.

Advantages: The service is free, and she will always have someone well-trained to escort her to her car.

Disadvantages: It might be inconvenient and awkward to request a security escort every week.

Solution 2: Wait until class starts and then see if there is a friend in the class that would be willing to walk her back to her car.

Advantages: It would be more convenient and less awkward than requesting a security escort every week.

Disadvantages: There might not be anyone she knows taking the class.

► Step 2

Suggested Answers:

1. The woman is afraid to walk to her car at night by herself.
2. I think she should request a security escort to walk her back to her car once a week.
3. I think requesting a security escort would be better because then the girl would not have to take the chance of walking back to her car alone. Also, she will have someone with her who is well-trained to protect her.

► Step 3

Sample Response:

The woman wants to take a writing class. However, it is at night, and she does not want to walk alone back to her car. The man suggests she either ask for a security escort to her car or find someone in class to walk with her to the parking lot. I think she should ask campus security for an escort to walk her to her car. That way, she will not have to walk alone if no one in her class is walking to the student parking lot. Also, she should walk with someone who knows how to handle dangerous situations.

Q6 Practice 1**► Step 1**

Main topic: the aristocratic hero in Western Classical literature

Shared characteristic of the aristocratic hero: noble birth

Example 1: Odysseus from Homer's *The Odyssey*

Details: Odysseus is a king of a Greek island who struggles to get home for many years; despite his trials, his noble birth is never questioned; he is favored by the gods; rarely do the gods favor anyone that is not noble.

Example 2: Heroes in the plays of William Shakespeare

Details: His characters are often kings; almost all the heroes in Shakespeare's plays are noble, even in his comedies.

► Step 2**Suggested Answers:**

1. All Classical heroes are of noble and aristocratic birth.
2. The Greek gods typically favored those heroes who were royal.
3. The heroes of Shakespeare's plays are rarely common.

► Step 3**Sample Response:**

The professor says that Western Classical literature has people of noble birth as its heroes. This is called the aristocratic hero. The professor says the idea of the aristocratic hero lasted for hundreds of years. She mentions the Greek hero Odysseus as one of the first aristocratic heroes. He is a legendary king favored by the gods. The professor mentions that the Greek gods rarely favor characters that are not noble. The professor then says that this characteristic of the aristocratic hero lasted for thousands of years. She mentions Shakespeare, who lived much later, but still focused largely on noble people as his heroes. Even the characters of Shakespeare's comedies were from England's high society.

Q6 Practice 2**► Step 1**

Main topic: How water contributed to the success of ancient cities

Claim the professor makes: Success of ancient cities depended on nearby water sources

Point 1: Water sources allowed cities to develop agriculture.

Example: The ancient Sumerians, one of the first civilizations, used water from nearby rivers for crops; allowed them to settle down and develop art and culture.

Point 2: Water sources gave ancient cities the ability to trade.

Example: Ancient Egyptians used the Nile River to transport their cargo; allowed them to develop an effective trade network and become prosperous.

► Step 2**Suggested Answers:**

1. Water sources allowed ancient cities to become great and prosperous.
2. The Sumerian civilization formed because the Sumerians used the water from rivers to develop agriculture, giving them the ability to settle down in one area.
3. The professor said that the nearby Nile River allowed Egypt to trade goods to different parts of the Empire, which allowed their cities to become prosperous.

► Step 3**Sample Response:**

The professor says that the success of ancient cities depended largely on their location near large water sources. First, water gave people a way to grow food. For example, Sumerians watered their crops with water from nearby rivers. Because they did not have to search for food, they could devote more time to developing their culture. Living close to water also allowed ancient peoples to trade with each other. This made many of them prosperous. The Egyptians, for example, used the Nile River to transport good between cities in their empire. Therefore, it was important for ancient people to build cities along waterways in order to trade with other civilizations.

| Vocabulary Review 3 |

- | | | |
|---------|---------|---------|
| 1. (B) | 2. (A) | 3. (C) |
| 4. (D) | 5. (A) | 6. (C) |
| 7. (B) | 8. (A) | 9. (D) |
| 10. (B) | 11. (A) | 12. (C) |
| 13. (B) | 14. (B) | 15. (A) |
| 16. (B) | 17. (D) | 18. (B) |
| 19. (A) | 20. (D) | 21. (B) |
| 22. (B) | 23. (A) | 24. (C) |
| 25. (D) | 26. (A) | 27. (D) |
| 28. (C) | 29. (D) | 30. (C) |
31. neuroscientists
32. cognitively
33. permanent
34. hard-wired
35. cells
36. regenerate
37. tissue
38. adapt
39. strokes
40. motor
41. conceal
42. mystify
43. fulfilling
44. swimming
45. sensible
46. (O)
47. (S)
48. (O)
49. (S)
50. (S)

| Vocabulary Review 4 |

- | | | |
|---------|---------|---------|
| 1. (D) | 2. (B) | 3. (A) |
| 4. (C) | 5. (B) | 6. (D) |
| 7. (C) | 8. (B) | 9. (A) |
| 10. (A) | 11. (C) | 12. (A) |
| 13. (B) | 14. (A) | 15. (C) |
| 16. (D) | 17. (B) | 18. (A) |
| 19. (B) | 20. (B) | 21. (A) |
| 22. (D) | 23. (B) | 24. (C) |
| 25. (A) | 26. (D) | 27. (D) |
| 28. (C) | 29. (A) | 30. (D) |
31. impact
32. assistance
33. facilitate
34. transition
35. applicants
36. pool
37. park
38. campus
39. encounter
40. escort
41. out
42. off
43. up
44. down
45. back
46. (E)
47. (D)
48. (B)
49. (A)
50. (C)

Part 3

Chapter 7 Pronunciation

Stress on content words

► Step 1

1. However, I would definitely like to go to the park on my new scooter.
2. After this annual seminar is over, please do not forget to sign up for the one next year.
3. The small child was uncertain as to whether or not he should raise his hand.
4. I think it is better to keep a calendar in order to remember important dates.
5. My grandparents significantly influenced my happiness as a child.
6. Although I would like to take Saturday off, I believe it is more important that I go to the tutoring session.
7. So far, my experiences with skydiving have been fun and exciting.
8. The professor must conduct lots of research in order to publish his findings.

► Step 2

Suggested clear words in bold:

Even though some may think that fictional books are pointless, I believe that fictional books are a **necessity** for **many people**. First of all, fictional books can be used as **teaching tools**. For example, a lot of the fictional books I have read involve characters who learn **important life lessons**. I can apply the **lessons** these **characters learn** to my own life. Also, fictional books provide us with a **necessary** means of **escape**. Sometimes we require a **period** away from **reality**. I feel that fictional books give us just the break we need to allow us to recover from **life's difficulties**.

Stress on function words

► Step 1

- | | | |
|-------------|--------|--------|
| 1. (S) | 2. (S) | 3. (R) |
| 4. (R) | 5. (S) | 6. (S) |
| 7. (S), (S) | 8. (R) | |

► Step 2

1. I know you think I cannot do it, but I really can handle an after-school job.

- Last year, it both rained **and** snowed during the month of June.
- Are you **absolutely** certain that you cannot make the meeting today?
- She prefers cleaning her bedroom over cleaning her **bathroom**.
- I have **so much** homework that I **do not** know where to start.
- It is **impossible** to trust **anything** that my best friend says.
- Marketing 413 is **only** for business majors.
- The instructor taught the girl to play the piano **beautifully**.

Chapter 8 Stress and Intonation

Changing pitch for emphasis

► Step 1

- It is a bad idea to wait until the night before a test to begin studying.
 - It is also not wise to wait until the last minute to do homework.
- Teenagers should have certain restrictions on their driver's licenses.
 - However, those over 18 do not need any driving restrictions.
- Are you sure you do not want to have lunch with me?
 - No, I am eating lunch with another friend.
- That is a really large piece of cake.
 - It is way too much for me to eat.

► Step 2

- The recreational center will offer a new self-defense course. It will teach young people how to protect themselves.
- Butterflies are usually active during the day. Moths are more active at night.
- I prefer not to have homework over the weekends. However, I do not mind having a little bit of homework then.
- Everyone wants to buy a beautiful house. For this reason, houses that are ugly do not sell very well.
- The fifth-grader was a very messy worker. Her partner was very organized.
- The woman bought a new bag at the mall downtown. It had just opened a couple of weeks before.

Commas and series with *and* or *or*

► Step 1

- The man's chores included walking the dog, / (✓) doing the laundry, / (✓) cleaning the bathroom, / (✓) and washing the car. (✓)
- Recycling campaigns have been very successful in our city, / (✓) partially due to the friendly publicity from local newspapers. (✓)
- I was not certain whether the text should be placed at the top of the page / (✓) or in the middle. (✓)
- Young people often experience pressure from outside influences to conform to certain trends, / (✓) particularly when they get into high school. (✓)
- He could have told his mother that he had spent the evening studying, / (✓) but it would not have been the truth. (✓)
- The man was not sure whether to pick the striped tie, / (✓) the green tie, / (✓) or the purple tie. (✓)

Chapter 9 Pausing

► Step 1

- Although the Greeks were credited with the first Western democracy / neither women nor slaves had the right to vote.
- During the debate / the woman proved that Jason's argument was flawed / thereby embarrassing him in front of everyone.
- Those pineapples were / in my opinion / the best fruit that I had ever tasted.
- Many critics believe that modern movies lack what early movies possessed / namely / a strong plot and good actors.
- Common pets in American households include birds / cats / and dogs.
- Nevertheless / I still do not agree that animal testing is worthwhile.

► Step 2

- His ability to track creatures across long distances / enabled the man to compete in an annual competition / where contestants tracked certain animals.
- Many scientists contend that the universe started with a big bang, / releasing enormous amounts of energy to create the solar systems and planets.

3. In the last three years, / Joe's friends not only supported him during his illness, / but they did everything in their power to make life easier for him / so that he could recover more quickly.
4. Neela, / a foreign exchange student from India, / came from a small village in the mountains that depended almost entirely on farming.

Practice Test 1

Question 1

Sample Response:

One of my goals is to receive my doctorate degree later in my life. I want to receive my doctorate for two key reasons. First, it would make my parents proud. They always stressed the importance of education as I was growing up. Neither of them had the opportunity to get a college education, however. I know that they would be pleased if I could manage such an achievement. In addition, I am deeply passionate about my field of study in philosophy. Getting a doctorate in philosophy would allow me to explore this subject even further.

Question 2

Sample Response 1:

I believe that young people should volunteer for civic work. First, civic work is a social responsibility. Everyone benefits from the community, so it is everybody's obligation to voluntarily help their communities. Secondly, I think young people are more likely to appreciate their communities if they do not receive a monetary reward for it. I have known people who are paid for jobs involving civic work, and they do not have nearly the same enthusiasm as a volunteer has. This is because volunteering teaches young people compassion for others instead of for what they hope to get out of the experience.

Sample Response 2:

I believe that young people should be paid for civic work. Although I think volunteering is good, it is not fair to expect young people to work for their communities without compensation. Many adults

who work in hospitals, animal shelters and other areas of civic work get paid for their efforts. Young people should be given the same consideration. Additionally, young people often do not have time to volunteer in their communities. Personally, I am far too busy with homework and other activities to volunteer freely. In order to justify our time spent working in civic affairs, I believe payment is necessary.

Question 3

Sample Response:

The announcement explains that the campus health-food restaurant, Green Acres, will be closing down at the end of the semester. The female student is upset by this decision. She claims that the reason why the restaurant was not popular with the students is because it was not advertised well. She explains that she had seen a total of two advertisements for Green Acres since it had opened three months ago. She also disagrees with the idea that the food was too expensive. She states that she is willing to pay extra for food that is healthy, and she feels most students feel the same way. She concludes by commenting that this restaurant is the only healthy one on campus.

Question 4

Sample Response:

The passage deals with the subject of vaccination. The professor supports the information in the passage by using the example of smallpox to show how vaccinations have been used successfully. She explains that smallpox was a deadly disease 200 years ago until smallpox vaccines were introduced. The vaccines allowed the body to develop a resistance against smallpox through two stages outlined in the reading. First, the body developed antibodies to destroy the disease. This occurred after a weakened form of a disease like smallpox was given to the patient. Then the patient's body stored some of these antibodies in case of future smallpox infections. Through these stages, the body became immune to smallpox. As a result, the professor explains, the smallpox disease has died out.

Question 5

Sample Response 1:

The woman's problem is that her current roommate is keeping her awake at night by talking on the phone. Initially, the man suggests that the woman report her roommate to the R.A. Then he suggests that she switch rooms. I think suggestion two is the better option. First, by doing this, the woman can avoid getting her roommate into trouble. This will keep her roommate from getting angry with her. Also, even if the roommate does stop talking on the phone, it probably will not be for very long. The woman said that her roommate had stopped for a while before, but then started up again. By moving to another room, the woman could keep her roommate happy and ensure that she gets more sleep at night.

Sample Response 2:

The woman's problem is that her current roommate is keeping her awake at night by talking on the phone. Initially, the man suggests that the woman report her roommate to the R.A. Then he suggests that she switch rooms. I think suggestion one is the better option. First, I think it is too much trouble for the woman to move to another room. She should not have to move because of a bad roommate. Secondly, I do not think the roommate will ever stop talking on the phone late at night until she gets in trouble. She needs to learn a hard lesson for her rudeness. By reporting her roommate, the woman would avoid having to move and would stop her roommate's bad behavior for good.

Question 6

Sample Response:

The professor explains how different languages can develop from the same language. Originally, he says that there was one common language spoken by all people. However, when people began to split into different tribes, the languages that each tribe spoke changed somewhat. They became different versions of the same language called dialects. To explain dialects, the professor cites the different versions of English used in the United Kingdom and America. The professor uses as an example Spanish and French. However, he also says that though these languages are different, they still have similarities. This shows that they had a common origin.

Practice Test 2

Question 1

Sample Response:

One person from history that I admire is Harriet Tubman. She was an American who was a slave during the 19th century. I think very highly of Harriet Tubman because she freed so many of her fellow slaves at great danger to herself. Even though Tubman had escaped from slavery, she risked her life to return and help hundreds of her fellow slaves to escape. In addition, she worked hard to give women in America the right to vote. I feel Harriet Tubman is a perfect role model because she risked a lot for what she believed in.

Question 2

Sample Response 1:

I believe that teachers should not be limited in the amount of homework that they can assign. First, such a policy would violate the right of the teachers. Given their close association with the class, only teachers can decide how much or how little homework is necessary to ensure that the class understands the material. Moreover, such a policy might encourage school officials to take further measures to limit the role of the teacher in the classroom. Teachers need to have clear and definite roles if they want to make a difference to their students.

Sample Response 2:

I believe that restricting the amount of homework a teacher can assign would be beneficial. First of all, teachers often assign students too much homework. Even if a student has only half an hour of homework per class, taking five or six classes can result in nearly three hours of homework per evening. This tends to discourage and exhaust students. Additionally, I believe that other activities, like extracurricular activities or jobs, can teach students important skills that homework cannot. Students need to be encouraged to pursue these activities instead of simply concentrating on piles of homework.

Question 3

Sample Response:

The department's announcement states that it will be canceling an upcoming publications class. It explains that the professor who normally teaches the class will be out on extended leave. It also said that there is not sufficient student interest in the class. The male student in the conversation is upset by this decision. He explains to the female student that he knows of a graduate student who could be a great student teacher for the class. He claims that she knows more about publishing than other professors do. He also disputes the claim that there is not enough student interest in the class. He explains that he knows at least ten other students that were planning on taking the publications class.

Question 4

Sample Response:

The reading states that there are two differences between male and female songbirds that affect their songs. The professor explains that one difference is in the RA, which is a part of a songbird's brain that controls song production. She says that the RA is much bigger in male songbirds. She mentions the male zebra finch, whose RA is at least five times larger than that of a female zebra finch. Also, she explains that the brains of male songbirds can make a specific hormone. This allows them to produce more elaborate songs. The professor then says that baby female songbirds that have been given more of this hormone also produce more elaborate songs, proving that this hormone plays a big part in song production.

Question 5

Sample Response 1:

The female student is concerned about an upcoming group presentation for one of her classes. Her friend suggests that she could let her group do most of the speaking, while she does the writing. He also suggests that she practice her portion of the presentation a lot beforehand. If I was the student, I would choose to practice and just do it. First off, public speaking is a necessary skill to have in most professions. I believe the student would benefit if she learned how to do it well now. Additionally, even if she does mess up her speech, I think her professor will likely grade her higher if she genuinely tries to speak instead of not trying at all.

Sample Response 2:

The female student is concerned about an upcoming group presentation for one of her classes. Her friend suggests that she could let her group do most of the speaking, while she does the writing. He also suggests that she practice her portion of the presentation a lot beforehand. If I was the student, I would choose to let the rest of my group do the speaking. As the student stated, there is no way that she can be sure that practice will keep her from messing up. It did not help her in the past. Also, she runs the risk of hurting her entire group's grade if she messes up her part of the presentation. It would benefit her group more if she did the writing instead.

Question 6

Sample Response:

The professor's lecture discusses how carnivorous plants can only grow best under certain conditions. The first condition is soil that is low in nutrients. The professor says that carnivorous plants often die when they are grown by humans. Scientists believe this is because they usually receive too many nutrients. Since carnivorous plants evolved to get all of their nutrients from the insects they eat, soil that is too rich in nutrients is harmful to them. This is why carnivorous plants can only grow in environments like swamps, where the soil is poor in nutrients. Additionally, carnivorous plants require very moist environments. They often die if they dry out. The professor gives an example of a pitcher plant, which requires moisture in order to capture prey.