

# A New Kitten

"Mom, I think this is our new pet," said Carolyn.

Carolyn's mom bent down and looked into the kitten's cage.

"Yes, she is a beautiful little kitten. I think she will like being part of our family. Let's tell the man at the desk that we have found our new pet," said Mrs. Jones.

The man behind the desk said, "New kittens need shots before they can go home with you. You can pick up your boy kitten tomorrow. He will need cat food, water, and a soft place to sleep."

**Why do pets need shots? What else might a new kitten like to have?**





Name \_\_\_\_\_

## Reading Skills

1. In this story,

\_\_\_\_\_ Carolyn realizes she cannot have her kitten until tomorrow.

\_\_\_\_\_ Carolyn learns that the kitten belongs to someone.

\_\_\_\_\_ Carolyn learns that the kitten is 3 years old.



2. The kitten is a \_\_\_\_\_ boy. \_\_\_\_\_ girl.

3. Before the kitten can come home with Carolyn, it needs to have its \_\_\_\_\_.

\_\_\_\_\_ food          \_\_\_\_\_ shots          \_\_\_\_\_ training

4. Mrs. Jones thinks that the kitten is

\_\_\_\_\_ too little.          \_\_\_\_\_ too wild.          \_\_\_\_\_ beautiful.

## Thinking Further and Predicting Outcomes

1. Do you think Carolyn will be upset that she can't have the kitten right away? How come?

2. Do you think Carolyn will be nervous for the kitten because he needs shots? How come?

### Directions:

**Reading Skills** Finding the main idea (1): Have students read the question and mark the correct answer. Story Details or Cause and Effect (2-4): Have students read the question and mark the correct answer.

**Thinking Further and Predicting Outcomes (1-2):** Have students read each question, and then on a separate piece of paper write down and/or discuss their thoughts, opinions, and predictions. As the stories progress, have students discuss whether their predictions were accurate.