



English Teachers On Call

PART 3-F “Short Conversation”

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TOEIC WORKBOOK PART 3-F INSTRUCTION:

In Part 3 of TOIEC you will listen to a short conversation between speakers. After the conversation , you will answer three questions about the dialogue. There will be four possible answers for each question. Typical questions include: WH- questions/How. You may also be aske to make an interference.

Short Conversation 1:

Speaker A: When does the cooking demonstration begin?

Speaker B: There are two presentations- one at two and another at three.

Speaker A: Let's go to the later one. Then we can have snack. We'll be hungry.

Speaker B: Fine. Then we'll be able to catch the five o'clock train home.

Question 5 (1-3)



1.) When will they go to the presentation?

- a.
- b.
- c.
- d.

2.) What is the presentation all about?

- a.
- b.
- c.
- d.

3. What does the man want to do after the presentation?

- a.
- b.
- c.
- d.

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Short Conversation 2

Meg: Cath, I heard from Lisa that you're in charge of replacing all the computers. This is great; it's about time!.

Cath: Sure it is! When the system crashed last Friday, it was the last straw. That's when Mr. Thompson gave me the green light to order new computers. I'm aiming to get a new system installed by the end of the month, but I still have some research to do because I want to change vendors

Meg: It'd be a good idea to use a vendor that offers on-going technical support. I know that Ingram Computers has an excellent reputation for customer service, and they have a comprehensive parts replacement warranty. During the warranty period, if something goes wrong they'll replace your computer outright or else lend you a computer while they repair yours.

Cath: Yeah, I've heard really good things about Ingram too. We get their brochures in the mail all the time.

1. What is Cath doing?

- a.
- b.
- c.
- d.

2. What does Cath need?

- a.
- b.
- c.
- d.



3. What does Meg suggest the woman do?

- a.
- b.
- c.
- d.

Short Conversation #3

Nat: Look at the price of this bread. Three-ninety-nine a loaf?
Can you believe it? Last spring it was only two-seventy-five!

Claire: I know. Everything's going up so fast. This coffee has
jumped from five dollars to six fifty and eggs went from two
ninety to four thirty five.

Nat: It's not just food either. My electricity bill's soaring, and I read this morning that garbage collection is going up 20 percent next year. I don't know how I'm going to afford it.

Claire: Me either. My salary can't keep up with inflation. Our family's had to cut back on lots of things. We just got rid of our cable television, and we're going down to once a car soon.

- 1.) What are the speakers doing?
- a.) Riding a bus
 - b.) Waiting to buy juice
 - c.) Watching movie
 - d.) Shopping for groceries



2. What is the main purpose of the discussion?

- a.
- b.
- c.
- d.

3. What does Claire plan to do?

- a.
- b.
- c.
- d.

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Short Conversation #4

HR:

Well, Ms. Lopez, your resume is certainly impressive, and I see you have a lot of experience in the electronics field. Now I'd like to ask you a few questions. First, why do you want to join our firm?

Ms. Lopez:

AL Electronics is one of the most well-respected companies in the industry. Not only for the quality of your products, but for the way are employees treated. AL offers an opportunity to challenge myself, and to be fairly rewarded for doing so.

HR:

I see and does your current employer know that you are in the market for a new position?

MS. Lopez:

Not explicitly, but my manager understands that I've been there six years now, and I've basically reached the top of the ladder in terms of what I can do with them. In fact he recently joked that he'd better find a way to keep me busy or else he'd lose me.



1. What is the relationship between the speakers?

- a.
- b.
- c.
- d.

2. What does Ms. Lopez want to do?

- a.
- b.
- c.
- d.

3. What does Ms. Lopez say about her current position?

- a.
- b.
- c.
- d.

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