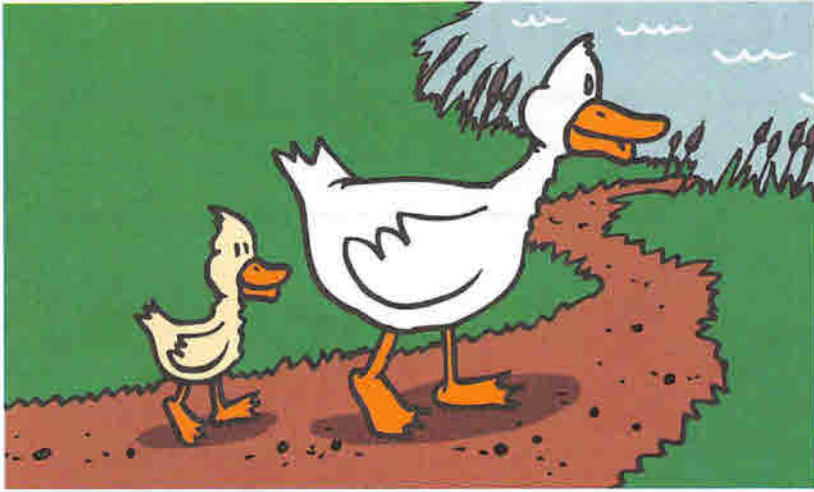
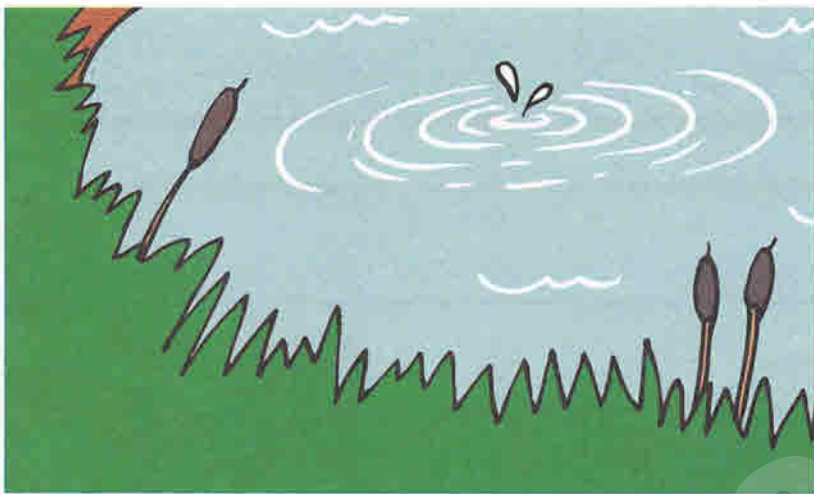


# Dinnertime



Little Duck follows his mom to the pond. The pond is very large.

Where is Little Duck going? Why do you think he is going there?



Something moves in the pond. "What was that?" asks Little Duck.

What do you think moved in the pond?



"That's dinner!" says Mama Duck. Then, she quacks loudly.

What do you think will happen next?



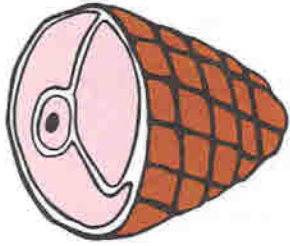
A small fish jumps high out of the water and splashes Little Duck.

How do you think Little Duck feels getting splashed?

Name \_\_\_\_\_

## Beautiful Beginnings

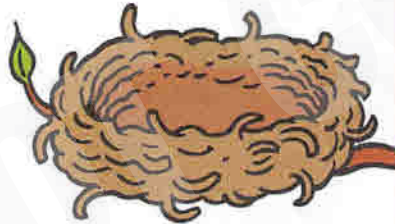
1.



2.

9

\_\_\_\_\_



3.

ten

clap

snap

dime

chime

pen

four

score

**Directions:**

**Beginning Consonants (1-2):** Ask students to say each picture name aloud and listen to the beginning sound. Then, have them write the beginning letter on the line below the picture.

**Rhyme Time (3):** Have students draw lines connecting the words that rhyme.