# Kind Woman Is a Winner

#### 1. Read the story

12

Look at the pictures on these pages. What is the story about? Now read it.

HAMPTON, VA., USA <sup>1</sup>Twenty years ago, Mitzi Nichols, now 44, had a job at a hospital. Many sick people there needed a new kidney<sup>\*</sup>. "Someday I want to **give away** one of my kidneys," she **decided** then. <sup>2</sup>In 2001, Nichols gave the **gift** of a kidney to Calvin Saunders. It was dangerous and **difficult**, and she did not know the man, but she **saved** his life.

<sup>3</sup>In 2004, Nichols won \$500,000 in the Virginia lottery<sup>\*\*</sup>. <sup>4</sup>She **bought** her first house and a **truck** 

for her husband. She gave her daughter money for school. <sup>5</sup>The happy winner also gave money to Calvin Saunders. "She's so kind," he says. "First she gave me the kidney, and now this."

MAN

<sup>6</sup>"When you do good things for people, good things will happen to you," **explains** Nichols.

\*\*lottery: a game where you buy a ticket and hope to get lucky

#### NEW WORDS

give away v decide v gift n difficult adj

save v win v buy v truck n school n explain v winner n

>> See Glossary on page 93. >>

## 2. Rate the story

How much did you like it? Mark an X.



<sup>\*</sup>kidney: one of two parts inside your body; it has the shape of a bean

## 3. Check your comprehension

Put the sentences in the correct order. Number them 1-6.

- a. \_\_\_\_ She bought a house and gave some money to Saunders.
- b. \_\_\_\_ Mitzi Nichols worked in a hospital and saw many sick people.
- c. \_\_\_\_ Twenty years later, she gave away a kidney to Calvin Saunders.
- d. \_\_\_\_ She won \$500,000.
- e. \_\_\_\_ She bought a ticket in the Virginia lottery.
- f. \_\_\_\_ She decided to help a sick person someday.

## 4. Check your vocabulary

Complete the sentences with the New Words.

- a. Nichols de\_\_\_ed to give \_\_\_\_ one of her kidneys.
- b. She gave a g\_\_\_ to Calvin Saunders and s\_\_\_d his life.
- c. After she \_\_\_\_ the lottery, Nichols bou\_\_\_\_ a tr\_\_\_\_ for her husband.
- d. "When you do good things for people," ex\_\_\_\_s Nichols, "good things will happen to you."

## 5. Listen to the story 💌 track 24

Now listen to the story two or three times. Look at the pictures below as you listen.



## 6. Retell the story

Cover the story and look at the pictures above. Retell the story using the New Words.

#### 7. Answer the questions

#### About the story...

- a. What did Nichols do for Calvin Saunders?
- **b.** When did she first decide to do this?
- c. What did Nichols win? How does she explain it?
- d. How did she use her money?

#### About you...

- e. What question would you like to ask Nichols?
- f. What difficult thing will you do when you are older?
- g. Would you like to win the lottery? Why or why not?
- h. What did you buy last week?

## 8. Learn word partnerships

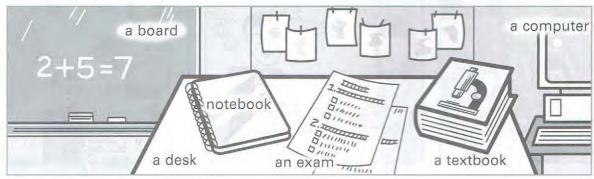
Study the partnerships below. Complete the sentences so they are true for you.

give get buy	a gift	Nichols gave a gift to Calvin Saunders. I got a gift from my sister yesterday. Ya-ping bought a gift for you.
a birthday a special an expensive	gift	We're giving Kazu a birthday gift. Jon received a special gift last week. It's a very expensive gift.
I I bought		a birthday gift from gift for
	gave	gift

## 9. Learn word groups

Complete the sentences so they are true for you. Use words from the picture.

## AT SCHOOL



- a. Students at my school usually sit at \_\_\_\_\_
- b. My teacher often writes on \_\_\_\_\_
- c. We have

at the end of the year.

## 10. Take a dictation 🥑 track 25

Use your own paper to write the dictation. Check your answers on page 87.

#### 11. Complete the story

Use the words from the box to complete the story.

bought s

school decided

explained

gave a special gift

exam

## Kind People on Train Help Teenager

TOKYO, JAPAN A Japanese train with thousands of passengers

train official\* and told him about the girl's exam. "We'll make a special stop," the official quickly **(6)** \_\_\_\_\_,

(1) \_\_\_\_\_\_ to a worried teenager.

The 15-year-old girl was on her way to an important (2) \_\_\_\_\_\_\_\_\_at a (3) \_\_\_\_\_\_\_\_\_at near Tokyo. She (4) \_\_\_\_\_\_\_\_a train ticket and then got on the wrong train. The train went straight into the middle of Tokyo without any

other stops.



and the girl arrived at her 9:20 A.M. exam on time.

Later, the girl's family called the train official and thanked him. "It was just natural\*\*," he said. "It was for her future\*\*\*."

Surprised and worried, the girl
(5) \_\_\_\_\_\_ her problem to some
kind strangers near her. They found a

\*official: someone who does important work \*\*natural: normal or usual

\*\*\* future: the time that will come

## <sup>"</sup> Talk about the stories

How are the stories of Calvin Saunders and the teenage girl similar? How are they different?