

Kind Woman Is a Winner



1. Read the story

Look at the pictures on these pages.
What is the story about? Now read it.

HAMPTON, VA., USA ¹Twenty years ago, Mitzi Nichols, now 44, had a job at a hospital. Many sick people there needed a new kidney*. “Someday I want to **give away** one of my kidneys,” she **decided** then. ²In 2001, Nichols gave the **gift** of a kidney to Calvin Saunders. It was dangerous and **difficult**, and she did not know the man, but she **saved** his life.

³In 2004, Nichols **won** \$500,000 in the Virginia lottery**. ⁴She **bought** her first house and a **truck**

for her husband. She gave her daughter money for **school**. ⁵The happy **winner** also gave money to Calvin Saunders. “She’s so kind,” he says. “First she gave me the kidney, and now this.”

⁶“When you do good things for people, good things will happen to you,” **explains** Nichols.

*kidney: one of two parts inside your body; it has the shape of a bean

**lottery: a game where you buy a ticket and hope to get lucky

NEW WORDS

give away *v*
decide *v*

gift *n*
difficult *adj*

save *v*
win *v*

buy *v*
truck *n*

school *n*
winner *n*

explain *v*

>> See Glossary on page 93. >>

2. Rate the story

How much did you like it? Mark an **X**.

Not at All

A Lot

1

2

3

4

5

3. Check your comprehension

Put the sentences in the correct order. Number them 1–6.

- ___ She bought a house and gave some money to Saunders.
- ___ Mitzi Nichols worked in a hospital and saw many sick people.
- ___ Twenty years later, she gave away a kidney to Calvin Saunders.
- ___ She won \$500,000.
- ___ She bought a ticket in the Virginia lottery.
- ___ She decided to help a sick person someday.

4. Check your vocabulary

Complete the sentences with the New Words.

- Nichols de___ed to give _____ one of her kidneys.
- She gave a g___ to Calvin Saunders and s___d his life.
- After she ___ the lottery, Nichols bou___ a tr___ for her husband.
- “When you do good things for people,” ex_____s Nichols, “good things will happen to you.”

5. Listen to the story track 24

Now listen to the story two or three times. Look at the pictures below as you listen.



6. Retell the story

Cover the story and look at the pictures above. Retell the story using the New Words.

7. Answer the questions

About the story...

- What did Nichols do for Calvin Saunders?
- When did she first decide to do this?
- What did Nichols win? How does she explain it?
- How did she use her money?

About you...

- What question would you like to ask Nichols?
- What difficult thing will you do when you are older?
- Would you like to win the lottery? Why or why not?
- What did you buy last week?

8. Learn word partnerships

Study the partnerships below. Complete the sentences so they are true for you.

GIFT		
give get buy	a gift	<i>Nichols gave a gift to Calvin Saunders. I got a gift from my sister yesterday. Ya-ping bought a gift for you.</i>
a birthday a special an expensive	gift	<i>We're giving Kazu a birthday gift. Jon received a special gift last week. It's a very expensive gift.</i>

- I _____ a birthday gift from _____.
- I bought _____ gift for _____.
- _____ gave _____ gift _____.

9. Learn word groups

Complete the sentences so they are true for you. Use words from the picture.

AT SCHOOL



- Students at my school usually sit at _____.
- My teacher often writes on _____.
- We have _____ at the end of the year.

10. Take a dictation track 25

Use your own paper to write the dictation. Check your answers on page 87.

11. Complete the story

Use the words from the box to complete the story.

bought school decided explained gave a special gift exam

Kind People on Train Help Teenager

TOKYO, JAPAN A Japanese train with thousands of passengers
(1) _____ to a worried teenager.

The 15-year-old girl was on her way to an important
(2) _____ at a (3) _____ near Tokyo. She
(4) _____ a train ticket and then got on the wrong train. The train went straight into the middle of Tokyo without any other stops.

Surprised and worried, the girl
(5) _____ her problem to some kind strangers near her. They found a

train official* and told him about the girl's exam. "We'll make a special stop," the official quickly (6) _____,

and the girl arrived at her 9:20 A.M. exam on time.

Later, the girl's family called the train official and thanked him. "It was just natural**," he said. "It was for her future***."



* official: someone who does important work

** natural: normal or usual

*** future: the time that will come



Talk about the stories

How are the stories of Calvin Saunders and the teenage girl similar? How are they different?