## **Question 2: READ A TEXT ALOUD**

Directions: In this part of the test, students will read aloud the text. Students will have 45 seconds to do so

- GIVE THESE TO YOUR STUDENT BEFORE THE READING. -

## Key points (TIPS) for preparation:

- Use the 45 seconds preparation time to read through the test and read it out loud to yourself.
- Remember to concentrate on:
  - 1. Rhythm and stress at sentence level.
  - 2.Correct intonation in appropriate

times.

- 3. Correct use of syllables.
- 4.Accurate pronunciation of sounds and sound combinations.

## **TEACHING FLOW**

- 1. Give the instructions to the student first.
- 2. Inform the student of the evaluation criteria.
  - ✓ Pronunciation
  - ✓ Intonation and stress
- Time your student the first reading. If they exceed 45 seconds let them be.
  <a href="http://stopwatch.onlineclock.net">http://stopwatch.onlineclock.net</a> . Inform them of their time.
- 4. Correct the mispronounced words. Make the student read it as a word and as a part of the sentence.
- 5. Guide the student's intonation and stressing.
- 6. End the lesson with another reading from the student. Observe for improvements in pronunciation, intonation and stressing of word phrases. Time this as well and compare with the 1st reading. The students goal is to be able to read it in 45 sec sharp with correct pronunciation, intonation and stressing.
- 7. Repeat as needed.

Want to know/ where the bakers of the best Independence Day pies/get their filling?// They wouldn't give away their secret,/ but heck,/ we would!// Everyone down from the senate to the streets/ goes to Uncle Sam's Pick Your Own,// a farm owned by generations /of McCaskill's,/ specializing in berries/ that make pies go red,/ white and blue!// All the other farms /are green with envy,/ so you'll know where to turn/ on Interstate 42/ just north of Bakersville.// Look for the giant American flag/ made of fruit!// That's Uncle Sam's Pick Your Own,/ open all summer long!//

## **TEACHER:**

- 1. Teach the student proper reading (When to pause, when to stop)
- 2. Which word to stress or emphasize?
  - = NOUNS
  - = TIMES and DATES
  - = MAIN VERBS
  - = ADJECTIVES
  - = ADVERBS
  - = NEGATIVE WORDS (no, not, without)