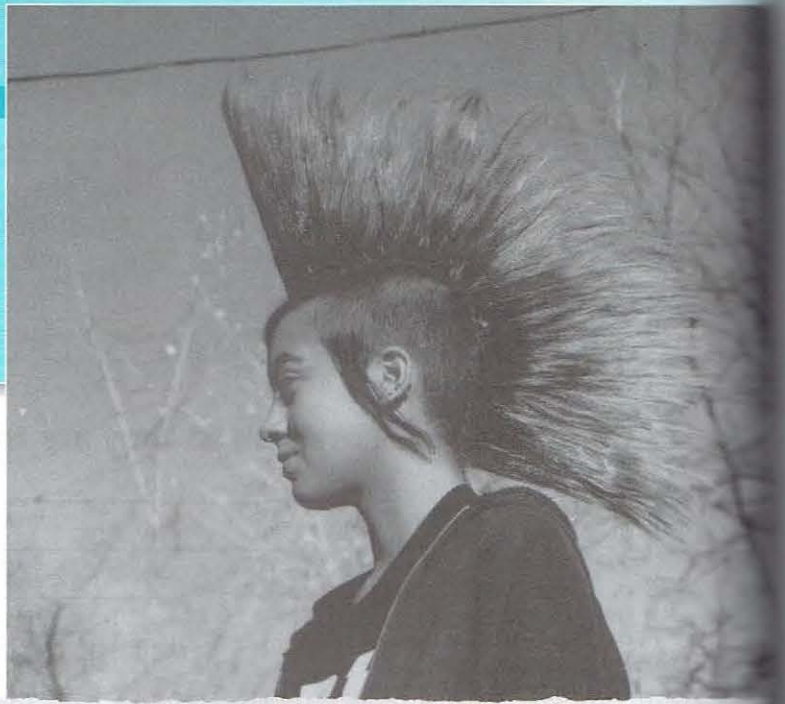


Tall Hair



1. Read the story

Look at the pictures on these pages.
What is the story about? Now read it.

SANTA FE, USA ¹Long hair usually **hangs** down, but Lexie Osburn's **straight** hair stands up. ²People are surprised to see her, Lexie says, but they say **kind** things about her hairstyle*. "It's beautiful **art**," an old woman said to her once on the street. ³And what do her mother and father say? "My mom is OK with it," Lexie says, "but my dad doesn't want to go out with me **anywhere**."

⁴Lexie can do her hair in about 90 minutes. She

uses gel** on it. This **keeps** it straight. When the gel **dries**, the hair stands tall. ⁵Sometimes she **cuts** the **sides** or puts color on it—**purple** or blue. ⁶But there is one **problem** with her hair. "When it's **windy**," she says, "it goes **flat**."

*hairstyle: how you do your hair

**gel: you put this on your hair to make it hard

NEW WORDS

hang *v*

straight *adj*

kind *adj*

art *n*

anywhere *adv*

use *v*

keep *v*

dry *v*

cut *v*

side *n*

purple *adj*

problem *n*

windy *adj*

flat *adj*

>> See Glossary on page 91. >>

2. Rate the story

How much did you like it? Mark an X.

Not at All

A Lot

1

2

3

4

5

3. Check your comprehension

Match the first and second parts of the sentences.

- | | |
|----------------------------|--------------------------------------|
| a. Lexie puts ____ | 1. nice things about Lexie's hair. |
| b. Sometimes she cuts ____ | 2. OK with her daughter's hairstyle. |
| c. Her hair goes ____ | 3. want to go anywhere with Lexie. |
| d. People say ____ | 4. the sides of her hair. |
| e. Lexie's mother is ____ | 5. gel on her hair. |
| f. Her father doesn't ____ | 6. flat when it's windy. |

4. Check your vocabulary

Complete the sentences with the New Words.

- Most long hair h__s down, but Lexie's str_____ hair stands up.
- Lexie's hair is like a__, and people say k___ things to her.
- Lexie u__s gel on her hair. When it d__es, her hair stands tall.
- Sometimes she c__s the s__s of her hair.

5. Listen to the story track 14

Now listen to the story two or three times. Look at the pictures below as you listen.



6. Retell the story

Cover the story and look at the pictures above. Retell the story using the New Words.

7. Answer the questions

About the story...

- How is Lexie's hair different?
- How does she keep it straight?
- What does her father think of her hair?
- What do you think of it?

About you...

- What is your favorite hairstyle and hair color?
- How much time do you take to wash, dry, and do your hair?
- Do your family and friends like your hair and clothes? Why or why not?
- What hairstyle and clothes do you see everywhere now? What did you see last year?

8. Learn word partnerships

Study the partnerships below. Complete the sentences so they are true for you.

PROBLEM	
There is a problem (with something)	<i>There is one problem with Lexie's hair.</i>
have a problem (with something)	<i>I always have a problem with my phone.</i>
a small a big	problem <i>There's a small problem with your homework. Mei-ling had a big problem with her computer.</i>

- I often _____ a problem with _____.
- There is a _____ problem _____ in my town.
- Last week, I _____ problem _____.

9. Learn word groups

Complete the sentences so they are true for you. Use words from the pictures.

HAIR



straight hair



wavy hair



curly hair



spiky hair



braids



a buzz cut

- I like _____.
- When I was ten years old, I had _____.
- My best friend has _____.

10. Take a dictation track 15

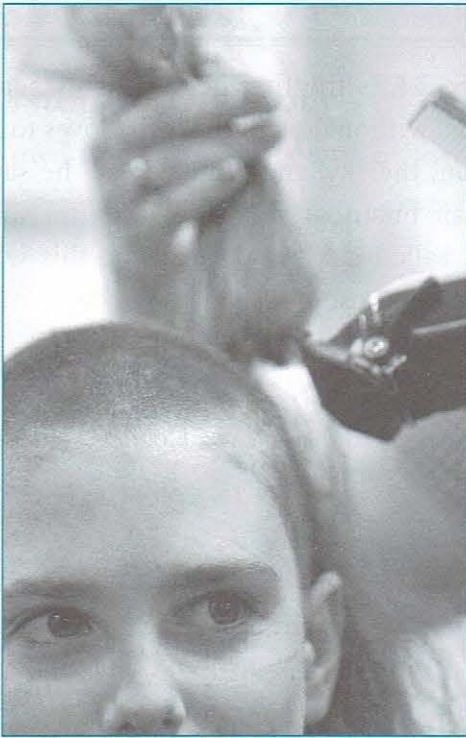
Use your own paper to write the dictation. Check your answers on page 86.

11. Complete the story

Use the words from the box to complete the story.

problem kind cut wavy buzz cut kept hung

Long Hair



SEATTLE, USA For months Dominic Bizak, 11, grew* his beautiful, dark, (1) _____ hair. Every day it got longer and longer. Boys in his class were not (2) _____ to him. “Are you a girl?” they cried.

“My hair was a big (3) _____ for me,” Dominic says. “People said bad things.” But Dominic (4) _____ his long hair, and after nearly two years, it (5) _____ down past his shoulders**.

Dominic did not want to (6) _____ his hair because he wanted to do something for charity***. There are many sick children without hair, and Dominic wanted to give his beautiful, long hair to one of those children.

When Dominic cut his hair after two years, he got a flat (7) _____, like most of the boys in his class. “I helped a stranger,” Dominic says, “and I feel happy.”

*grew: let it get longer

**shoulders: the part of your body between your neck and your arms

***charity: a group that collects money and other things to help people



Talk about the stories

Imagine that you and a partner are Lexie Osburn and Dominic Bizak. You are meeting for the first time. Tell each other about your hairstyles.