

SPEAKING

This section measures your ability to speak in English about a variety of topics.

There are six questions in this section. For each question, you will be given a short time to prepare your response. When the preparation time is up, answer the question as completely as possible in the time indicated for that question. You should record your responses so that you can review them later and compare them with the answer key and scoring rubrics.

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1. You will now be asked to speak about a familiar topic. Give yourself 15 seconds to prepare your response. Then record yourself speaking for 45 seconds.

Listen to Track 76. 

Sometimes one individual can have a great impact on a group or community. Select one person and explain how you think this person has affected others in the group or community. Give specific details and examples to explain your answer.

Preparation Time: 15 seconds

Response Time: 45 seconds

2. You will now be asked to give your opinion about a familiar topic. Give yourself 15 seconds to prepare your response. Then record yourself speaking for 45 seconds.

Listen to Track 77. 

When some people visit a city or country for the first time, they prefer to take an organized tour. Other people prefer to explore new places on their own. Which do you prefer and why?

Preparation Time: 15 seconds

Response Time: 45 seconds

3. You will now read a short passage and listen to a conversation on the same topic. You will then be asked a question about them. After you hear the question, give yourself 30 seconds to prepare your response. Then record yourself speaking for 60 seconds.

Listen to Track 78. 



Reading Time: 45 seconds

Professor Fox Accepts New Position

We are happy to announce that Professor Fox will be filling the vacant Dean of Students position. Strong organizational skills are important for this position. Professor Fox has demonstrated such skills in her role as Head of the Philosophy Department, where she has coordinated department affairs for five years. Additionally, the Dean of Students must be someone who is able to work well with students, since responsibilities include counseling and advising students who are dealing with personal problems. As our head women's soccer coach, Professor Fox has proven to be a supportive role model for team members, always offering assistance when they ask for personal guidance.

Listen to Track 79. 

The woman expresses her opinion about the change described in the article. Briefly summarize the change. Then state her opinion about the change and explain the reasons she gives for holding that opinion.

Preparation Time: 30 seconds

Response Time: 60 seconds

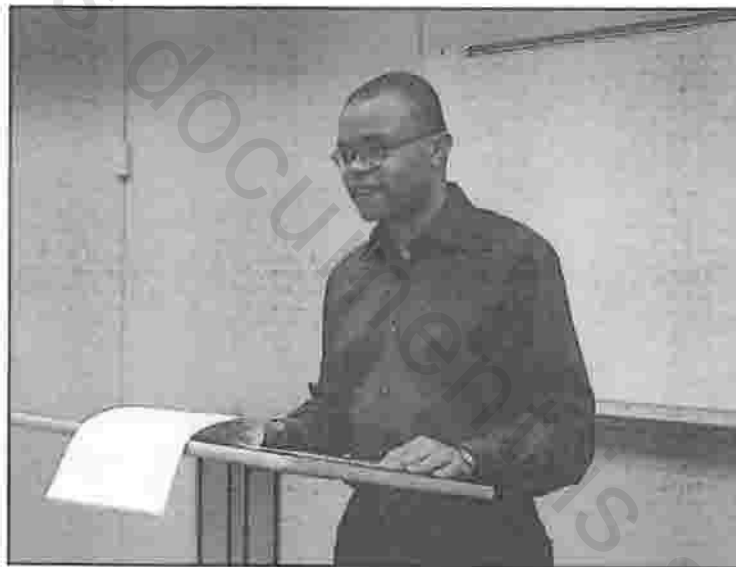
4. You will now read a short passage and listen to a lecture on the same topic. You will then be asked a question about them. After you hear the question, give yourself 30 seconds to prepare your response. Then record yourself speaking for 60 seconds.

Listen to Track 80. 

Reading Time: 45 seconds

Critical Period

It is generally believed that for many organisms, there is a specific time period, a so-called "window of opportunity," during which the organism must receive crucial input from its environment in order for normal development to occur. This period is called the *critical period*. If the needed environmental input is not received during this period, the normal development of certain physical attributes or behaviors may never occur. In other words, if the organism is not provided with the needed stimulus or influence during the critical period, it may permanently lose the capacity to ever obtain a particular physical attribute or behavior.


Listen to Track 81. 

Using the examples of kittens and geese, explain the idea of a critical period.

Preparation Time: 30 seconds

Response Time: 60 seconds

5. You will now listen to part of a conversation. You will then be asked a question about it. After you hear the question, give yourself 20 seconds to prepare your response. Then record yourself speaking for 60 seconds.

Listen to Track 82. 



Briefly summarize the problem the speakers are discussing. Then state which of the two solutions from the conversation you would recommend. Explain the reasons for your recommendation.

Preparation Time: 20 seconds

Response Time: 60 seconds

6. You will now listen to part of a lecture. You will then be asked a question about it. After you hear the question, give yourself 20 seconds to prepare your response. Then record yourself speaking for 60 seconds.

Listen to Track 83. 



Using the example of the vacuum cleaner, explain when it is legally acceptable to use exaggeration in advertising and when it is not.

Preparation Time: 20 seconds

Response Time: 60 seconds

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