

Question 2: READ A TEXT ALOUD

Directions: In this part of the test, students will read aloud the text. Students will have 45 seconds to do so.

- GIVE THESE TO YOUR STUDENT BEFORE THE READING. -

Key points (TIPS) for preparation:

- Use the 45 seconds preparation time to read through the test and read it out loud to yourself.
- Remember to concentrate on:
 1. Rhythm and stress at sentence level.
 2. Correct intonation in appropriate times.
 3. Correct use of syllables.
 4. Accurate pronunciation of sounds and sound combinations.

TEACHING FLOW

1. Give the instructions to the student first.
2. Inform the student of the evaluation criteria.
 - ✓ Pronunciation
 - ✓ Intonation and stress
3. Time your student the first reading. If they exceed 45 seconds let them be.
<http://stopwatch.onlineclock.net> . Inform them of their time.
4. Correct the mispronounced words. Make the student read it as a word and as a part of the sentence.
5. Guide the student's intonation and stressing.
6. End the lesson with another reading from the student. Observe for improvements in pronunciation, intonation and stressing of word phrases. Time this as well and compare with the 1st reading. The student's goal is to be able to read it in 45 sec sharp with correct pronunciation, intonation and stressing.
7. Repeat as needed.

The **rhythmic** beating of the **drums**,/ the **cheerful tinkling** of rain **sticks**,/ and the **mouth-watering aroma** of **chimichangas**.// Yes, its **Fiesta** time again in **Lincoln Park**!// Bring the **kids**, your **in-laws**,/ your **neighbour**,/ and even their **dog**/ to **join** in the **fun** /at this **flavorful** /and **exotic celebration** of **Central**,/ **South**,/ and **African culture**.// Taste **food** from **kitchens around the world**/ and **dance** to **sultry sambas**/ with **performers** in **traditional** dress.// It **doesn't get** any **better** than **this**!// **Join** the **Fiesta** this **long** weekend/ at **Lincoln Park**.// Hope to **see** you **there**!

TEACHER:

1. Teach the student proper reading (When to pause, when to stop)
2. Which word to stress or emphasize?
 - = NOUNS
 - = TIMES and DATES
 - = MAIN VERBS
 - = ADJECTIVES
 - = ADVERBS
 - = NEGATIVE WORDS (no, not, without)