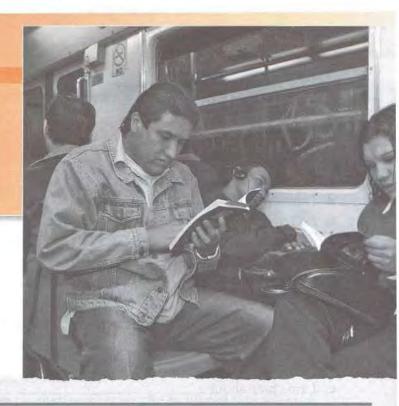
13

Fighting Crime with Books

1. Read the story

Look at the pictures on these pages. What is the story about? Now read it.



MEXICO CITY, MEXICO ¹Like many big cities, Mexico City has a problem with crime in its subways*. ²But it has found an unusual way to fight back—not with more police or bigger prisons but with books! The city is trying to make its underground stations big libraries. ³Javier Gonzales Garza, the head of the subway, says, "when people read, people change."

⁴The city has given free books to subway riders since 2004 and wants to give away millions more in the future. ⁵The city hopes that readers will return the books when they finish, but no one is checking. ⁶The books contain very short stories,

so people can read them during a quick subway ride. ⁷Passengers love the idea. "The books just fly out of our hands," says one book volunteer**.

8The city is also putting art in some subway stations. Will books and art make the city safer and keep people out of prison? Not everyone is sure. "Maybe we'll just get more educated criminals," says one rider.

NEW WORDS

city n underground adj since prep return v art n educated adj problem n library n give away v contain v safe adj

>> See Glossary on page 94. >>

2. Rate the story

How much did you like it? Mark an X.



^{*}subways: train systems that run under the ground

^{**} volunteer: a person who does a job for no money

3. Check your comprehension

Match the first and second parts of the sentences.

- a. Mexico City is trying to fight ____
- b. The city's subway stations are now also _____ 2. millions of books.
- c. The city will give away ____
- d. The books contain
- e. In some stations, you can also see ____ 5. stories that are very short.
- 1. art.
- 3. libraries.
- 4. crime.

4. Check your vocabulary

Complete the sentences with the New Words.

- a. S____ 2004, Mexico C___ has given ____ many books in its subway stations.
- b. It is also putting a __ in some underg _ _ _ stations.
- c. Will the new lib___ies make the city s__er?
- d. One rider said, "We'll just get more ed____ criminals."

5. Listen to the story * track 26

Now listen to the story two or three times. Look at the pictures below as you listen.

















6. Retell the story

Cover the story and look at the pictures above. Retell the story using the New Words.

7. Answer the questions

About the story...

- a. Why is Mexico City giving away books in the subways?
- b. What happens if readers do not return the books?
- c. What do the books contain?
- d. Do you think the city's plan will work? Why or why not?

About you...

- e. How does your city fight crime?
- f. What kind of books or stories do you like to read?
- g. Who is the best-educated person that you know?
- h. Has a book changed you or your ideas? How?

8. Learn word partnerships

Study the partnerships below. Complete the sentences so they are true for you.

| PROBLEM | |
|-------------------------------------|--|
| have a problem with something | Mexico City has a problem with crime I have a problem with my leg. She has a problem with her car. |
| be a (big / serious / huge) problem | Crime is a big problem in my town. Traffic is not a serious problem. Pollution is a huge problem. |

| a. I have a problem | |
|---------------------|--|
|---------------------|--|

b. ______ is a ______ problem in my city.

c. _____ is not a _____ problem here.

9. Learn word groups

Complete the sentences so they are true for you. Use words from the picture.

PLACES IN THE CITY



- a. My city has ______ that is very beautiful.
- b. We need ______.
- c. There is ______ near my house, but there isn't ______.

10. Take a dictation track 27

Use your own paper to write the dictation. Check your answers on page 87.

11. Complete the story

Use the words from the box to complete the story.

library

city

contained

big problem

educated

BOOKS ARE HIS DUNISHMENT

YENIFAKILI, TURKEY

Turkish (1)

A judge* in the of Yenifakili

gave a criminal an unusual punishment**. The judge decided that he was not going to send the young man to prison. He had a better idea. The judge wanted Alparslan Yigit to become a

short stories. But Yigit did not like reading. He said that it was a (5)

> him and added, "It's like doing the dishes at home."

A police officer sat next to Yigit while he read. The officer had to check that the criminal was really reading, not just turning the pages.

more (2)

He sent Yigit to the (3)_ every day for a month. For 90 minutes a day, Yigit had to read books that

(4) news about the world or

- * judge: a person who decides what to do with criminals
- ** punishment: a way of making someone suffer when they do something wrong



Talk about the stories

How are the two stories in this unit similar? Do you think that books can make people nicer or more honest? Why or why not?