

# Hard at Work

*Why are these students working so hard?*

<sup>1</sup> Mrs. Davis looked around the room at her students. "I think it would be lovely for each of you to have flowers on your desk for the Open House."

<sup>2</sup> A hand went up. "Yes, Caitlyn?" said Mrs. Davis.

<sup>3</sup> "Can we give our flowers to our parents when they come?"

<sup>4</sup> Mrs. Davis smiled. "Yes, I think that's a fine idea, Caitlyn."

<sup>5</sup> Pedro raised his hand. "Are there any more green pipe cleaners? I need some more flower stems."

<sup>6</sup> "Yes, right here," said Mrs. Davis, and she handed more stems to Pedro. "Does anyone need more coffee filters?"

<sup>7</sup> No one answered. They were all working so hard that no one even heard the bell ring. School was over, but the students were all still hard at work.



1. Circle the word that best tells about Caitlyn.

selfish

thoughtful

careless

2. Circle the word that best tells about Mrs. Davis.

nice

nervous

angry

3. What parts of the story helped you learn about Mrs. Davis?

\_\_\_\_\_

4. What three materials do the students need to make the flowers?  
Use the text and the picture to help you.

\_\_\_\_\_

5. For what event are the students making the flowers?

\_\_\_\_\_

6. Why didn't anyone leave when the bell rang?

\_\_\_\_\_

\_\_\_\_\_

7. Write **F** next to sentences that are facts. Write **O** next to sentences that are opinions.

\_\_\_\_\_ It would be lovely for each of you to have flowers on your desk.

\_\_\_\_\_ Pedro raised his hand.

\_\_\_\_\_ These are beautiful flowers!

\_\_\_\_\_ Mrs. Davis handed pipe cleaners to Pedro.