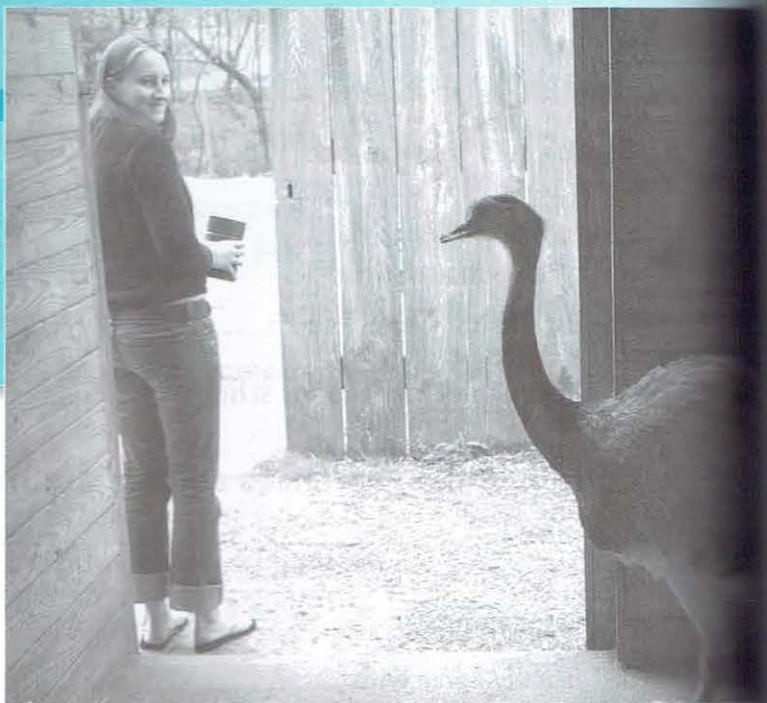


Students Study with Animals



1. Read the story

Look at the pictures on these pages.
What is the story about? Now read it.

STANFORD, N.Y., USA ¹Would you like to go to school with red **wolves**, pythons*, and emus**?
²The students at Millbrook School do. They **study** with 150 **wild** animals. **During** students' **lessons**, the red wolves cry. Big birds walk by the windows.

³Millbrook's teenagers live at the school. They have the usual lessons like English, writing, and **music**. ⁴But they also work at the school's **zoo**. They wash the animals and keep the zoo **clean**. They give the animals food—meat, eggs, fish, **fruit**, and **leaves**.

⁵Students at Millbrook learn a lot about plants and animals. The school teaches love for all things. ⁶Many teenagers in the modern world are **bored** and **careless**, says a teacher at the school. "But our teenagers learn to be **responsible**. The animals teach them that."

*pythons: big, dangerous snakes

**emus: tall birds that cannot fly

NEW WORDS

wolf *n*

study *v*

wild *adj*

during *prep*

lesson *n*

music *n*

zoo *n*

clean *adj*

fruit *n*

leaf *n*

careless *adj*

responsible *adj*

>> See Glossary on page 94. >>

2. Rate the story

How much did you like it? Mark an X.

Not at All

A Lot

1

2

3

4

5

3. Check your comprehension

Check (✓) the endings that are true.

a. Students at Millbrook

- ___ work at a zoo.
- ___ live at home.
- ___ are bored and careless.
- ___ learn to love animals.

b. The animals

- ___ eat things like fish and fruit.
- ___ have music lessons.
- ___ keep the zoo clean.
- ___ teach the students a lot.

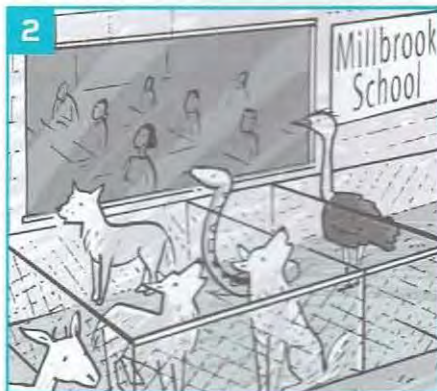
4. Check your vocabulary

Complete the sentences with the New Words.

- a. Students at Millbrook study with w___ animals like red w___es.
- b. They work at the school's z___ and keep the animals cl___.
- c. They give the animals fr___, eggs, fish, and l___ves.
- d. Millbrook's students are not bored or care_____.

5. Listen to the story track 26

Now listen to the story two or three times. Look at the pictures below as you listen.



6. Retell the story

Cover the story and look at the pictures above. Retell the story using the New Words.

7. Answer the questions

About the story...

- What is unusual about Millbrook School?
- What happens during lessons?
- What foods do students give the animals?
- Why does the school have a zoo?

About you...

- Would you like to study at Millbrook School? Why or why not?
- Do you like to go to the zoo? What animals do you like to see at the zoo?
- Do you have an animal? What does the animal teach you?
- Are you a responsible person? How?

8. Learn word partnerships

Study the partnerships below. Complete the sentences so they are true for you.

STUDY		
study	with something with someone something hard for an exam	The students study with 150 animals. <i>I'm studying with 30 classmates.</i> <i>We study music, math, and English.</i> <i>Megumi always studies hard.</i> <i>Jae-won studied for his exam last week.</i>

- I study _____ almost every day.
- I studied _____ last week.
- I _____ with _____.

9. Learn word groups

Complete the sentences so they are true for you. Use words from the pictures.

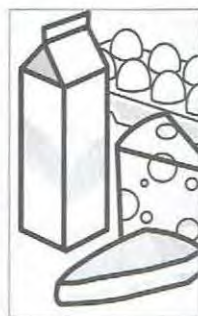
FOOD GROUPS



fruit



meat



dairy products



vegetables



nuts



seafood

- I eat a lot of _____ and _____.
- I don't often eat _____.
- Yesterday I ate some _____, _____, and _____.

10. Take a dictation track 27

Use your own paper to write the dictation. Check your answers on page 87.

11. Complete the story

Use the words from the box to complete the story.

studies with wild during lessons music responsible

Cat Studies with Students

SOQUEL, CALIF., USA Every morning, Bobby is the first to arrive at the elementary school* in Soquel. He is never late for school.

Bobby is a (1) _____ but unusual student—he’s a cat! He lives near the school with the Brown family. Two years ago, he began following young Laura Brown to her (2) _____. When Laura went from the second to the third grade**, Bobby stayed in the second grade with his favorite teacher, Pam Aguilar.

Now Bobby walks to school by himself every morning. He waits for his teacher at the door. (3) _____ lessons, he (4) _____ the children. He sits on their books when they read. He sleeps in the teacher’s chair when she plays



(5) _____. After school, he plays with (6) _____ cats.

Bobby teaches students about animals. “We like having him in school,” says Aguilar. “He makes us laugh.”

* elementary school: a school for young children
** grade: a class in school that lasts for a year



Talk about the stories

How are the schools in the two stories similar? How are they different?