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**TOEFL SPEAKING**  
TEACHERS MANUAL  
**LESSON 5**

eTOC生徒様以外使用禁止

# LESSON 5

## PART 1

**DIRECTIONS:** FOR THIS TASK, YOU WILL BE ASKED TO SPEAK ABOUT A TOPIC THAT IS FAMILIAR TO YOU. YOU WILL HEAR A QUESTION. YOU WILL THEN HAVE 15 SECONDS TO PREPARE YOUR RESPONSE AND 45 SECONDS TO SPEAK.

## **QUESTION:**

TALK ABOUT A PLACE YOU LIKE TO GO AND WHY YOU LIKE TO GO THERE. GIVE DETAILS TO SUPPORT YOUR RESPONSE.

## SAMPLE ANSWER

A PLACE I LIKE TO GO IS A LITTLE STREAM IN MY NEIGHBORHOOD. YOU HAVE TO WALK FOR A HALF AN HOUR OR SO BEFORE YOU CAN GET THERE, SO IT IS NOT A VERY CONVENIENT PLACE FOR EVERYBODY TO GO. IT IS VERY PEACEFUL AND THERE ARE NO HOUSES OR ROADS AROUND IT. THERE ARE ONLY TREES AND THE LITTLE STREAM. WHEN I WAS A CHILD I LIKED TO GO THERE TO PLAY IN THE STREAM AND LOOK UNDER ROCKS FOR INSECTS AND OTHER THINGS.

IT WAS ALSO FUN TO TRY TO RE-ROUTE PARTS OF THE STREAM WITH ROCKS OR DIGGING IN THE MUD ON THE BANK. IT WAS A VERY PEACEFUL PLACE AND THE ONLY NOISE YOU COULD HEAR WAS THE STREAM AND THE BIRDS. THE SOUND OF THE STREAM WAS VERY CALMING. I LIKE TO GO THERE NOW BECAUSE IT REMINDS ME OF MY CHILDHOOD.

## PART 2

**DIRECTIONS:** IN THIS QUESTION, YOU WILL BE ASKED TO GIVE YOUR OPINION ABOUT A FAMILIAR TOPIC. AFTER YOU HEAR THE QUESTION, YOU WILL HAVE 15 SECONDS TO PREPARE YOUR RESPONSE AND 45 SECONDS TO SPEAK.

## **QUESTION:**

SOME PEOPLE TREAT THEIR PARENTS AS FRIENDS RATHER THAN AS PARENTS. OTHERS PREFER TO STAY SET IN THE TRADITIONAL ROLES OF PARENTS AND CHILDREN. WHICH DO YOU PREFER AND WHY? USE DETAILS AND EXAMPLES IN YOUR DECISION.

## **SAMPLE ANSWER**

I THINK THERE ARE CERTAIN TIMES IN YOUR LIFE WHEN YOU NEED PARENTS TO JUST BE PARENTS; BUT OVERALL, I PREFER TO HAVE MY PARENTS BE FRIENDS. OF COURSE, WHEN YOU ARE GROWING UP AND LEARNING ABOUT EVERYTHING, IT IS BEST TO HAVE PARENTS IN THEIR TRADITIONAL ROLE THERE TO TEACH YOU RIGHT AND WRONG AND ABOUT LIFE. THE ROLE OF THE PARENT IS TO PROTECT AND TEACH THEIR CHILDREN. BUT, AT A CERTAIN AGE, THE CHILD DOESN'T NEED TO BE TAUGHT SO MUCH BY THEIR PARENTS. I THINK, AFTER THE CHILD HAS MATURED ENOUGH, IT IS NICE TO HAVE YOUR PARENTS BECOME YOUR FRIENDS. THEY CAN BE YOUR BEST FRIENDS BECAUSE THEY HAVE KNOWN YOU LONGER THAN ANYONE AND THEY OFTEN KNOW YOU BETTER THAN ANYONE. THEY HAVE GIVEN YOU SO MUCH THROUGH YOUR LIFE; IT IS NICE TO BE ABLE TO GIVE THEM YOUR FRIENDSHIP IN RETURN TO PAY THEM BACK FOR ALL THEY'VE DONE.

## PART 3

**DIRECTIONS:** IN THIS QUESTION, YOU WILL READ A SHORT ANNOUNCEMENT AND THEN LISTEN TO A DIALOGUE ON THE SAME TOPIC. YOU WILL THEN ANSWER A QUESTION ABOUT THEM. AFTER YOU HEAR THE QUESTION, YOU WILL HAVE 30 SECONDS TO PREPARE YOUR RESPONSE AND 60 SECONDS TO SPEAK.



**NARRATOR:** THE PUBLIC SAFETY DEPARTMENT OF CENTRAL STATE UNIVERSITY HAS POSTED A NOTICE ABOUT PARKING. READ THE ANNOUNCEMENT ABOUT THE NEW PARKING POLICY. YOU WILL HAVE 45 SECONDS TO READ THE ANNOUNCEMENT. BEGIN READING NOW.

## **A NOTICE FROM PUBLIC SAFETY**

A NEW PARKING POLICY IS BEING INSTITUTED STARTING NEXT YEAR. PREVIOUSLY, FACULTY AND STAFF WERE GIVEN FIRST PREFERENCE OF PARKING PASSES, THEN COMMUTING STUDENTS, THEN THE REMAINING PASSES WERE GIVEN OUT ON A FIRST-COME-FIRST-SERVE BASIS. THIS NEW POLICY IS INTENDED TO MORE FAIRLY AND ORDERLY DISTRIBUTE THE PASSES. THE UNIVERSITY WILL NOW GIVE OUT PARKING PASSES BY MEANS OF A LOTTERY. TO SIGN UP FOR THE LOTTERY AND FOR QUESTIONS AND INFORMATION, PLEASE LOG ON TO THE PUBLIC SAFETY WEBPAGE.

**NARRATOR:** LISTEN TO  
TWO STUDENTS AS  
THEY DISCUSS THE  
CHANGE IN POLICY.

**STUDENT 1(FEMALE):** WHY DID THEY HAVE TO CHANGE THE POLICY?

**STUDENT 2(MALE):** I THINK THE NEW SYSTEM WILL WORK OUT MUCH BETTER. IT'S A LOT FAIRER AND EVERYONE HAS AN EQUAL SHOT AT GETTING A PASS NOW.

**STUDENT 1:** BUT, NOT EVERYONE SHOULD HAVE A FAIR SHOT AT A PARKING PASS. WHY SHOULD A STUDENT WHO LIVES ON CAMPUS HAVE A PARKING PASS, AND A STUDENT WHO LIVES 30 MILES AWAY NOT HAVE ONE?

**STUDENT 2:** AWW, I DON'T THINK IT WILL BE SO BAD. MY FRIEND AT ANOTHER SCHOOL SAID THEY CHANGED THEIR PARKING POLICY LIKE THIS ALSO. HE SAID A LOT OF PEOPLE DIDN'T EVEN BOTHER TO REGISTER FOR THE LOTTERY.

**STUDENT 1:** I STILL THINK SOME PEOPLE SHOULD GET SPECIAL PREFERENCES, ESPECIALLY THE TEACHERS! I THINK MOST OF THE TEACHERS HAVE TO COMMUTE SEVERAL HOURS TO GET HERE.

NOW, IF THEY DON'T HAVE A PARKING PASS, THEY'LL HAVE TO EITHER LEAVE MUCH EARLIER OR SPEND 30 MINUTES DRIVING AROUND TO FIND A PARKING SPOT SOMEWHERE JUST OFF CAMPUS.

IT WILL BE ESPECIALLY BAD FOR THE EARLY MORNING CLASSES.

**STUDENT 2:** MAYBE YOU'RE RIGHT. DOES A STUDENT WHO LIVES TWO MINUTES FROM CLASS DESERVE A PASS AS MUCH AS A TEACHER WHO LIVES TWO HOURS AWAY?

**NARRATOR:** NOW GET READY TO  
ANSWER THE QUESTION.

**QUESTION:** THE WOMAN EXPRESSES  
HER OPINION ABOUT A NEW  
UNIVERSITY POLICY. STATE HER  
OPINION AND EXPLAIN THE REASONS  
SHE GIVES FOR HOLDING THAT  
OPINION.

## SAMPLE ANSWER

THE WOMAN THINKS THE NEW PARKING POLICY IS HORRIBLE. SHE THINKS THAT PUBLIC SAFETY SHOULD NOT HAVE CHANGED IT AT ALL. SHE THINKS THAT SOME PEOPLE DESERVE A PARKING PASS MORE THAN OTHERS. IT SHOULD NOT BE A RANDOM PROCESS, BUT PEOPLE SHOULD GET PARKING PASSES ON A NEEDS-BASED SYSTEM. THOSE WHO NEED THE PASSES THE MOST SHOULD HAVE PRIORITY. THE WOMAN THINKS THAT IT IS NOT FAIR THAT A STUDENT WHO COMMUTES TO SCHOOL AND LIVES 30 MILES AWAY SHOULD HAVE THE SAME CHANCES OF GETTING A PARKING PASS AS A STUDENT WHO LIVES ON CAMPUS IN A DORM THAT IS ONLY A MINUTE OR TWO FROM CLASS. THE STUDENTS WHO LIVE ON CAMPUS DON'T NEED PASSES BECAUSE THEY CAN WALK TO CLASS. TEACHERS WHO LIVE FAR AWAY DESERVE THE PASSES MORE THAN STUDENTS. THE WOMAN ALSO THINKS THAT TEACHERS ARE MORE IMPORTANT THAN STUDENTS. MANY OF THE TEACHERS LIVE FAR AWAY FROM CAMPUS AS WELL, AND IT WILL BE A LOT OF TROUBLE FOR THEM IN THE MORNING IF THEY DON'T HAVE A PARKING PASS.



## PART 4

**DIRECTIONS:** IN THIS QUESTION, YOU WILL READ A SHORT PASSAGE AND THEN LISTEN TO A TALK ON THE SAME ACADEMIC TOPIC. YOU WILL THEN ANSWER A QUESTION ABOUT THEM. AFTER YOU HEAR THE QUESTION, YOU WILL HAVE 30 SECONDS TO PREPARE YOUR RESPONSE AND 60 SECONDS TO SPEAK. YOU HAVE 45 SECONDS TO READ THE PASSAGE.



## **WOLVES IN YELLOWSTONE PARK**

THANKS TO A CONTROVERSIAL BUT VERY SUCCESSFUL REINTRODUCTION PROGRAM, WOLVES ARE NOW IN YELLOWSTONE AGAIN AFTER AN ABSENCE OF ALMOST 70 YEARS. THESE WOLVES HAD BEEN HUNTED TO NEAR EXTINCTION ON THE NORTH AMERICAN CONTINENT. SEVERAL DOZEN WOLVES WERE CAPTURED IN CANADA AND TURNED LOOSE IN YELLOWSTONE IN MARCH 1995.

THOSE ANIMALS HAVE DONE REMARKABLY WELL, REPRODUCING AT A RAPID RATE. PACKS ARE NOW LOCATED IN VARIOUS PARTS OF THE PARK. WOLVES PREY ON A VARIETY OF SPECIES, NOTABLY ELK IN THE YELLOWSTONE AREA, BUT WILL ALSO PURSUE MOOSE, DEER, SHEEP AND OTHER ANIMALS. HOWEVER, CATTLE RANCHERS IN THE NEARBY AREA COMPLAINED THAT THE WOLVES WERE KILLING THEIR LIVESTOCK.

**NARRATOR:** NOW  
LISTEN TO PART OF A  
TALK IN A ZOOLOGY  
CLASS.

**PROFESSOR:** WOLVES WERE REINTRODUCED BECAUSE HISTORICALLY THEY LIVED IN YELLOWSTONE. WITH THE REINTRODUCTION OF WOLVES, YELLOWSTONE HAS ALL OF THE TOP PREDATORS IT HAS HAD FOR THOUSANDS OF YEARS. THE EFFECT HAS BEEN DRAMATIC. FOR EXAMPLE, WOLVES HAVE BEEN HUNTING AND EATING ELK. THE ELK LEFTOVERS PROVIDE FOOD FOR ANIMALS SUCH AS RAVENS, EAGLES, AND BEARS. WOLVES ALSO SCARE ELK FROM STREAMS. WITH FEWER ELK NEAR THE WATER, PLANTS THAT GROW THERE, SUCH AS WILLOWS, CAN GROW TALLER. BENEFITS OF THIS NEW PLANT GROWTH INCLUDE MORE HABITATS FOR BIRDS AND MORE PLANT FOOD FOR BEAVERS. WOLVES HAVE SUCH A BIG EFFECT ON YELLOWSTONE. SCIENTISTS BELIEVE WOLVES ARE A SPECIES ON WHICH A LARGE NUMBER OF OTHER PLANTS AND ANIMALS DEPEND. SO THE PRESENCE OF THE WOLVES WAS VERY HEALTHY FOR THE PARK.

NOT EVERYONE IS HAPPY WITH THE WOLVES' RETURN. RANCHERS WANT TO LIMIT THE NUMBER OF WOLVES IN THE AREA, BECAUSE IF THERE ARE TOO MANY WOLVES, CATTLE RANCHERS CLAIM THAT WOLVES WOULD LEAVE THE PARK TO EAT THEIR LIVESTOCK. SOME FARMERS MAY NOT BE HAPPY, BUT MANY SCIENTISTS BELIEVE THAT YELLOWSTONE IS STARTING TO LOOK MORE LIKE IT DID BEFORE PEOPLE BEGAN TO INTERFERE WITH THE ANIMALS THERE.

**NARRATOR:** NOW GET READY TO ANSWER THE QUESTION.

**QUESTION:** THE PROFESSOR TALKS ABOUT THE RESULTS OF WOLVES BEING BROUGHT BACK TO YELLOWSTONE NATIONAL PARK. EXPLAIN WHAT THOSE RESULTS ARE AND WHAT PEOPLE LIVING NEAR THE PARK THOUGHT.

## SAMPLE ANSWER

FOR 70 YEARS BEFORE 1995, NO WOLVES WERE IN YELLOWSTONE PARK BECAUSE THEY WERE HUNTED TO NEAR EXTINCTION. WOLVES WERE CAPTURED IN CANADA AND REINTRODUCED TO YELLOWSTONE, WHERE THEY REPRODUCED RAPIDLY. ...UMM...THE

WOLVES FEED ON ELK AND DEER AND THE LEFTOVERS PROVIDE FOOD FOR SMALLER ANIMALS.

OTHER PLANTS AND ANIMALS DEPEND ON THE WOLVES AND BENEFIT FROM THEM. CATTLE FARMERS DO NOT WANT WOLVES ...UMM....IN THE SAME AREA AS THEIR CATTLE BECAUSE THEY FEAR THE WOLVES WILL EAT THEM. BUT, THE WOLVES IN YELLOWSTONE HELP TO BRING THE PARK BACK TO WHAT IT LOOKED LIKE IN THE PAST.

## PART 5

**DIRECTIONS:** FOR THIS TASK, YOU WILL LISTEN TO A DIALOGUE. YOU WILL HEAR A QUESTION ABOUT IT. YOU WILL THEN HAVE 20 SECONDS TO PREPARE YOUR RESPONSE AND 60 SECONDS TO SPEAK.

**NARRATOR:** LISTEN TO  
A CONVERSATION  
BETWEEN TWO  
STUDENTS.



**STUDENT 1(FEMALE):** RYAN, I'M THINKING ABOUT DROPPING OUR CHINESE CLASS AND GOING BACK TO SPANISH.

**STUDENT 2(MALE):** WHAT? WHY? I THOUGHT YOU REALLY ENJOYED TAKING CHINESE?

**STUDENT 1:** WELL, I DO. IT'S REALLY FUN; IT JUST TAKES SO MUCH EXTRA TIME TO STUDY. I FEEL LIKE I HAVE TO NEGLECT MY OTHER CLASSES SO I CAN KEEP UP WITH THE WORK IN CHINESE, AND I THINK MY GRADES ARE STARTING TO SLIP.

**STUDENT 2:** THAT'S REALLY HORRIBLE. YOU'VE ALREADY TAKEN TWO SEMESTERS OF CHINESE. IT SEEMS LIKE A WASTE IF YOU JUST QUIT NOW. COULDN'T YOU DROP ONE OF YOUR OTHER CLASSES SO THAT YOU'D HAVE MORE TIME TO STUDY?

**STUDENT 1:** MAYBE, BUT I ALSO HOPED THAT SOMEDAY I COULD BE ABLE TO GET A JOB WHERE I COULD SPEAK CHINESE. I DON'T KNOW IF I'LL EVER BE GOOD ENOUGH FOR THAT.

**STUDENT 2:** WELL, YOU'RE FAIRLY FLUENT IN SPANISH, AREN'T YOU? DIDN'T YOU EVEN WORK AT A MEXICAN RESTAURANT?

**STUDENT 1:** YES, I STUDIED SPANISH FOR FOUR YEARS AND GOT A JOB WHERE I COULD SPEAK SPANISH.

**STUDENT 2:** HAVE YOU CONSIDERED STUDYING ABROAD OR TAKING SOME COURSES OVER THE SUMMER? MAYBE WORKING AT A CHINESE RESTAURANT WOULD HELP YOU TOO?

**STUDENT 1:** STUDYING ABROAD CAN BE EXPENSIVE, AND HAVE YOU EVER SEEN A WHITE PERSON WORKING AT A CHINESE RESTAURANT? I DON'T KNOW...

NARRATOR: NOW GET READY TO  
ANSWER THE QUESTION.

**QUESTION:** THE STUDENTS DISCUSS  
SEVERAL SOLUTIONS TO THE WOMAN'S  
PROBLEM. DESCRIBE THE PROBLEM.  
THEN STATE WHICH OF THE  
SOLUTIONS YOU PREFER AND WHY.

## SAMPLE ANSWER

THE PROBLEM IS THAT THE WOMAN, WANTS TO DROP HER CHINESE CLASS AFTER SHE HAS ALREADY BEEN STUDYING CHINESE FOR TWO YEARS. SHE WANTS TO GET A JOB WHERE SHE COULD USE HER CHINESE PROFESSIONALLY ONE DAY, BUT SHE DOESN'T KNOW IF SHE WILL EVER BE GOOD ENOUGH NOW. THE MAN GIVES THE WOMAN SEVERAL SOLUTIONS: WORKING AT A CHINESE RESTAURANT, STUDYING ABROAD, OR DROPPING ONE OF HER OTHER CLASSES. I THINK THE BEST IDEA IS TO TRY TO STUDY ABROAD IN CHINA. THE WOMAN SAYS IT CAN BE EXPENSIVE TO DO THIS, BUT COLLEGE IS EXPENSIVE ALSO. MAYBE SHE CAN GET A SCHOLARSHIP. STUDYING IN ANOTHER COUNTRY IS THE BEST WAY TO LEARN A NEW LANGUAGE. YOU ARE FORCED TO LEARN THE LANGUAGE BECAUSE YOU USE IT EVERYDAY. I THINK THAT IS DEFINITELY THE BEST WAY.

## PART 6

**DIRECTIONS:** FOR THIS TASK, YOU WILL HEAR A SHORT ACADEMIC TALK. YOU WILL HEAR A QUESTION ABOUT IT. YOU WILL THEN HAVE 20 SECONDS TO PREPARE YOUR RESPONSE AND 60 SECONDS TO SPEAK.

**NARRATOR:** LISTEN TO  
PART OF A TALK IN AN  
AMERICAN  
GOVERNMENT CLASS.

**PROFESSOR:** IN 1966, THE UNITED STATES SUPREME COURT HANDED DOWN A LANDMARK DECISION THAT AFFIRMED THE CONSTITUTIONAL RIGHTS GUARANTEED UNDER THE FIFTH AMENDMENT OF THE BILL OF RIGHTS. THAT CASE WAS *MIRANDA V. ARIZONA*. WHO REMEMBERS WHAT THE FIFTH AMENDMENT IS? THE FIFTH AMENDMENT PROTECTS SOMEBODY SUSPECTED OF A CRIME FROM INCRIMINATING THEMSELVES. SO IF YOU COMMIT A CRIME AND YOU DON'T HAVE A LAWYER WITH YOU, YOU DON'T HAVE TO TALK TO POLICE OR ANSWER THEIR QUESTIONS IF YOU DON'T WANT TO. AND THE GOVERNMENT MUST GIVE YOU A LAWYER IF YOU CAN'T AFFORD ONE. *MIRANDA V. ARIZONA* INVOLVES THE CASE OF A MAN, MIRANDA, WHO WAS ARRESTED FOR KIDNAPPING AND RAPE. AFTER POLICE ARRESTED HIM, HE MADE A CONFESSION OF HIS GUILT WITHOUT BEING INFORMED OF HIS CONSTITUTIONAL RIGHTS.



WHEN HE WENT TO TRIAL, THE ONLY EVIDENCE THE GOVERNMENT'S LAWYER GAVE WAS MIRANDA'S CONFESSION OF GUILT. MIRANDA WAS CONVICTED AND SENTENCED TO JAIL, BUT HE APPEALED TO THE SUPREME COURT. THE SUPREME COURT LATER OVERTURNED THE DECISION OF THE COURT AND MIRANDA WAS FREED FROM JAIL, BUT THEN HE WAS IMMEDIATELY ARRESTED AGAIN FOR A NEW TRIAL.

UNDER THE NEW TRIAL, THE PROSECUTOR USED WITNESSES TO CONVICT MIRANDA, WHO THEN SERVED HIS DUE TIME IN JAIL. AFTER THAT TRIAL IN 1966, THE SUPREME COURT MANDATED THAT EACH SUSPECT MUST BE READ THEIR MIRANDA RIGHTS BEFORE EVIDENCE MAY BE OBTAINED FROM THEM. THE MIRANDA RIGHTS STATE:



“YOU HAVE THE RIGHT TO REMAIN SILENT. ANYTHING YOU SAY CAN AND WILL BE USED AGAINST YOU IN A COURT OF LAW. YOU HAVE THE RIGHT TO HAVE AN ATTORNEY PRESENT DURING QUESTIONING. IF YOU CANNOT AFFORD AN ATTORNEY, ONE WILL BE APPOINTED FOR YOU.”

**NARRATOR:** NOW GET READY TO ANSWER THE QUESTION.

**QUESTION:** THE PROFESSOR HAS JUST DISCUSSED THE MIRANDA RIGHTS. WHAT ARE THE MIRANDA RIGHTS AND WHAT WAS THE SIGNIFICANCE OF THE CASE *MIRANDA V. ARIZONA*?

## SAMPLE ANSWER

THE MIRANDA RIGHTS ARE...SPECIAL RIGHTS GIVEN TO AMERICANS BY THEIR GOVERNMENT. UMM...THE MIRANDA RIGHTS SAY THAT YOU DON'T HAVE TO TALK TO THE POLICE OR ANSWER THEIR QUESTIONS IF THEY ARREST YOU. THEY SAY THAT YOU HAVE THE RIGHT TO HAVE A LAWYER WITH YOU, TO HELP YOU, WHEN THE COPS ASK YOU QUESTIONS. THE RIGHTS ALSO SAY THAT IF YOU DON'T HAVE ENOUGH MONEY TO PAY FOR A LAWYER...THAT...THE GOVERNMENT WILL GIVE YOU ONE. IN THE CASE *MIRANDA V. ARIZONA*, A MAN WAS ACCUSED OF A CRIME AND WHEN THE COPS ARRESTED HIM, HE TOLD THE COPS EVERYTHING HE DID. BUT, THE POLICE DID NOT TELL HIM ABOUT HIS RIGHTS AND THAT HE COULD HAVE AN ATTORNEY. MIRANDA DIDN'T KNOW ABOUT ALL THIS, SO THE SUPREME COURT NOW FORCES POLICE OFFICERS TO TELL ALL SUSPECTS ABOUT THEIR RIGHTS.