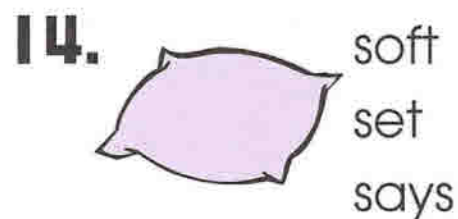
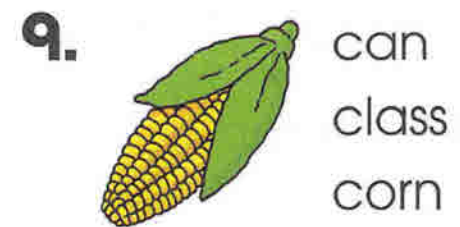
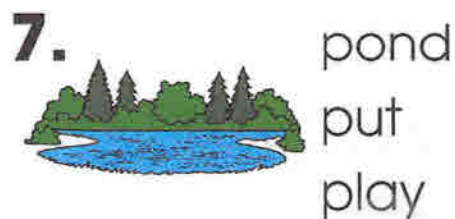
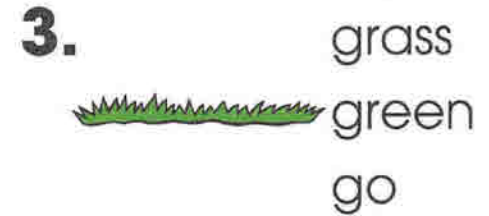
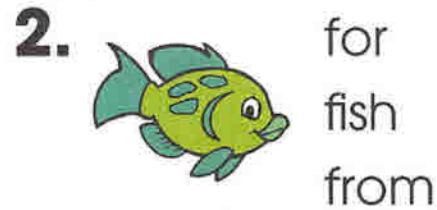
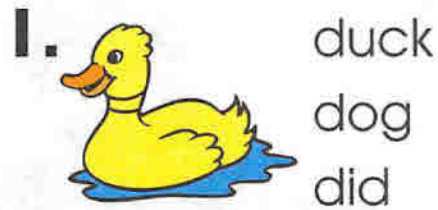


Name _____

Words to Know




Directions:

Recognizing Familiar Words (1-15): Ask students to say the name of each picture and then circle the word that best describes the picture.


Words to Know

1.  snap
snail
snore


2.  has
hand
her

3.  pine
penny
pinch

4.  was
wing
wish


5.  fox
for
from

6.  dinner
dime
don't

7.  am
apple
ape


8.  want
wish
will

9.  whale
wink
what

10.  friend
feet
from

11.  fly
fry
fun

12.  sun
star
skip

13.  kit
kite
kiss

14.  gift
give
get

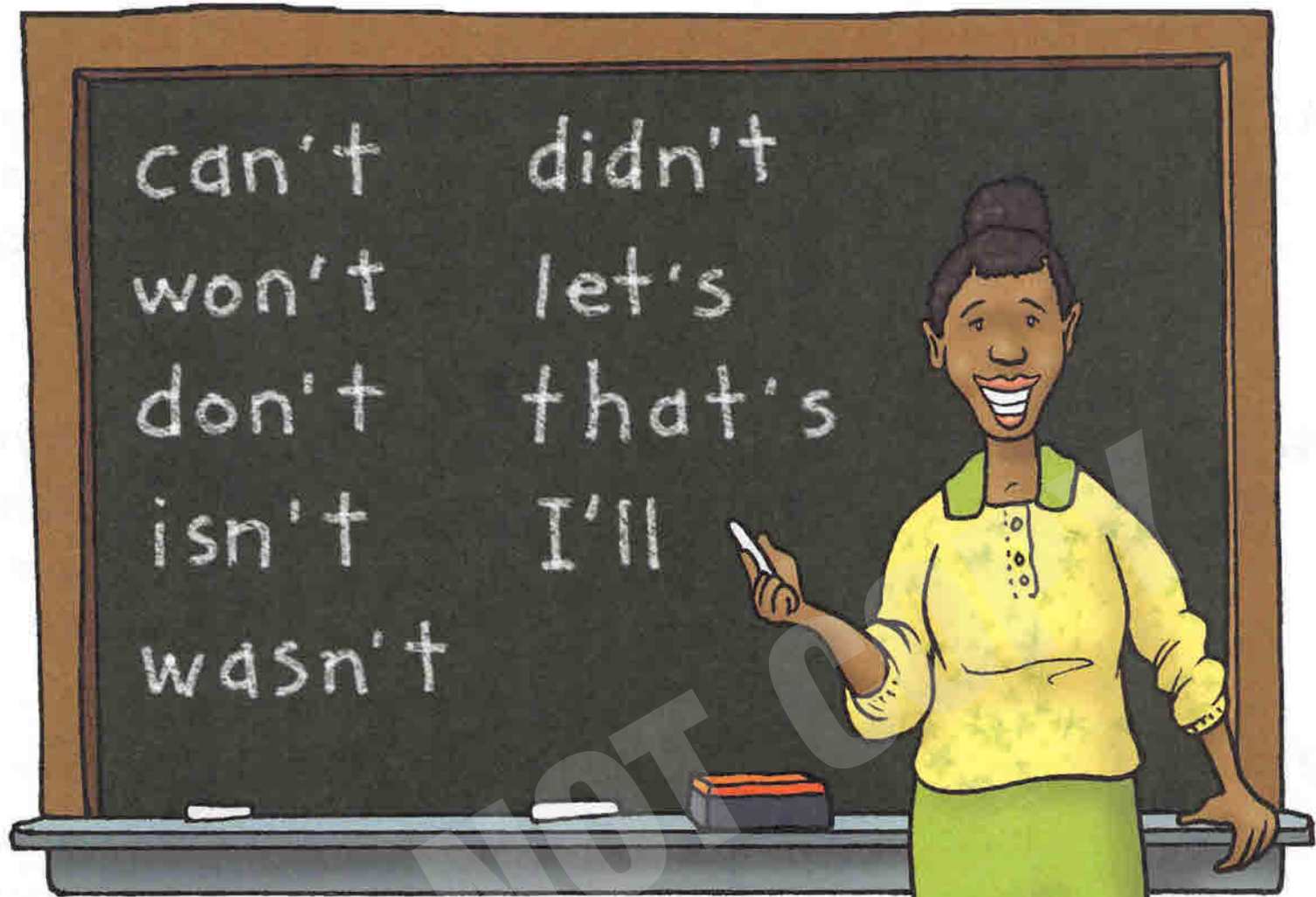
15.  string
step
skunk

Directions:

Recognizing Familiar Words (1-15): Ask students to say the name of each picture and then circle the word that best describes the picture.

Name _____

Contractions



1. do not _____

2. let us _____

3. will not _____

4. was not _____

5. is not _____

6. that is _____

7. can not _____

8. did not _____

9. I will _____

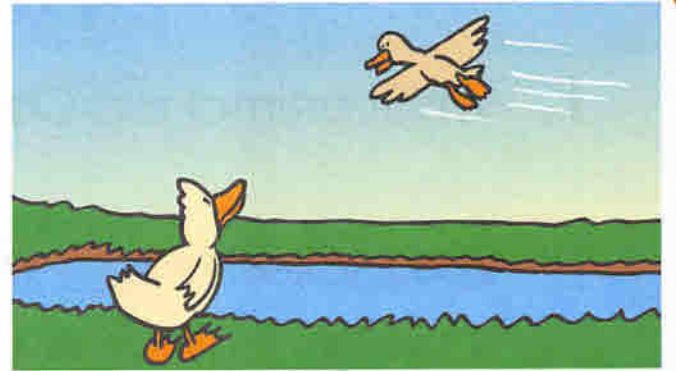
Directions:

Introducing Contractions (1-9): Explain the concept of contractions to students. Ask them to read aloud the contractions at the top of the page. Then, ask students to read the numbered pair of words. Next, have students write the correct contraction for the two words.

Lost Letters

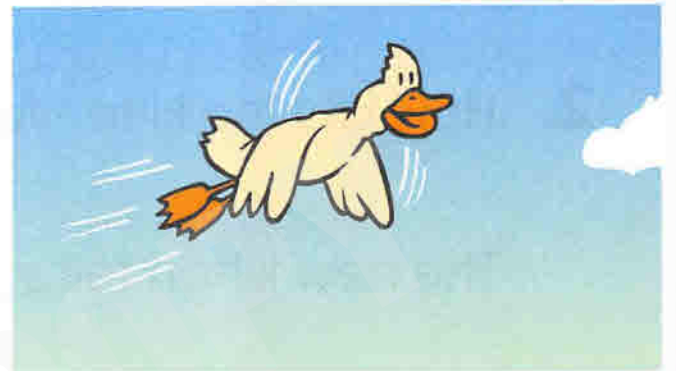
1. Why does Little Duck want to fly?

He wants to see the blue s____y.



2. How can he fly?

With his w____ngs.



3. Do boys and girls have wings?

N____t that I can se____.



4. Do fish have wings?

N____, but they have f____ns.



5. Can Little Duck dive?

Yes, he can d____ve.



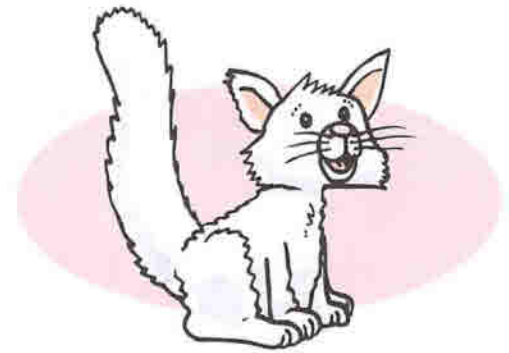
Directions:

Missing Letters (1-5): Have students read each sentence and fill in the missing letters.

Lost Letters

1. What animal did Carolyn pick?

She picked a k_____tten.



2. How did the kitten feel?

The new kitten felt s_____ft.



3. What kind of pets do most people have?

Most people have c_____ts or d_____gs.



4. Do some people have different pets?

Max has a pet fr_____g and a pet t_____rtle.



5. Would a tiger make a good pet?

No, a tiger wo_____’t make a good pet.



Directions:

Missing Letters (1-5): Have students read each sentence and fill in the missing letters.

Name _____

Words to Know

1.



hall
home
hop

2.



bear
bee
big

3.



pat
pet
pit

4.



green
great
good

5.



bench
boat
belt

6.



like
love
log

7.



to
two
toe

8.



bend
back
bath

9.



big
bring
bow

10.



bars
bug
birds

11.



call
can't
can

12.



land
lick
lip

13.



can
cage
call

14.



play
pan
pin

15.



ran
run
rock

Directions:

Recognizing Familiar Words (1-15): Ask students to say the name of each picture and then circle the word that best describes the picture.